Safe and Supportive Schools

Sustaining the Change

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Education and Money

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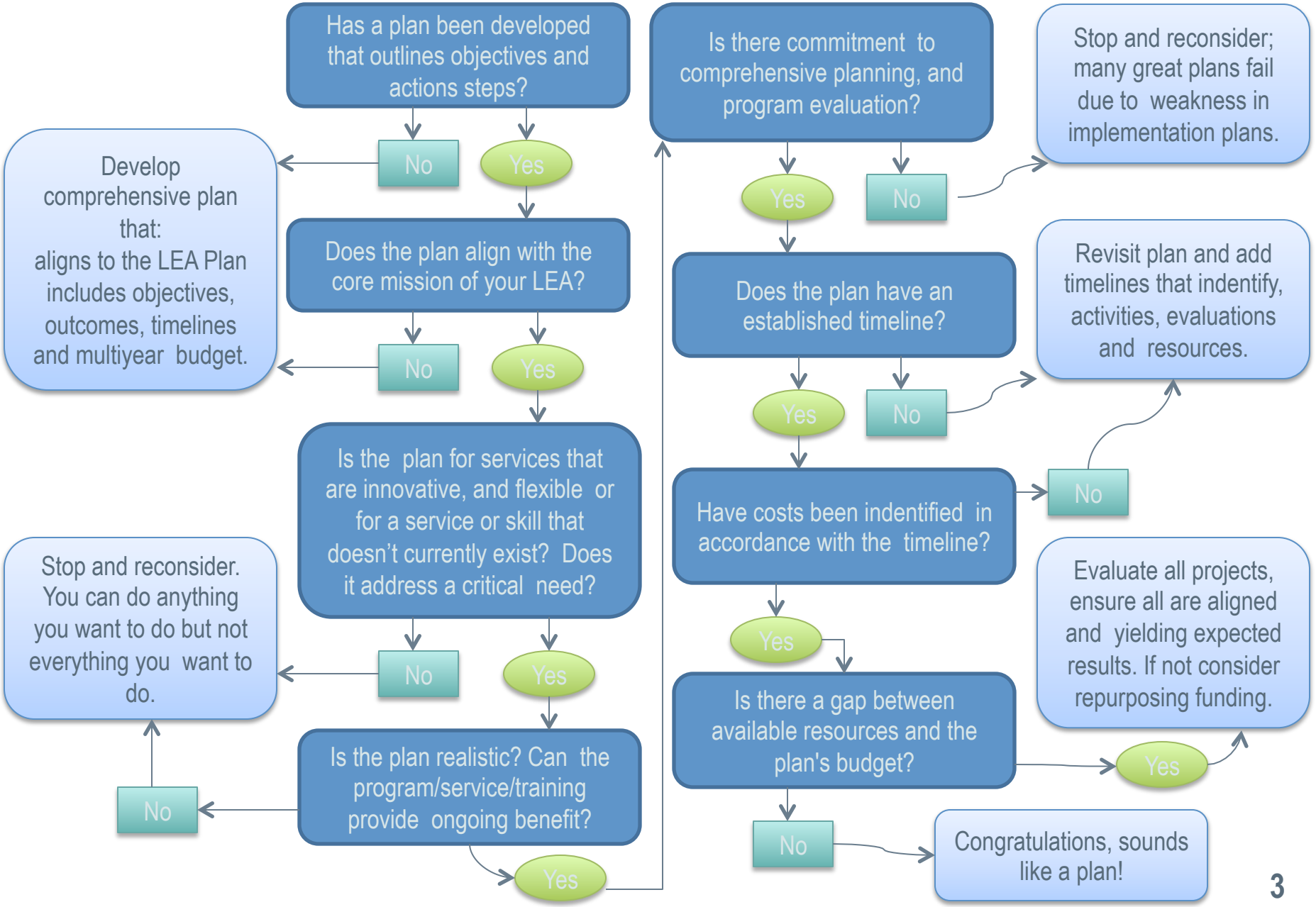
What Makes for Program Sustainability?

- More than money – sustaining from the start
  - Culture – policies and procedures
  - Behavior
  - Awareness
- Maintaining investments
  - Redirection
  - "New" resources

Program Sustainability

- Program sustainability starts with initial planning
- Multi-year thinking a must
- Identify one-time versus ongoing costs
- Recognizing relationships between resources can help extend program life

Is Your Plan Sustainable?



