

Ignite Talks 2012

**California S3
School Climate Symposium**

Greg Austin

WestEd

SAFE

SUPPORTIVE

ENGAGED

DEVELOPMENTAL SUPPORTS

RELATIONSHIPS

EXPECTATIONS

VOICE

**& OPPORTUNITIES FOR MEANINGFUL
PARTICIPATION**

DISCIPLINE

EQUITY

CONNECTED

Greg Williams

Madison High School



iAchieve at Madison High School

World Café

Bringing Student Voice Into the
Achievement Conversation

Let Your Voice Be Heard!

Participate in Madison's World Café
(An afternoon of activity, food, and fun.)

Please RSVP by completing the form below and returning to Mr. Williams' box in the main office.

Wednesday, May 9, 2012
11:37 – 2:13 p.m.
Madison High School
Room 709

(Participation is limited to 30 students.)



- Share your thoughts about Madison High School
- Tell us your ideas to help and prepare future students
- Receive fun gifts and prizes
- Enjoy a pizza lunch and refreshments

For more information or questions, please contact Mr. Williams, Community Outreach Coordinator at Madison (B6), gwilliams3@sandi.net or call (858) 496-8410 ext. 4056.

Yes, I would like to participate in Madison's World Café.
Return to Mr. Williams' mailbox in the front office or room B5.

(Please Print Clearly) Name: _____

Grade: _____ Cell: _____ E-mail: _____

Please select how you would like to be involved: Table Facilitator _____ Participant _____

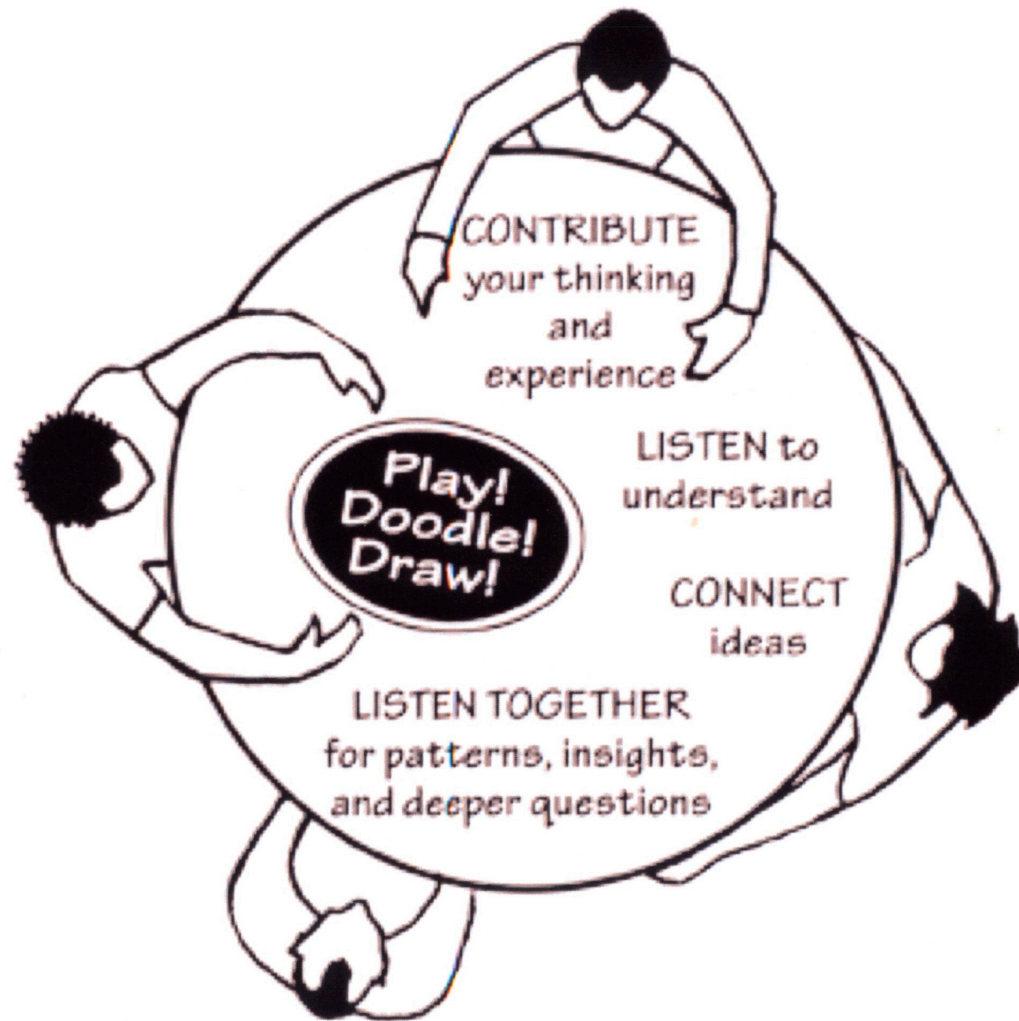
I'm a Table Host, what do I do?

