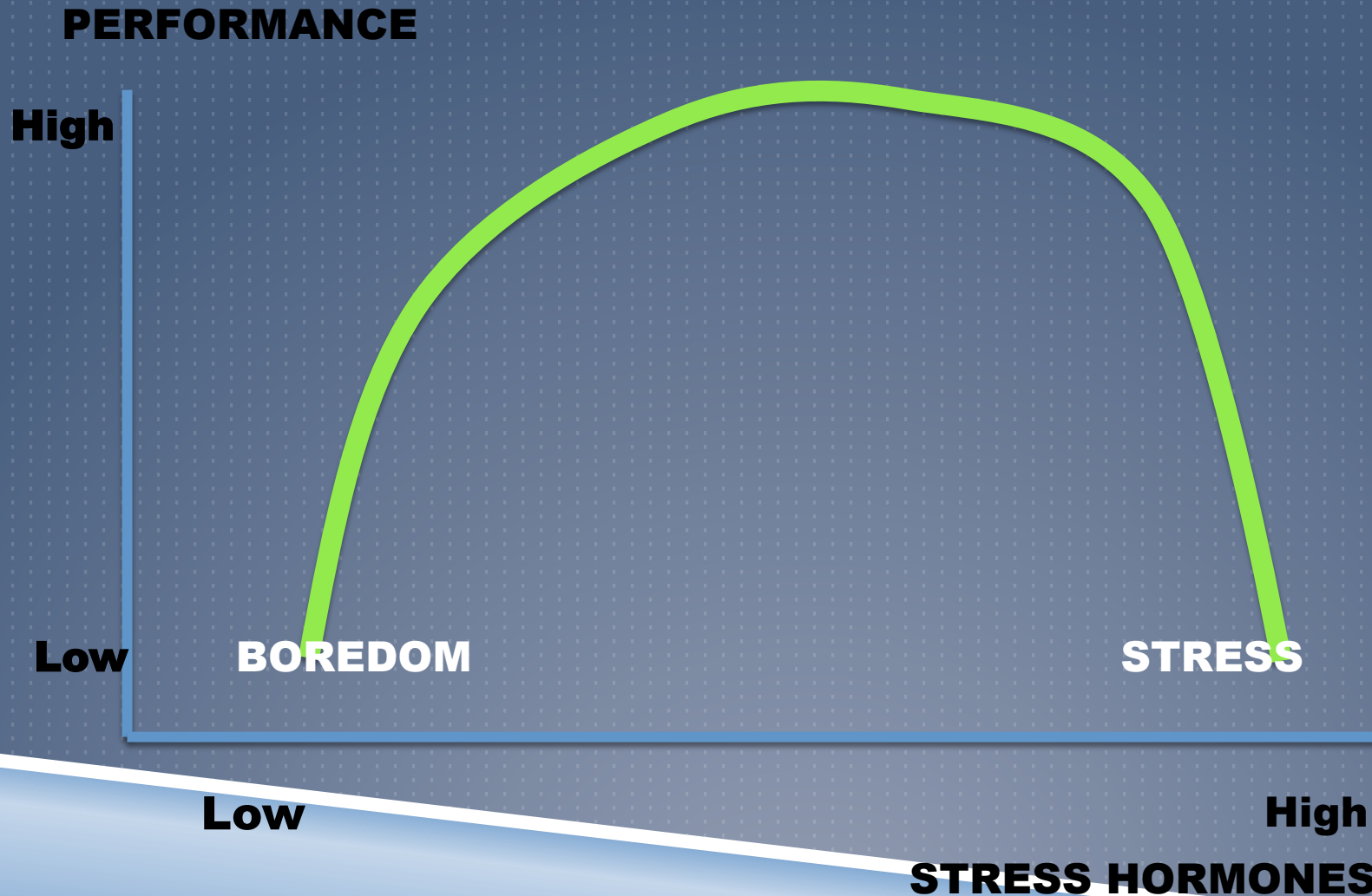


COMMUNICATING WITH ADOLESCENTS FOR SUCCESS

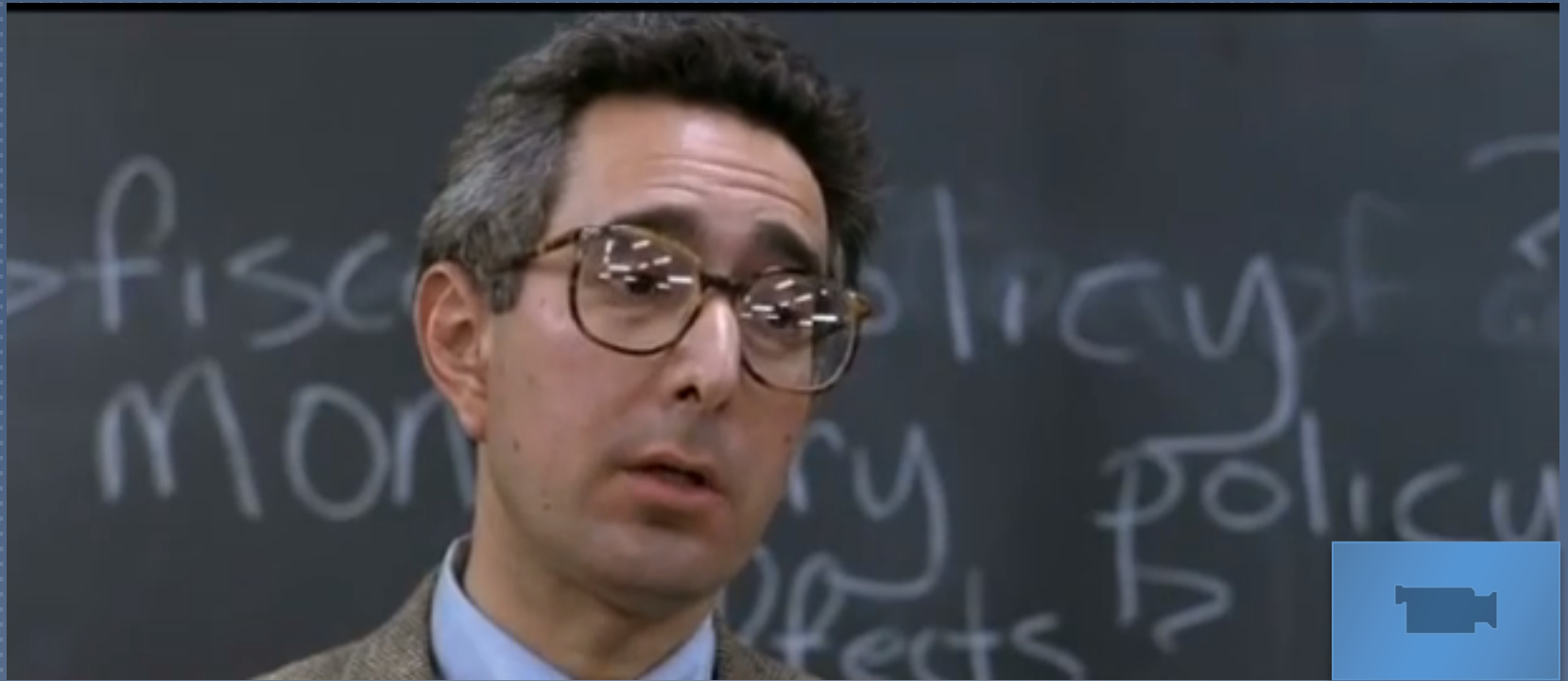
Amy Christianson and Mike Walsh
Beacon Results

STRESS HORMONES AND PERFORMANCE



EXCERPTS FROM THE ENGAGED CLASSROOM—INTRATOR, S., 2004





► <http://www.youtube.com/watch?v=uhiCFdWeQfA>

STUDENT ENGAGEMENT

- ▶ Speak (overt --- observable)
- ▶ Write (overt --- observable)
- ▶ Signal (overt --- observable)
- ▶ Perform (overt --- observable)
- ▶ Think (covert --- not observable)
- ▶ Combination (covert/overt --- observable)