Local Control Funding Formula

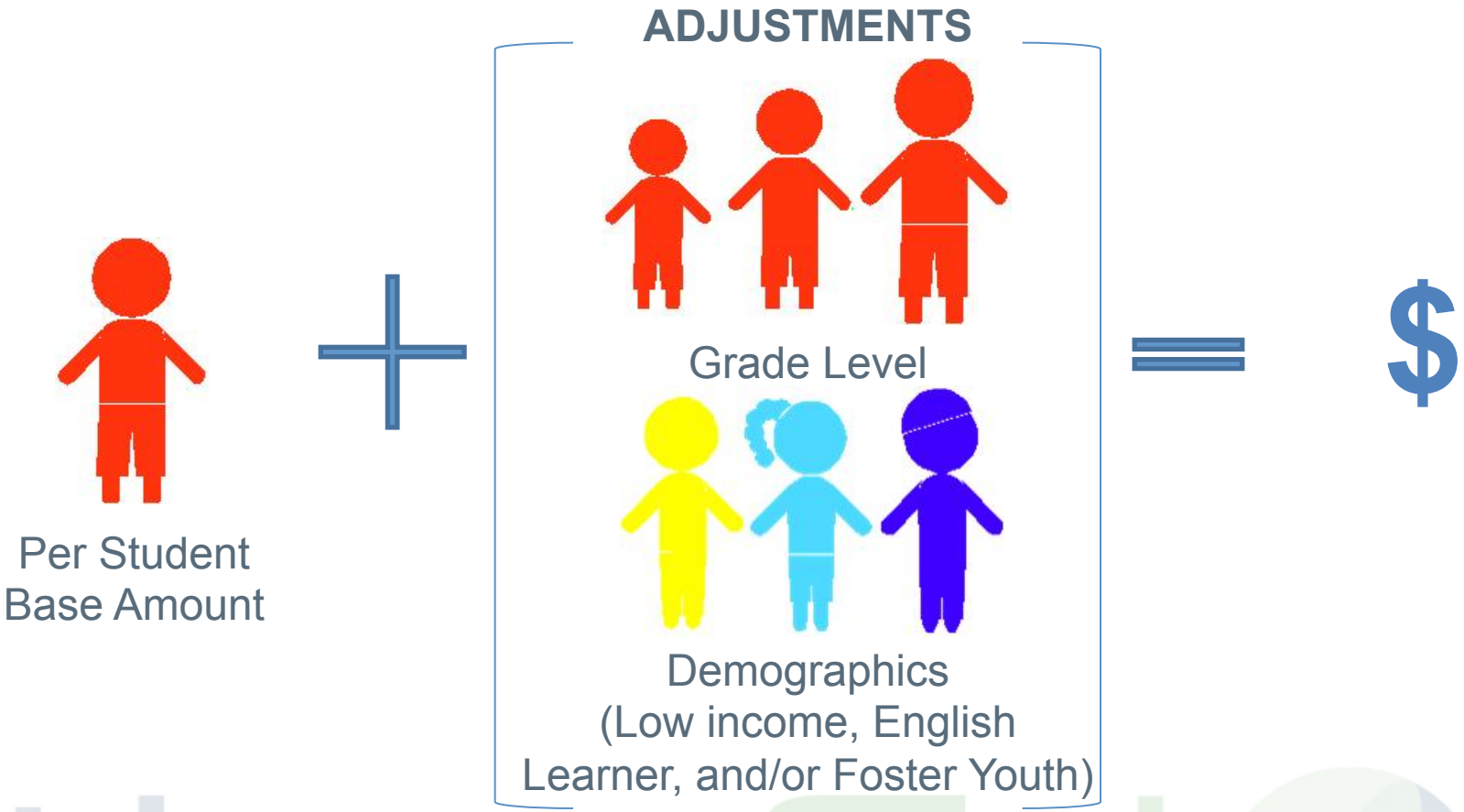
- Welcome to the land of Local Control Funding
  - Enjoy the view, map to be provided later
- What we know:
  - Moves California to a weighted student funding methodology
  - Estimated eight years to full implementation
  - Begin in 2013-14, but provisions phase in over time
  - There are questions, many questions