- Remind people at your table to jot down key connections, ideas, discoveries, and deeper questions as they emerge.
- Remain at the table when others leave and welcome travelers from other tables.
- Briefly share key insights from the prior conversation so others can link and build using ideas from their respective tables.



CAFE ETIQUETTE

FOCUS
on what matters!





MADISON HIGH

iAchieve Café

WHAT MAKES A CLASS INTERESTING?

- Fun!
- ENTHUSIASTIC TEACHERS
- FRIENDS w/ COMMON GOAL
- THE PEOPLE!
- THE SUBJECTS
- ALTERNATE STYLES
- INVOLVED TEACHERS
- YOUR FAVORITE SUBJECTS
- VARIETY
- JUICY ... NOT DRY?
- ASKING QUESTIONS?
- BE WILLING TO ENGAGE!

How ARE YOUR NEEDS BEING MET?
OR NOT!

Communicating What's Going On... Not!

- CLUBS PROTECT AGAINST VIOLENCE & BULLYING
- Skills taught to the text are helpful beyond school... Not!
- Support Groups Specific to Violence on Campus... Not!
- PROGRAMS ADEQUATELY SUPPORTED... Not!
- ENTHUSIASTIC TEACHERS RAISE EXPECTATIONS
- ONE SECURITY GUARD IS ENOUGH... NOT!
- SPORTS, FIELD TRIPS, RAMP UP Programs, Athletics & Clubs
- Sports Make Violence OK... Not!
- USE YOUR WANTS to Get your NEEDS!
- EXPECTATIONS FROM TEACHERS DON'T ALWAYS FIT
- Heavy ENTHUSIASTIC TEACHERS... Not!

CONNECTEDNESS

- RESPECT
- UNDERSTAND
- COMMUNICATE
- Work Well With Others

VIOLENCE

- To Hurt Another Physically or Emotionally
- To Make Feel Inferior
- CONFRONTATIONS
- PERP or VICTIM

EXPECTATIONS AND CARING

- Love Affection
- Concerned for Well Being
- Being Held to Standard
- Positive AND Negative

HOW ARE TEACHERS MEETING OR FAILING YOUR EXPECTATIONS?

- UPDATE STUDENTS!
- TEACHERS BE CONNECTED COMMUNICATE!
- NOT ALL ON YOU
- BE RESPONSIBLE
- RESPECT!
- PREVENT THE FIGHTS PROACTIVELY
- WHEN YOU DON'T KNOW ME, YOU CAN'T HELP ME
- WE KNOW THERE ARE LOTS OF STUDENTS ON YOUR CLASS LIST
- SCHOOL SPIRIT! ??
- EQUALITY HELP US BE ACTIVE!
- YOU CARE WHEN THERE IS A FIGHT...
- HOW DO YOU KNOW?
- SOMETIMES EXPECTATIONS CAN BE GOOD AND/OR BAD
- TEACHERS BE CONNECTED COMMUNICATE!
- UPDATE STUDENTS!
- TEACHERS BE CONNECTED COMMUNICATE!
- NOT ALL ON YOU
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- HOW DO YOU KNOW?
- SOMETIMES EXPECTATIONS CAN BE GOOD AND/OR BAD

How CAN WE BETTER ADDRESS YOUR NEEDS?

- STUDENT DISCUSSION GROUPS TO AIR OUT ISSUES
- CLUBS IS A SCHOOL SPIRIT
- WORK ON FAVORITISM
- TEACHER COMMUNICATION LIST TO KEEP STUDENTS APT TO A VIOLENCE
- UPDATE GRADES MORE OFTEN
- OPEN COMMUNICATION TOOLS
- MORE WORLD CAFES MORE OFTEN!
- MAKING SURE STUDENTS KNOW STEPS BEFORE REFERRAL
- TEACHERS TOO BUSY GET TO KEEP BY SCHOOL!





Lessons Learned

- The First Question is the Most Important

Natalie Carter

Silverado High School

Breaking Down the Walls

Silverado High School

By: Natalie Carter



Students Lead Students



Brick by brick the walls start to crumble!



Building Small
Communities: Feeling
Safe!

Listening!

Sharing!

Understanding!



Crossing The LINE

- Cross the line if.....



Recognizing “we are all going through the same struggle...we are not alone!”



Students propose to change the culture at Silverado!

Lesson in Working Together Jumping Rope

Success!



