



## FIDELITY RATING FORM: LINK CREW PROGRAM

**Assess the Link Crew Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.**

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Link Crew Program.

### Fidelity Rating Rubrics

**High:** The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

**Moderate:** The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

**Low:** The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Students: general population of freshman class</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Link Crew Student Leaders: juniors and seniors with leadership skills</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any <i>low</i> rating: _____			

<b>(B) Setting size (Individual or certain group size)</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>High School Orientation for all frosh:</b> entire incoming freshman class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Academic and social follow-ups in structured classroom visits:</b> per classroom size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Individual contact between Link Crew Leaders and frosh:</b> one Link Crew Leader with individual frosh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any low rating: _____			

<b>(C) Provider Characteristics</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Link Crew Leaders:</b> Motivated cross-section of student body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any low rating: _____			

<b>(D) Provider Training</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Link Crew Leaders and Adult Coordinators:</b> two five-hour sessions to train for the Orientation Day curriculum and academic/social follow-ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any low rating: _____			

<b>(E) Topic Content</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b>Orientation Day:</b> 1) interactive opening assembly led by adult coordinator, 2) small group sessions led by trained student Link Crew Leaders, 3) closing assembly led by adult coordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Academic/Social Follow-ups:</b> Link Crew Leaders visit freshman classrooms to teach lessons on topics such as time management, goal setting, and peer pressure (see examples in attached <b>SAMPLE TIMELINE FOR LINK CREW</b> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Leader-initiated Follow-ups:</b> Link Crew Leaders interact with freshmen on a one-on-one level, e.g., saying hi in the hallways, check-in calls, tutoring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any low rating: _____			

<b>(F) Dosage</b>	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<b><i>Orientation Day: full school day orientation</i></b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>Academic/Social Follow-ups: minimum monthly with each classroom</i></b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>Leader-initiated Follow-ups: at least eight contacts per frosh in the first two months, bi-monthly thereafter</i></b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any low rating: _____			