Important LCFF Facts

- LCFF replaces revenue limits and most state categorical programs
- LCFF is designed to improve student outcomes
  - Local flexibility to meet student needs
  - Simplicity to aid in transparency
  - Equity through student-focused formula
  - Performance through aligned program and budget plans
- LCFF implementation will take time, but begins now

Revisiting the Local Control Funding Formula (LCFF)

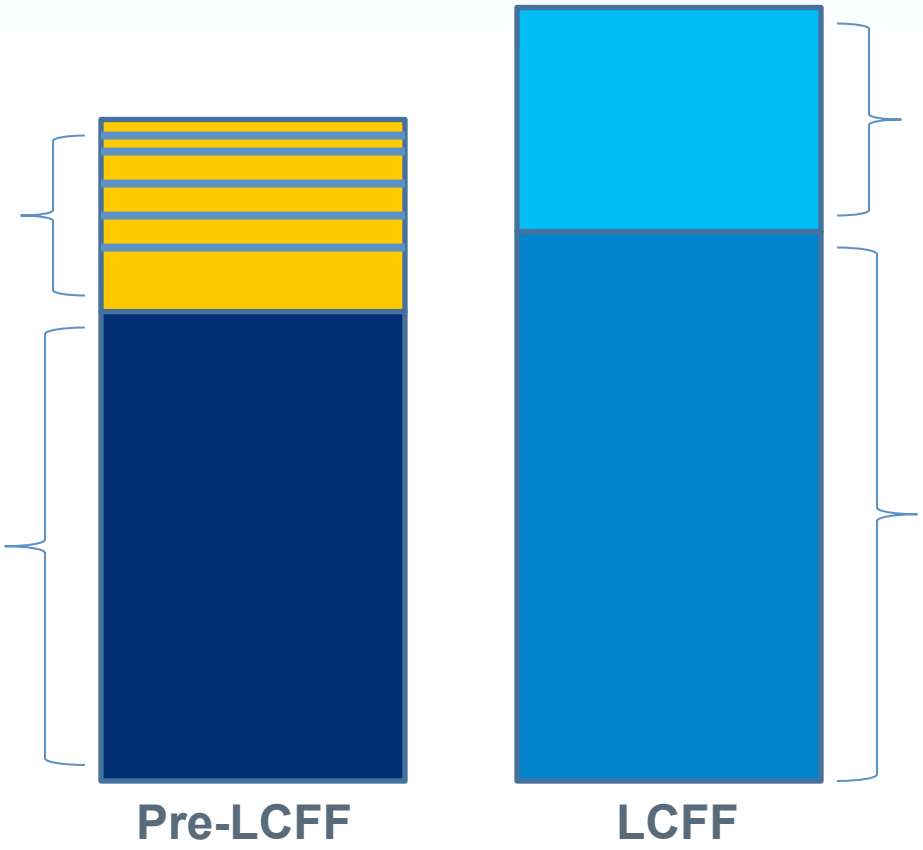
Greatly simplifies state funding for local educational agencies (LEAs)



Changes Made by LCFF

Categorical Funding for specific purposes with many rules

Revenue Limit, based on historical amounts per student with many adjustments



LCFF Supplemental provided to address needs of English Learners, low income, and foster youth

LCFF Base Grant is the same for every local educational agency with adjustments based on grade level

A Plan for LCFF Coherence

Regulations	Templates	Rubric
Define Clarify key terms and conditions to support local implementation that achieves LCFF implementation objectives	***Organize and Communicate*** Demonstrate through the development and sharing of the LCAP that local implementation supports LCFF implementation objectives and regulations	***Assess and Indicate Assistance*** Provide a process for assessing performance and identifying assistance based on review of the LCAP that meets specific areas of need related to LCFF implementation objectives and regulations