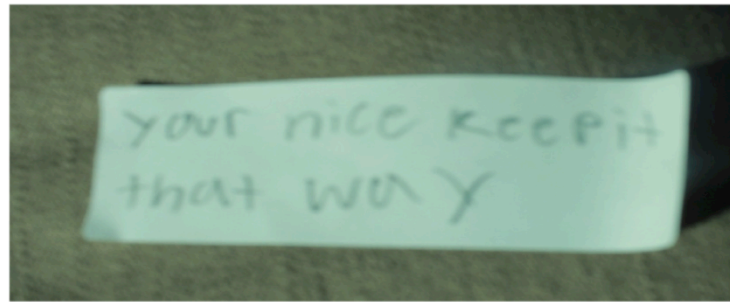
Struggle!



Celebrate!



Changing the Culture with a few simple words!



Reflections

"It's about unity, honesty, and building hands."

"It's breaking down our emotional ways and building new friendships and courage."

"A lot of people were going through the same stuff as me."

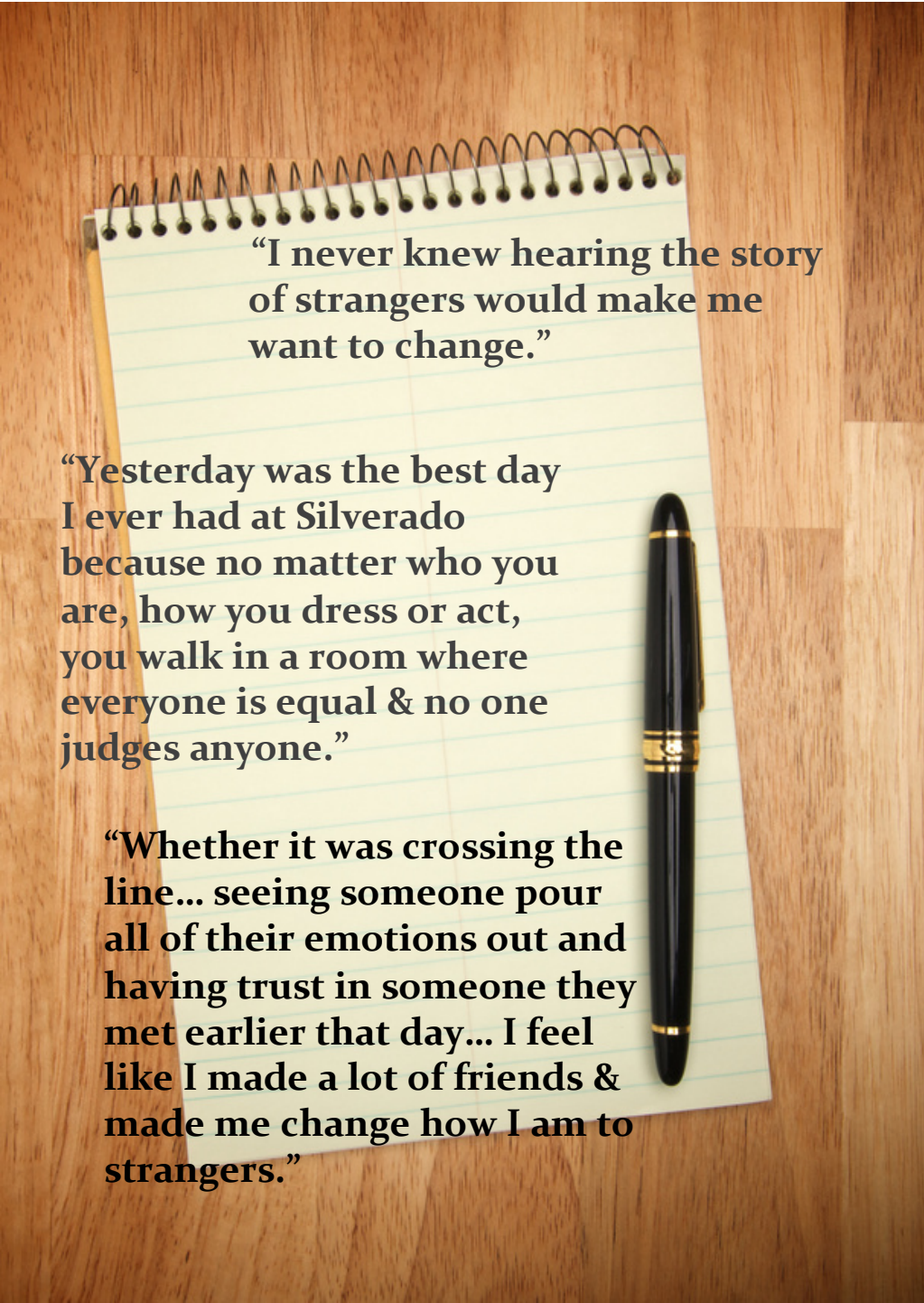
"That it was the greatest experience ever! Everyone should go to it and open people's eyes letting them know they're not alone."

"Change, connection, and loving others."



Lives Changed

Kevin wrote to me from last year's experience with BDW. He came in my office crying & crying.....it really touched his life. He asked me if he could go again this year.



