

CALIFORNIA HEALTHY KIDS SURVEY



Oakland Unified Secondary 2013-2014 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/districts 2013–14 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. This year, the content of the survey was significantly revised to enhance the value of its data for guiding school improvement efforts and developing and monitoring the newly-required Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question.¹ Several other tools to help in data use are also available, as described below. For additional information and resources, visit the survey website: chks.wested.org.

The CHKS, along with its two companion surveys — *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS) is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys* (*Cal-SCHLS*), the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, stakeholder engagement; as well as overall youth development, health, and well-being.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine how consistent are student, staff, and parent perceptions and experiences. Appendix 5 of *Workbook for Improving School Climate* provides a crosswalk between student, staff, and parent survey questions to facilitate this comparison.²

SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

SURVEY CONTENT OVERVIEW

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-

¹*Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

²See californias3.wested.org/resources/schoolclimateworkbook-2ndedition_final.pdf.

being.³ The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP, a supplementary School Climate Module is also available.

School-Related Core Content

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

Supplementary School Climate Module

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment. A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs. Download: chks.wested.org/administer/supplemental1#clim.

Closing the Achievement Gap

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

³ *Guidebook to the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use the survey results. These are described and made available on the survey website. Three are particularly important:

- To help in understanding and interpreting these results, *Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook to the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) provides a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- The *Workbook for Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.⁴

Care must be particularly taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Sample Characteristics

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

⁴The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students, Staff, and Parents

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps improve student perceptions of the developmental supports and opportunities that the school offers and enhances school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

Equally important is communicating the results and your plans for making improvements to parents. This fosters parent involvement and collaboration in addressing the identified needs, and also support for the survey, important for improving student participation rates. The importance and value of this has been made even greater by the parent involvement requirements of the Local Control and Accountability Plan.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. AOD (Alcohol and Other Drugs)	
C. Building Healthy Communities (BHC) Module	
D. CalMHSAs Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	
H. Gang Risk Awareness Module	
I. Military Connected School Module	
J. Physical Health & Nutrition Module	
K. Resilience & Youth Development Module	
L. Safety & Violence Module	
M. School Climate Module	X
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	
Z. Custom Questions	X

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target Sample	2,525	2,151	1,949	1,172
Final Number	2,165	1,413	1,232	674
Average Response Rate	86%	66%	63%	58%

Note: ^ANT includes continuation, community day, and other alternative school types

2. Summary of Key Indicators of School Climate and Student Well-Being

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness (high)	43	34	31	41	A4.4
Academic motivation (high)	35	25	24	25	A4.4
Truant more than a few times [†]	3	10	14	21	A4.2
Caring adult relationships (high)	33	25	30	36	A4.4
High expectations (high)	50	41	39	45	A4.4
Meaningful participation (high)	15	11	13	13	A4.4
School Safety and Substance Use					
School perceived as very safe or safe	56	42	42	59	A5.1
Experienced any harassment or bullying [†]	35	33	28	19	A5.4
Had mean rumors or lies spread about you [†]	41	30	27	22	A5.2
Been afraid of being beaten up [†]	19	15	11	7	A5.3
Been in a physical fight [†]	24	15	11	13	A5.3
Seen a weapon on campus [†]	24	29	24	20	A5.6
Been drunk or “high” on drugs at school, ever	5	18	24	30	A6.10
Mental and Physical Health					
Current alcohol or drug use [‡]	15	30	33	45	A6.5
Current binge drinking [‡]	4	8	12	17	A6.5
Very drunk or “high” 7 or more times	3	14	21	31	A6.7
Current cigarette smoking [‡]	3	5	4	16	A7.4
Experienced chronic sadness/hopelessness [‡]	26	31	32	31	A8.4
Considered suicide [‡]	na	15	15	12	A8.5

Notes: Cells are empty if there are less than 25 respondents.

[†]Past 12 month; [‡]Past 30 days; na—Not asked of middle school students.

3. Demographics

Table A3.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	0	0	0	0
11 years old	1	0	0	0
12 years old	57	0	0	0
13 years old	38	1	0	0
14 years old	4	53	0	3
15 years old	0	42	1	6
16 years old	0	3	59	13
17 years old	0	0	36	33
18 years old or older	0	0	4	44

Question HS/MS A.3: How old are you?

Note: Cells are empty if there are less than 25 respondents.

Table A3.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	50	49	48	52
Female	50	51	52	48

Question HS/MS A.4: What is your sex?

Note: Cells are empty if there are less than 25 respondents.