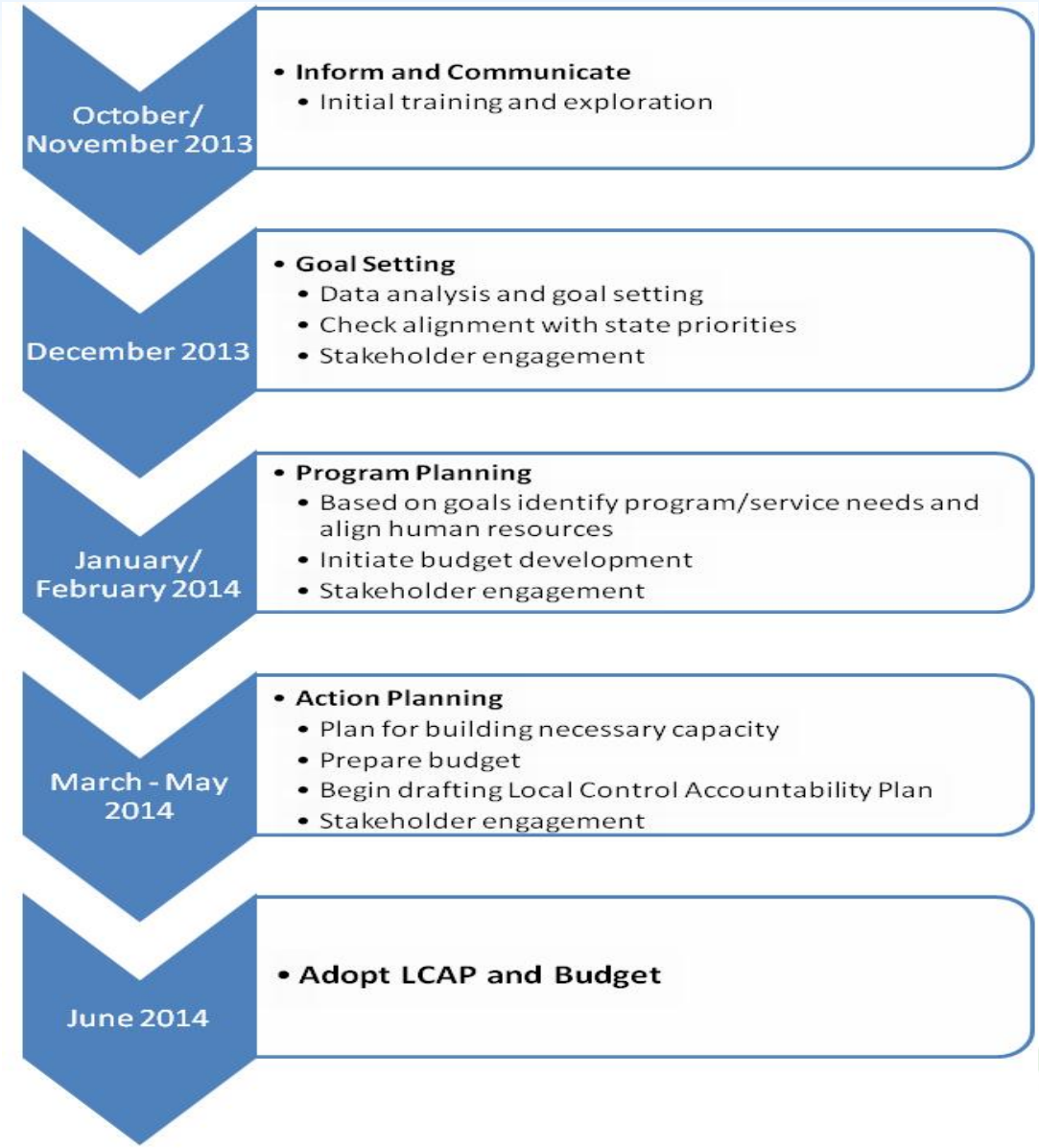
Connecting Elements/Guiding Principles

- Performance-focused – relationship between plans, funding use, and outcomes for students
- Simplicity and transparency
- Student-focused – local identification of needs, provides equitable opportunity
- State priorities – define metrics, but rely on local determination of measurement
- Stakeholder Engagement – parents, community, educators

Local Control and Accountability Plan

- *Williams* requirements
- Implementation of the academic content and performance standards adopted by SBE
- Parental involvement
- Pupil achievement
- Pupil engagement
- School climate
- The extent to which pupils have access to, and are enrolled in, a broad course of study
- And, pupil outcomes, if available, in the subject areas comprising a broad course of study.