“I never knew hearing the story of strangers would make me want to change.”

“Yesterday was the best day I ever had at Silverado because no matter who you are, how you dress or act, you walk in a room where everyone is equal & no one judges anyone.”

“Whether it was crossing the line... seeing someone pour all of their emotions out and having trust in someone they met earlier that day... I feel like I made a lot of friends & made me change how I am to strangers.”

Building a Sustainable Program

SILVERADO HIGH SCHOOL

HAWK TALK

OCTOBER 2012, ISSUE 1

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Breaking Down the Walls: Changing Campus Culture

By: Keila Vizcarra
Ruben Barraza

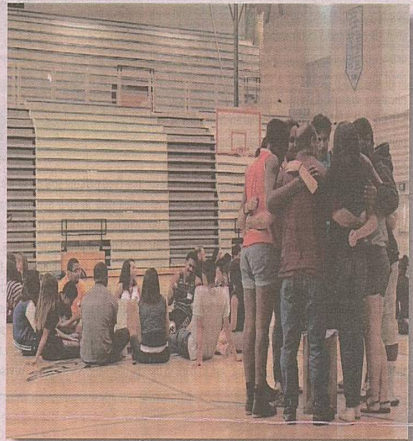
On October 16th, selected Silverado student of all grades lined up outside the gym to attend Breaking Down the Walls; some not knowing what to expect and others ready to be part of the event once again. Created by the Learning for Living Company, Breaking Down the Walls helps bring unification to the campuses to prevent violence and build a positive school environment.

The program welcomes a diverseness of students from 9th through 12th grade to attend. All types of students are invited, but Breaking Down the Walls also targets students who struggle to fit in, have a hard time on school grounds, or have conflicts at home.

To make the program possible, 80 student leaders from 11th and 12th grade are nominated to help the 150 to 180 participant students throughout the 4 days.

A Stadium to Call "Home"

For about a year and a half now, construction workers have been building Silverado's most recent renovations. Soon enough, Silverado will have a new track, softball field, pool, and



Students doing a Breaking Down the Walls small group activity.

Students are taken out of their regular schedule for one day of the week, to learn and collaborate with other students in different types of activities. "The activities make students get to know each other in a more personal way, breaking barriers that the students may have," said Coordinator of the program, Mrs. Carter.

One of the most impacting activities is "Cross the Line," in which students are asked personal questions and are given the option of crossing the line if the question applies to them. Some of the questions asked are, "Have you ever been bullied?", "Is

home a difficult place for you to be?", "Do you know anyone that struggles with a drug addiction?", and "Have you ever attempted to commit suicide?" Senior, Hirlanda Rodriguez said, "Cross the Line made me realize that we are too quick to

(Continued on page 4)

SILVERADO HIGH SCHOOL

PAGE 8

NEWS & ENTERTAINMENT

Breaking Down The Walls

Breaking Down the Wall

About to make history, please listen to this story, about how I have creates and lives through this testimony.

See I was afraid and alone in the Shade, behind who I once made. Living in the past was something I couldn't let pass, haunting me is what it has done for me. Its prey, my predator, I couldn't tell no other, about what I was going through, that was controlling me... me to end my life soon.

Being bullied and talked about, all that was added to the pain when both of my parents walked out. Going back to where I once was little, eating out that garbage can while that old bum whistled.

Getting laughed at is no fun, don't you know the pain is over 85 tons. Almost committed suicide and ran away from home, so let me tell you why I wrote this poem. Come and stand together as one, that's were encouragement comes from. Being there and support each other, it's the best feeling that you can't compare to no other.

Breaking down that wall is tough, you being to memorize and re-live the rough. Enough of the pain, let it coexist, these memories are worst then you cutting your wrist. Helping each other out, that is true love, with no doubt.

So think of this as we make a way, do you really want the bullying to continue for the rest of everyone's days?

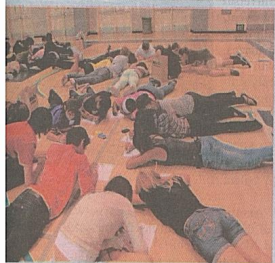
Written By: Joshua Gordon

AMAZING experience, I hope you are experience it yourself."

"It's about unity, honest, and building new friendships and courage."

"It's about unity, honest, and building new friendships and courage."

"That it was the greatest experience I should go to it and open people's eyes let they're not alone."



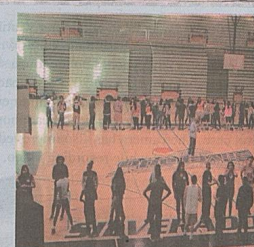
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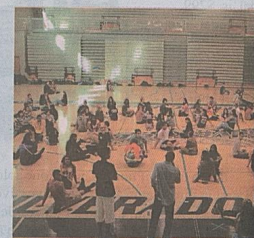
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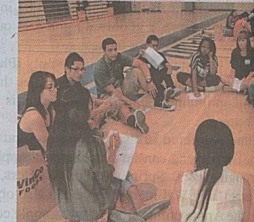
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"It's breaking down our emotional ways and new friendships and courage."



