



FIDELITY RATING FORM: PROJECT TOWARD NO DRUGS (PROJECT TND)

Assess the Project TND Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Project Toward TND Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Students – Selected Grade Level and Classes (grades 9-11) – general high school population</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any “Low” rating: _____			

(B) Setting size (Individual or certain group size)	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Selected classes – all students in participating classes</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any “Low” rating: _____			

(C) Provider Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Teacher: high school teachers, health education</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(D) Provider Training	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
Teacher: specialized training by the developers of <i>Project TND</i> to implement the program including observation of delivery of all <i>Project TND</i> lessons in classrooms with experienced providers and practice delivery of two to three <i>Project TND</i> lessons in a classroom setting observed by an experienced provider	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(E) Topic Content	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Project TND Teacher Manual</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Project TND Student Workbooks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Drugs and Life's Dreams Video</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(F) Dosage	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>12 Lessons, 40-50 minutes in length 3x a week over 4 weeks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			