Example:
Local Control Accountability Plan Preparation Activities



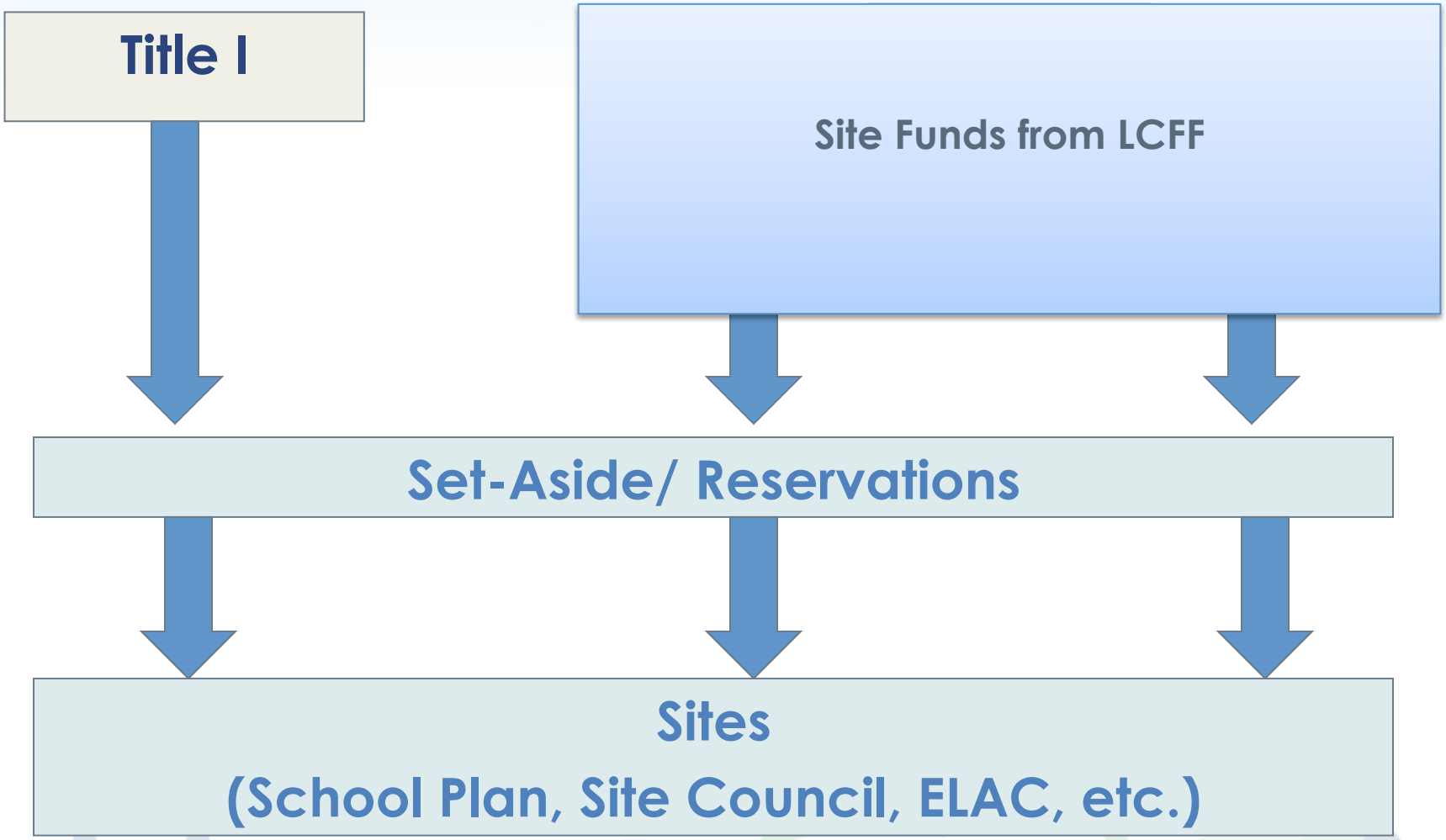
Funding Allocation

- Getting the right dollar to the right place is the first step in aligning funding
  - What's needed
  - Who will implement
  - How much funding
- Decision points:
  - Site versus district allocations
  - People versus dollars