"It's about unity, honest, and building new friendships and courage."



"That it was the greatest experience I should go to it and open people's eyes let they're not alone."

Linda VanKirk

**Paloma Valley
High School**

PVHS CLUB ADVISORY

Who they are:



One student from every club on campus

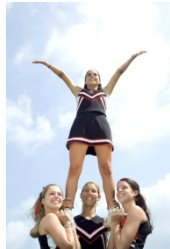
One student from every team



One non-joiner

Truly representative

A cross section of the entire campus



Drug Awareness

Our Purpose

Mix It Up



Cyber bullying



Bullying

Loneliness



Recruiting

- Show a power point like this at a department chair or staff meeting
- Recruit a few students, then have them speak to staff



- Send an e-mail



THE REWARDS

Seeing the students excited about the projects

Knowing that their ideas and plans will be more relevant than any we have used in the past

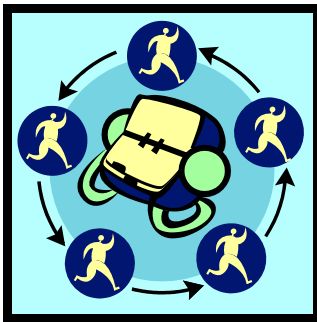
Giving students another opportunity for leadership

Student buy-in for school wide activities

Not only do you get the advisory students' buy-in, but they go back and get their clubs' buy-in

Possible Issues

Teacher buy-in



Scheduling

Time out of class



So far...

Drug Awareness:

Video with former drug users who lives have been irreversibly changed due to drug use

Lunch time activities relating to alcohol impairment

PE Activity using straw to simulate emphysema

Students don colored shirts throughout the day representing those who have been affected by drug use-different colors for different consequences

FOLLOW-UP ACTIVITIES THROUGHOUT THE YEAR TO INCLUDE FINDING YOUR NATURAL HIGH AND PSA ANNOUNCEMENTS BY STUDENTS.

Angela Amarillas

CHKRC



C A L I F O R N I A
Healthy Kids
R E S O U R C E C E N T E R

Angela Amarillas
CHKRC Program Manager
S3 Technical Assistance Specialist

www.californiahealthykids.org

Administered for the California Department of Education and the California Department of Health Services

Statewide Lending Library



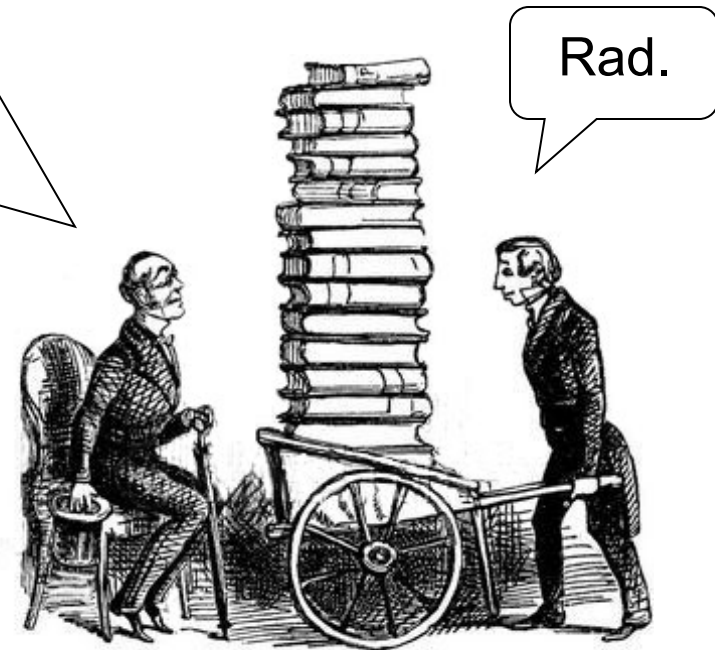
Borrow materials
for four weeks.
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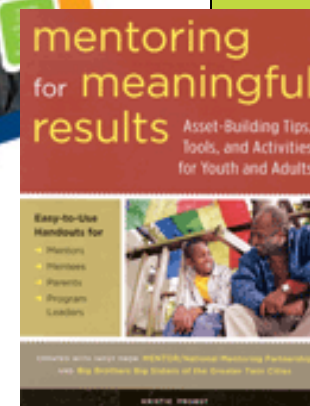
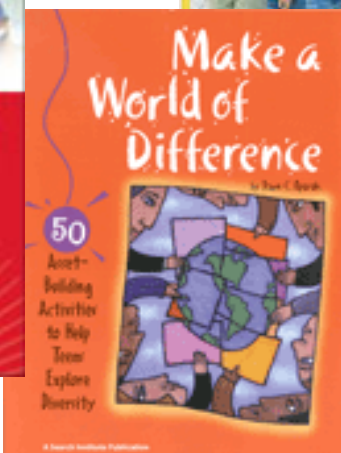
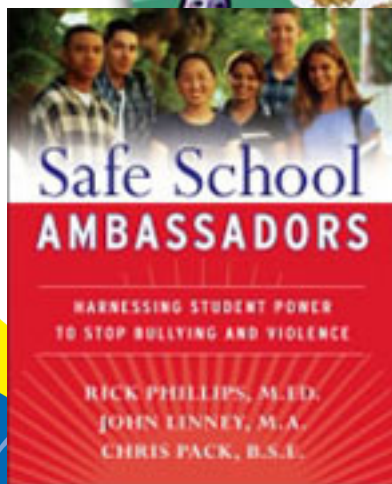
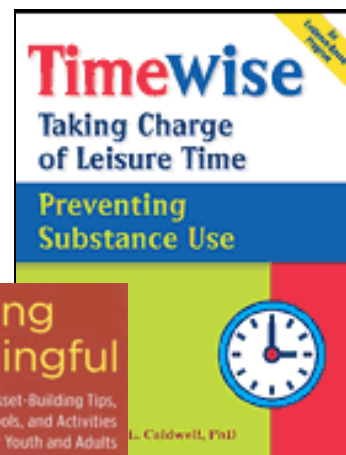
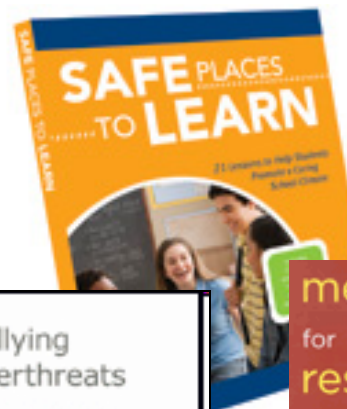
Did you know that everything in the CHKRC collection has been reviewed for scientific accuracy, pedagogical quality, age-appropriateness, and efficacy in teaching skills to promote health?



