



## FIDELITY RATING FORM: CHECK & CONNECT

**Assess the Check & Connect Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.**

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Check & Connect Program.

### Fidelity Rating Rubrics

**High:** The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

**Moderate:** The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

**Low:** The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Students</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Parents/Guardians</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff/administration</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(B) Setting size (Individual or certain group size)</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Project Coordinator:</b> Provide monitors with weekly case consultation, ongoing professional development and supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personalized interventions:</b> monitors at risk student and parents/guardians, teachers, administrator when necessary, minimum of 1x per month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(C) Provider Characteristics</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Project Coordinator:</b> typically school psychologist or special education teacher program supervision, development, ongoing staff development, program evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Monitor(s):</b> bachelor's degree, 1-2 years experience with youth and/or families, case load of 40-50 students, supports students educational goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(D) Provider Training</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Monitor(s):</b> Training by certified Check & Connect trainer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ongoing Support to Mentor</b> by certified trainer and/or webinars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(E) Topic Content</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Monitor:</b> deliver Check & Connect Interventions, builds strong relationship with student, checks educational progress, intervenes in timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(F) Dosage</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Personalized interventions: mentors students for a minimum of two years</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			