



FIDELITY RATING FORM: IMPACT PROGRAM

Assess the IMPACT Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the IMPACT Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Students – at risk non academic issues</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>IMPACT Team: Core team including administrator, coordinator, group facilitators, and support staff</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any “Low” rating: _____			

(B) Setting size (Individual or certain group size)	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Educational Support Groups (ESG): 7 curriculum based and teacher facilitated education support groups with approximately 8-12 students per session</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>IMPACT Team: monthly team meetings</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(C) Provider Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Administrators: Trained in IMPACT</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Coordinators: Received one-on-one training or mentorship regarding program implementation</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Group Facilitators: volunteer or designated teachers and/or staff</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(D) Provider Training	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Administrators: IMPACT training</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Coordinators: IMPACT training</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Facilitators: IMPACT training</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(E) Topic Content	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Fidelity Elements</i>			
<i>Referral: school staff, student, parent</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Educational Support Groups (ESG): Content based on specific ESG group, including social-emotional competencies, high quality interaction level, program fidelity and supportive school climate.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(F) Dosage	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Fidelity Elements</i>			
<i>Referral: as needed, ongoing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Educational Support Groups (ESG): 10 sessions per group for 10-15 weeks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Professional Development and Supports: Ongoing formal and informal training of group facilitators and program implementers</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			