Table A3.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	54	63	62	57
Yes	46	37	38	43

Question HS/MS A.6: Are you of Hispanic or Latino origin?

Note: Cells are empty if there are less than 25 respondents.

Table A3.4***Race***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	2	3	3	4
Asian	14	21	27	16
Black or African American	29	33	33	43
Native Hawaiian or Pacific Islander	2	3	3	3
White	14	10	11	7
Mixed (two or more) races	39	31	23	28

Question HS/MS A.7: What is your race?

Note: Cells are empty if there are less than 25 respondents.

Table A3.5***Living Situation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	na	87	90	82
Other relative's home	na	3	3	3
A home with more than one family	na	6	4	9
Friend's home	na	1	0	0
Foster home, group care, or waiting placement	na	0	0	0
Hotel or motel	na	0	0	0
Shelter, car, campground, or other transitional or temporary housing	na	1	0	1
Other living arrangement	na	2	1	3

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A3.6***Highest Education of Parents***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	14	23	29	34
Graduated from high school	15	19	20	23
Attended college but did not complete four-year degree	8	13	14	11
Graduated from college	27	27	24	16
Don't know	36	18	13	17

Question HS A.10/MS A.9: What is the highest level of education your parents completed? (Mark the Educational Level Of The Parent Who Went the Furthest In School.)

Note: Cells are empty if there are less than 25 respondents.

Table A3.7***Sexual Identification***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	77	82	86	76
Gay or Lesbian or Bisexual	4	8	8	11
Transgender	0	2	1	1
Not sure	10	7	5	7
Decline to respond	13	7	5	9

Question HS A.112/MS A.100: Which of the following best describes you? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.8***Military Connections***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	83	90	93	88
Yes	6	4	3	5
Don't know	12	6	4	7

Question HS A.111/MS A.99: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?

Note: Cells are empty if there are less than 25 respondents.

4. School Performance, Supports and Engagements

Table A4.1

Grades, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	20	15	11	7
A's and B's	31	24	29	23
Mostly B's	9	8	11	8
B's and C's	20	24	24	29
Mostly C's	6	8	9	9
C's and D's	10	13	10	14
Mostly D's	2	4	3	4
Mostly F's	2	4	3	5

Question HS A.11/MS A.10: During the past 12 months, how would you describe the grades you mostly received in school?

Note: Cells are empty if there are less than 25 respondents.

Table A4.2

Truancy, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	77	57	46	35
1-2 times	14	17	18	17
A few times	7	15	22	27
Once a month	1	2	3	2
Once a week	1	3	4	6
More than once a week	2	6	6	13

Question HS A.12/MS A.11: During the past 12 months, about how many times did you skip school or cut classes?

Note: Cells are empty if there are less than 25 respondents.

Table A4.3***Reasons for Absence***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	38	32	31	20
Illness (feeling physically sick), including problems with breathing or your teeth	41	45	45	51
Felt very sad, hopeless, anxious, stressed, or angry	7	10	13	19
Didn't get enough sleep	9	12	18	27
Didn't feel safe at school	2	2	2	4
Had to work	1	1	2	8
Had to take care of or help a family member or friend	7	6	8	16
Wanted to spend time with friends who don't go to your school	1	3	5	7
Wanted to use alcohol or drugs	1	2	2	4
Were behind in schoolwork or weren't prepared for a test or class assignment	1	4	9	8
Were bored with or uninterested in school	3	7	11	11
Were suspended	3	3	1	3
Other reason	16	16	16	19

Question HS A.13/MS A.12: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.4***School Developmental Supports, Connectedness and Academic Motivation***

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total School Supports	34	53	13	25	59	16	29	55	16	30	55	15
Caring Adults in School	33	54	13	25	63	12	30	59	12	36	53	12
High Expectations-Adults in School	50	43	7	41	52	8	39	53	8	45	47	9
Meaningful Participation-Adults in School	15	56	28	11	55	35	13	54	33	13	48	39
<i>School Connectedness</i>	43	45	12	34	55	11	31	55	14	41	47	12
<i>Academic Motivation</i>	35	47	19	25	51	24	24	51	26	25	49	26

Note: Cells are empty if there are less than 25 respondents.