Summarize

Using the chart paper each group will summarize 3-5 strategies to report out to the whole group.

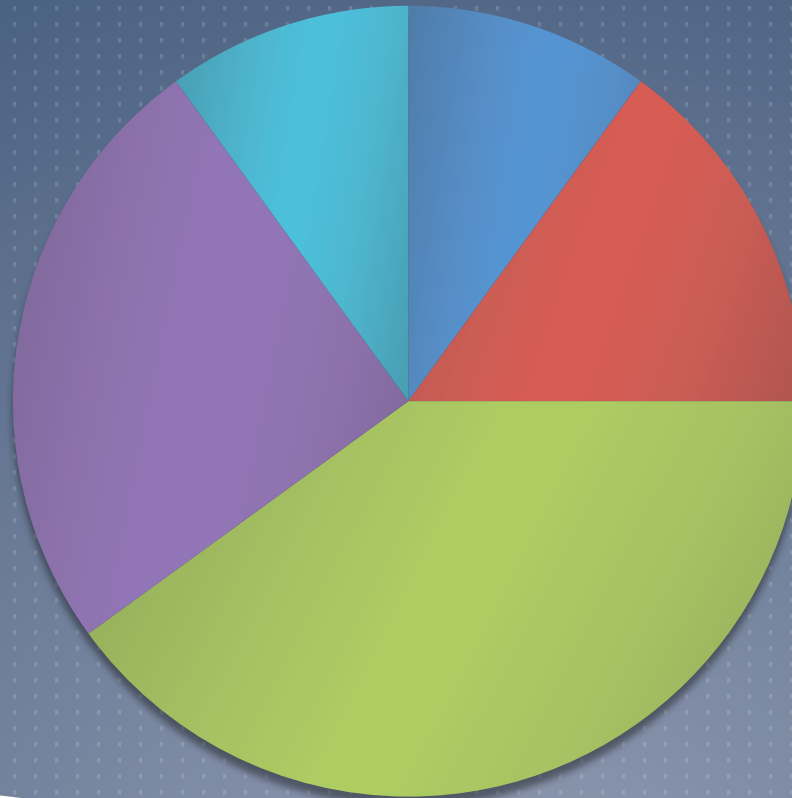


EXIT TICKET

- ▶ Individual Card
 - ▶ Email address
 - ▶ One (1) engagement strategy you will use before the end of the year
- ▶ Card TWO
 - ▶ Both of your Email addresses
 - ▶ Date you agree to contact one another

ENGAGEMENT STRATEGIES

Sales



- Overview
- Small Group
- Jigsaw
- Summary
- Exit Ticket



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