www.californiahealthykids.org

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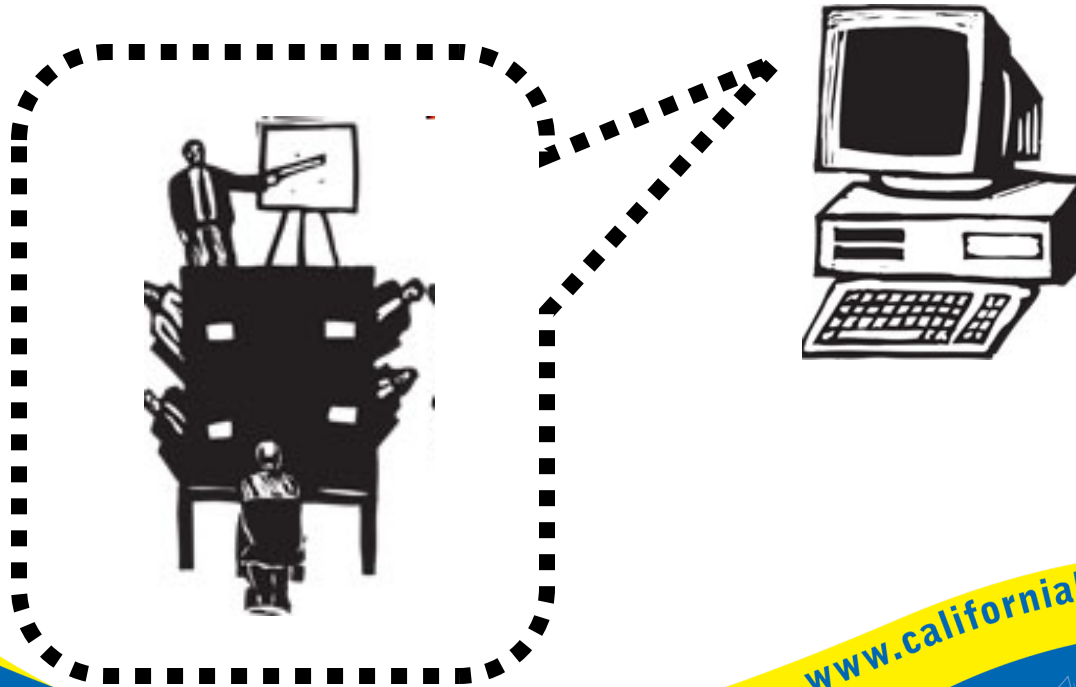
CALIFORNIA SAFE AND SUPPORTIVE SCHOOLS



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Online Trainings for Professional Development