Table A4.5***School Connectedness Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people at this school.				
Strongly Disagree	6	4	7	12
Disagree	7	8	11	13
Neither Disagree Nor Agree	22	30	29	35
Agree	46	44	38	29
Strongly Agree	19	13	15	11
I am happy to be at this school.				
Strongly Disagree	8	5	8	8
Disagree	8	10	9	9
Neither Disagree Nor Agree	26	33	37	28
Agree	40	40	36	37
Strongly Agree	18	12	10	18
I feel like I am part of this school.				
Strongly Disagree	7	5	8	8
Disagree	9	12	12	7
Neither Disagree Nor Agree	28	37	36	31
Agree	39	37	33	39
Strongly Agree	16	9	11	15
The teachers at this school treat students fairly.				
Strongly Disagree	11	7	6	7
Disagree	12	13	14	6
Neither Disagree Nor Agree	30	34	34	22
Agree	34	37	36	43
Strongly Agree	13	10	9	21
I feel safe in my school.				
Strongly Disagree	8	7	7	8
Disagree	10	14	13	6
Neither Disagree Nor Agree	29	38	38	28
Agree	38	33	33	41
Strongly Agree	15	8	8	18

Question HS A.14-18/MS A.13-17: I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Note: Cells are empty if there are less than 25 respondents.

Table A4.6***Academic Motivation Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I try hard to make sure that I am good at my schoolwork.				
Strongly Disagree	4	2	2	5
Disagree	2	4	4	3
Neither Disagree Nor Agree	13	20	20	18
Agree	40	44	45	46
Strongly Agree	41	29	29	28
I try hard at school because I am interested in my work.				
Strongly Disagree	5	3	4	5
Disagree	6	9	9	8
Neither Disagree Nor Agree	26	32	29	26
Agree	40	38	41	42
Strongly Agree	22	17	17	19
I work hard to try to understand new things at school.				
Strongly Disagree	4	2	2	5
Disagree	3	5	5	4
Neither Disagree Nor Agree	16	24	23	19
Agree	46	47	49	49
Strongly Agree	30	22	21	23
I am always trying to do better in my schoolwork.				
Strongly Disagree	3	2	3	5
Disagree	2	4	3	3
Neither Disagree Nor Agree	12	17	19	20
Agree	42	46	47	45
Strongly Agree	41	31	28	27

Question HS A.19-22/MS A.18-21: I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7**School Developmental Supports Scale Questions**

At my school, there is a teacher or some other adult...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Caring Relationships</i>				
who really cares about me.				
Not At All True	8	11	9	9
A Little True	28	36	30	28
Pretty Much True	38	36	37	38
Very Much True	26	18	24	25
who notices when I'm not there.				
Not At All True	14	11	11	9
A Little True	28	32	28	22
Pretty Much True	31	35	35	35
Very Much True	27	22	26	33
who listens to me when I have something to say.				
Not At All True	11	10	10	9
A Little True	25	27	25	23
Pretty Much True	32	40	39	35
Very Much True	31	24	27	33
<i>High Expectations</i>				
who tells me when I do a good job.				
Not At All True	7	7	9	8
A Little True	22	25	25	19
Pretty Much True	38	43	41	41
Very Much True	34	25	26	33
who always wants me to do my best.				
Not At All True	5	5	6	7
A Little True	15	20	19	14
Pretty Much True	32	37	37	39
Very Much True	48	38	39	40
who believes that I will be a success.				
Not At All True	7	7	9	8
A Little True	18	24	22	19
Pretty Much True	31	35	35	36
Very Much True	44	34	34	37

Question HS A.23-28/MS A.22-27: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7***School Developmental Supports Scale Questions - Continued***

At school...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>Opportunities for Meaningful Participation</i>				
I do interesting activities.				
Not At All True	14	17	18	22
A Little True	30	34	31	37
Pretty Much True	32	29	30	26
Very Much True	24	20	21	15
I help decide things like class activities or rules.				
Not At All True	35	42	39	40
A Little True	35	35	35	30
Pretty Much True	19	17	19	20
Very Much True	11	6	7	9
I do things that make a difference.				
Not At All True	25	29	30	31
A Little True	37	41	35	34
Pretty Much True	25	21	22	23
Very Much True	13	9	13	12

Question HS A.29-31/MS A.28-30: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.

Note: Cells are empty if there are less than 25 respondents.

5. School Violence, Victimization and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	18	9	13	22
Safe	38	34	29	37
Neither safe nor unsafe	31	45	45	32
Unsafe	7	8	8	5
Very unsafe	6	5	5	4

Question HS A.83/MS A.71: How safe do you feel when you are at school?

Note: Cells are empty if there are less than 25 respondents.

