



FIDELITY RATING FORM: SAFE SCHOOL AMBASSADORS

Assess the Safe School Ambassadors Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Safe School Ambassadors Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Students: High school students at large</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Safe School Ambassadors Between 30 and 40</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff/Adults: 1-2 Program Advisor(s) and Between 5-10 staff who serve as Family Group Facilitators</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(B) Setting size (Individual or certain group size)	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Interventions: one or more Safe School Ambassador with individual students or groups of students, as needed</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Safe School Ambassador Family Group meetings: seven to 10 Ambassadors with one to two trained adults</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(C) Provider Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Safe School Ambassadors: socially-influential leaders of school's diverse cliques, identified through student and staff surveys based on the following characteristics: strong position and influence in their peer group, good communication skills, history of standing up for friends</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(D) Provider Training	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>A Safe School Ambassadors Trainer from Community Matters facilitates a two-day training for up to 40 Ambassadors and up to 10 adults</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff/Adults who participate in the Safe School Ambassadors training also receive two additional hours of training for leading Family Group meetings</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ongoing, regularly-scheduled support within Family Groups (seven to 10 Ambassadors with one to two adults) to discuss their interventions and practice intervention skills</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(E) Topic Content	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Initial and ongoing training includes skill-building to identify, prevent, and respond to aggression and mistreatment between peers, i.e., to act as proactive and helpful bystanders by interrupting mistreatment as it occurs, preventing mistreatment from happening by discouraging peers from committing hurtful or violent acts, and obtaining adult help as needed</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(F) Dosage	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Ambassador training is over two days, six-and-a-half hours each day</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Family Group Meetings provide ongoing support, supervision, and skill development throughout the year (unspecified)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			