CALIFORNIA SAFE AND SUPPORTIVE SCHOOLS

FIDELITY RATING FORM: RIPPLE EFFECTS

Assess the Ripple Effects Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Ripple Effects Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
At risk students	❏	❏	❏
Staff	❏	❏	❏
Parents	❏	❏	❏
Describe program reasons for any "Low" rating:_____			

(B) Setting size *(Individual or certain group size)*	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
Identify at risk students*: identified students (30)*	❏	❏	❏
Identify Ripple Effects Program topics and sessions for interventions*: S3 Coordinator will identify topics and number of sessions based on school needs*	❏	❏	❏
Provide computer and program access for students*: computer lab/space*	❏	❏	❏
Individual follow up by Program Coordinator: *unknown, based on individual data*	❏	❏	❏

Describe program reasons for any "Low" rating:_____

(C) Provider Characteristics	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
Ripple Effects Program: *Computerized Social-Emotional Learning Intervention*	❏	❏	❏
Coordinator: *provide follow-up with students, staff, and parents based on student data collected from program, and provide continued access to program*	❏	❏	❏

Describe program reasons for any "Low" rating:_____

(D) Provider Training	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
Ripple Effects Program: *Computerized Social-Emotional Learning Intervention*	❏	❏	❏
Coordinator: *3 day staff training and follow up CD software trainings*	❏	❏	❏

Describe program reasons for any "Low" rating:_____

(E) Topic Content	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
Primary applications: *interventions specifically address resilience, autonomy, social competence, and problem solving*	❏	❏	❏
Secondary applications: *interventions specifically address grades, reduced discipline, absenteeism, tardies, and suspensions*	❏	❏	❏
Tertiary applications: *interventions were chosen by student*	❏	❏	❏
Describe program reasons for any "Low" rating:_____			

(F) Dosage	Match to Ideal Program Element was…		
Fidelity Elements	High	Moderate	Low
Primary applications: *recommended lesson content duration length*	❏	❏	❏
Secondary applications *recommended lesson content duration length*	❏	❏	❏
Tertiary applications: *recommended lesson content duration length*	❏	❏	❏
Describe program reasons for any "Low" rating:_____			