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School Health Laws



*Really?!
That's legal?*

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www.californiaafterschool.org

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C A L I F O R N I A
Healthy Kids
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Administered for the California Department of Education and the California Department of Health Services

Alyse Pivovarnik

**Victor Valley
High School**



Link Crew:
Building School
Connectedness

Presented By:

Alyse Pivovarnik

Victor Valley High School

apivovarnik@vvuhd.org

About Link Crew

- High school transition program that links juniors and seniors with freshmen
- 4 Components
 - **High School Orientation**
 - **Academic Follow Ups**
 - **Social Follow Ups**
 - **Leader Initiated Contacts**



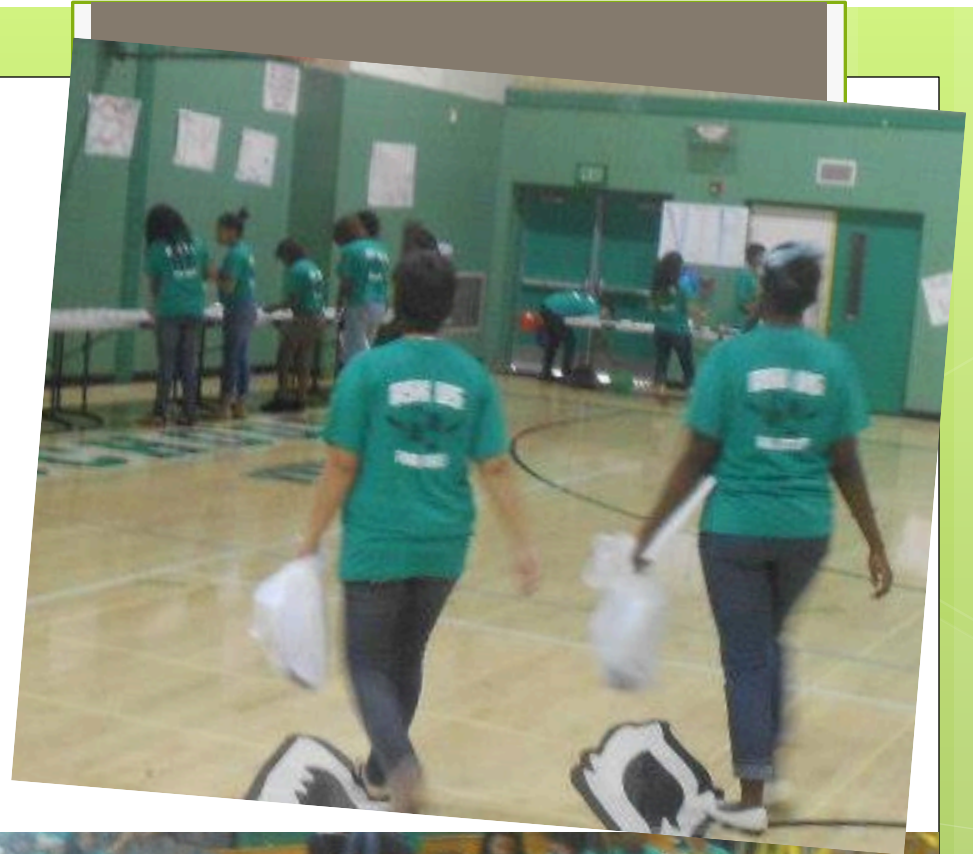
Leaders in Training

- May Development Day
- 2-day Summer Training
- Academic Lesson Trainings



Freshman Orientation

- Class unification
 - assembly
- Link Crew bonding
 - student led small groups



Academic Follow Ups

- 2 Link Leaders present in freshman classes
 - Builds presentation skills
 - Allows more regular interaction between Link Leaders and freshmen