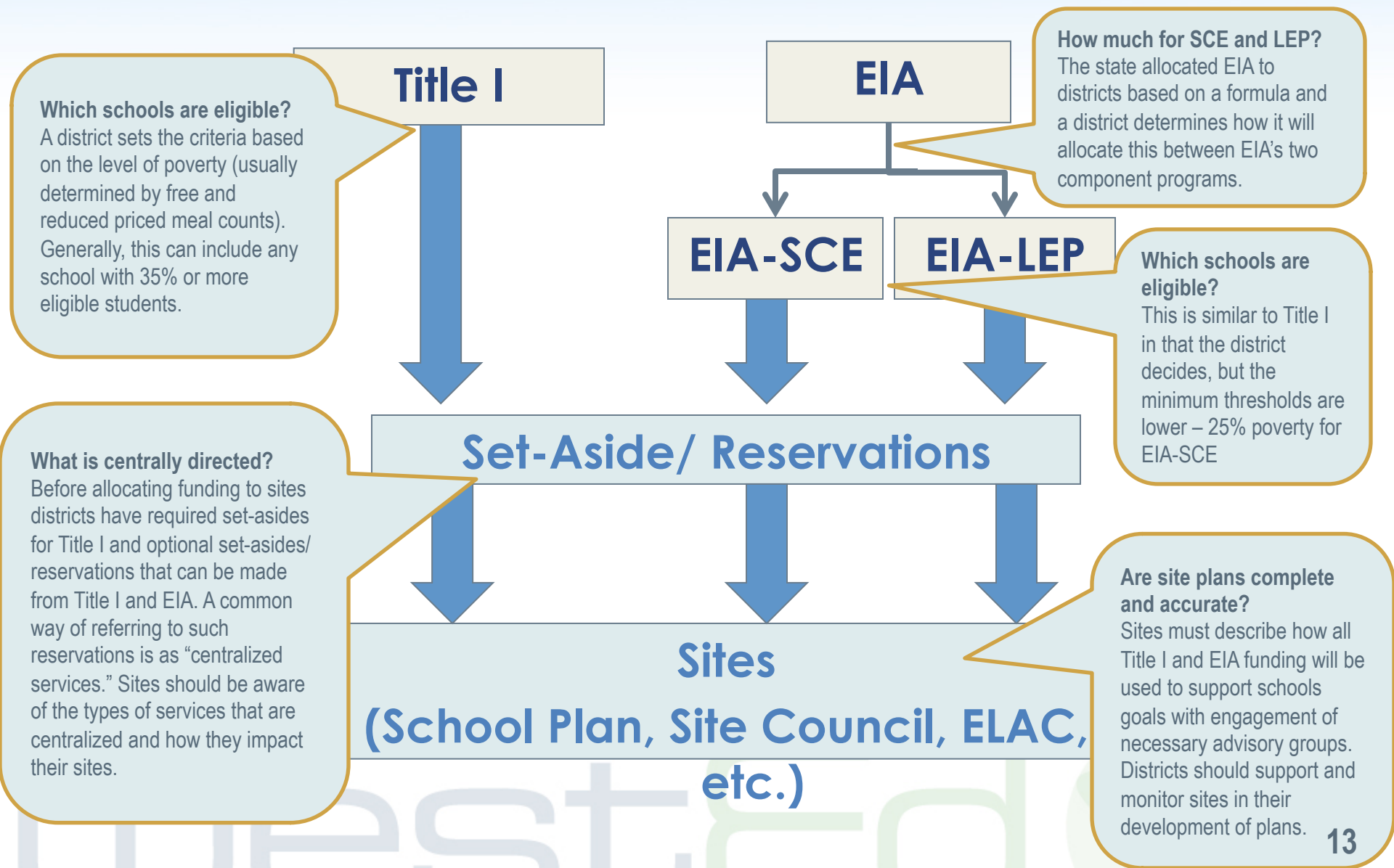
Ideals for Allocations

- Priorities drive allocation decisions
- Strong communication exist between central offices and sites
- Sites and programs are accountable for effective funding use
- Carryover is strategically directed

Allocating Title I and EIA



Decision Points for Allocating Title I and EIA



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