Social Follow Ups

- Events allow Link Leaders to interact with freshmen in social situations



Leader Initiated Contact

- Facebook
- Text Messages
- Phone calls
- Twitter
- In-person



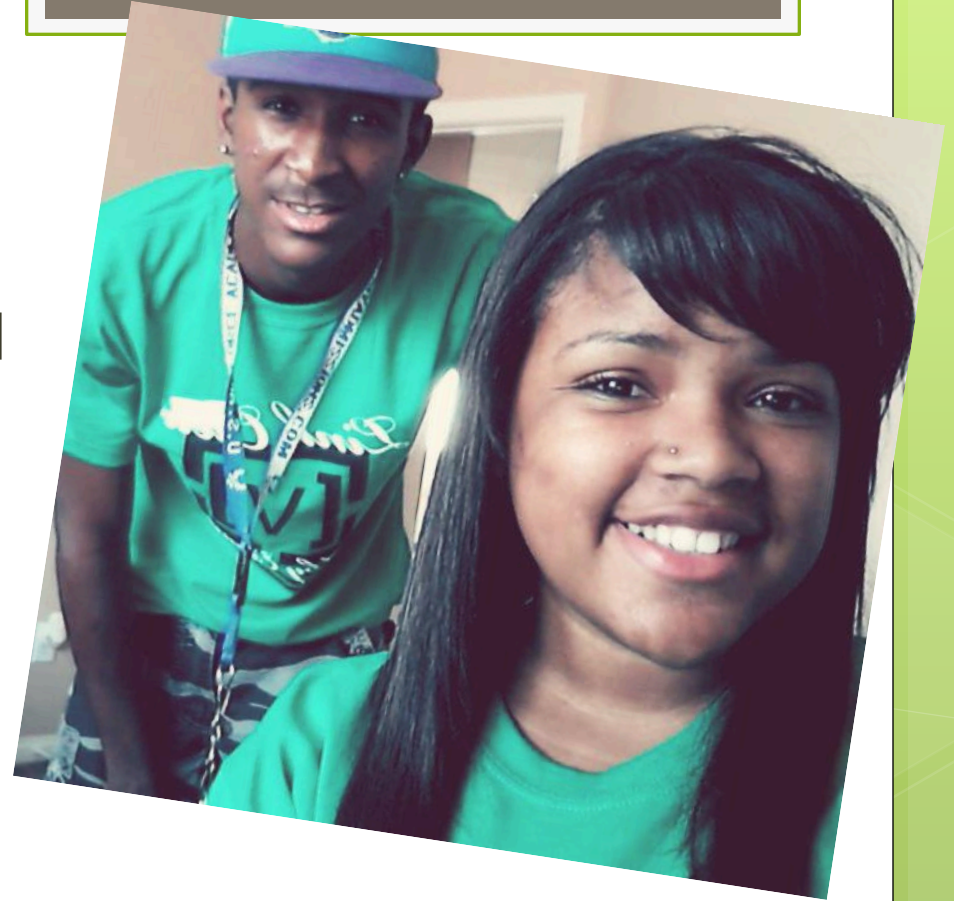
Challenges

- Connecting all freshmen with leaders
- Keeping Link Leaders engaged
- Time



Triumphs

- Student led freshman orientation
- Link Leaders are excited and eager to meet freshmen
- Link Leader initiated contact with freshmen
- Ownership of Link Crew and positive change on campus



Thank you!!



Dr. La Theia Black

Pasadena High School

Student Achievement Leadership "Leading A Legacy"

Pasadena High School

Dr. La Theia Black- S3 Counselor

Mrs. Lori Touloumian - Assistant Principal

Mr. Gilbert Barraza - Principal

Ms. Ann Rector - Grant Coordinator

Need for S.A.L.

- 2011/2012 CHKS, CSPS, CSCS
- Student, Staff & Parent needs
 - increase school spirit
 - teachers want to feel respected
 - balance academics & school involvement
 - parents want to be connected

S.A.L. Responsibilities To Teachers

- Welcome back to school pump-up rally for teachers (with band & cheer)
- Deliver birthday cards daily/monthly to staff
- Work with teachers to support the at-risk freshmen student(s)
- Monthly thank you to teachers
- B.I.O.N.I.C day treats

S.A.L. Responsibilities to Students

- Welcome back first day of school curb-side celebration (with the band, cheerleaders, & Fall sports)
- API target score awareness
- Make posters for campus events
- Execute pump-up Wednesday lunch time events wherein students win movie tickets for participation
- Host football tailgate social gatherings
- Sponsor monthly movie events

S.A.L. Responsibility to Parents

- Attend PTSA monthly meetings
- Built a SAL facebook page for parents to be kept in the loop
- Weekly notices are put in the daily bulletin
- Communicate with registrar to post information on PHS website

"+" school programs

"↑" academic skills

- Student Achievement Mentors (4th & 7th prds)
 - 34 10th-12th grade students
 - freshman summer orientation
 - every freshman has a mentor
 - meeting with freshmen occurs on Wednesday during advisory
- Safe Schools Ambassadors (4th prd)
 - 36 10th-12th grade students
 - mentor the sophomore students
 - mediators/conflict resolution
 - campus beautification

IMPACT

- Integrity
- Motivation
- Passion
- Achievement
- Commitment
- Tenacity

Any person on campus can be impacted

What Empowers S.A.L.

- Seen as leaders
- Top fb, vb, & bb player in program
- Feel equal to ASB
- 36 students represent one or more of the 45 clubs on campus
- Wear black polos on Wednesday, Red superman student achievement tee shirts on spirit day, and have a lime green SAM tee shirt

Challenges with S.A.L.

- Counterpart ASB
- There's no more space to add more students
- The Renaissance rally for the entire school and the coordination

Express Gratitude

- Mr. Barraza - Principal
- Mrs. Touloumian - Assistant Principal
- Ms. Rector - Grant Coordinator
- Mrs. Ward - Rancho Cucamonga HS