Table A5.2

Verbal Harassment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
<i>had mean rumors or lies spread about you?</i>				
0 Times	59	70	73	78
1 Time	19	14	12	10
2 to 3 Times	11	10	8	6
4 or More Times	11	6	7	6
<i>had sexual jokes, comments, or gestures made to you?</i>				
0 Times	70	67	70	82
1 Time	13	10	10	6
2 to 3 Times	7	9	7	5
4 or More Times	9	14	13	7
<i>been made fun of because of your looks or the way you talk?</i>				
0 Times	65	67	72	81
1 Time	15	14	11	8
2 to 3 Times	7	9	8	4
4 or More Times	13	10	9	6
<i>been made fun of, insulted, or called names?</i>				
0 Times	60	64	72	82
1 Time	16	16	10	8
2 to 3 Times	8	8	7	5
4 or More Times	16	12	11	5

Question HS A.87-89, 98/MS A.76-78, 87: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?

Note: Cells are empty if there are less than 25 respondents.

Table A5.3

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 Times	67	75	84	91
1 Time	15	14	8	5
2 to 3 Times	9	7	4	2
4 or More Times	9	5	4	2
been afraid of being beaten up?				
0 Times	81	85	89	93
1 Time	11	9	6	5
2 to 3 Times	3	4	2	2
4 or More Times	5	3	3	1
been in a physical fight?				
0 Times	76	85	89	87
1 Time	12	9	6	6
2 to 3 Times	7	4	3	4
4 or More Times	5	3	2	3
been threatened with harm or injury?				
0 Times	86	89	91	93
1 Time	8	7	5	4
2 to 3 Times	3	2	2	1
4 or More Times	3	2	2	1
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 Times	93	92	93	93
1 Time	4	5	4	4
2 to 3 Times	1	1	2	2
4 or More Times	2	2	1	2
been offered, sold, or given an illegal drug?				
0 Times	87	70	67	80
1 Time	7	11	11	5
2 to 3 Times	3	9	9	7
4 or More Times	3	10	13	9

Question HS A.84-86, 91, 95, 97/MS A.73-75, 80, 84, 86: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?

Note: Cells are empty if there are less than 25 respondents.

Table A5.4***Reasons for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 Times	81	82	84	90
1 time	9	8	6	6
2 or more times	9	10	10	4
Religion				
0 Times	90	93	93	93
1 time	5	3	3	3
2 or more times	5	3	4	4
Gender (being male or female)				
0 Times	90	92	92	95
1 time	5	4	4	3
2 or more times	5	4	4	2
Because you are gay or lesbian or someone thought you were				
0 Times	92	92	93	95
1 time	4	4	3	2
2 or more times	4	4	4	3
A physical or mental disability				
0 Times	95	95	95	96
1 time	3	2	2	2
2 or more times	2	2	3	2
<i>Any of the above five hate-crime reasons</i>				
	28	25	23	15
Any other reason				
0 Times	81	81	85	89
1 time	8	7	5	4
2 or more times	11	12	10	7
<i>Any harassment</i>				
	35	33	28	19

Question HS A.99-104/MS A.88-93: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

Note: Cells are empty if there are less than 25 respondents.

Table A5.5**Property Damage on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 Times	75	76	80	88
1 Time	14	15	12	7
2 to 3 Times	6	5	5	4
4 or More Times	5	3	3	1
Damaged school property on purpose				
0 Times	91	89	90	93
1 Time	5	6	4	3
2 to 3 Times	2	3	3	2
4 or More Times	2	2	2	2

Question HS A.90, 92/MS A.79, 81: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 25 respondents.

Table A5.6**Weapons Possession on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 Times	95	95	95	93
1 Time	2	2	2	2
2 to 3 Times	1	1	1	1
4 or More Times	2	2	2	4
Carried any other weapon (such as a knife or club)				
0 Times	91	91	91	89
1 Time	5	4	3	3
2 to 3 Times	2	2	2	3
4 or More Times	3	3	4	4
Seen someone carrying a gun, knife, or other weapon				
0 Times	76	71	76	80
1 Time	15	15	10	9
2 to 3 Times	4	8	8	5
4 or More Times	6	6	6	6

Question HS A.93, 94, 96/MS A.82, 83, 85: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 25 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	22	46	56	63	A6.2
Current alcohol or drugs	15	30	33	45	A6.5
Current heavy drug users	6	15	16	31	A6.5
Current heavy alcohol user (binge drinker)	4	8	12	17	A6.5
Current alcohol or drug use on school property	9	15	14	20	A6.11

Note: Cells are empty if there are less than 25 respondents.

Table A6.2**Lifetime AOD Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	84	67	54	50
1 time	7	9	8	7
2 to 3 times	5	11	11	14
4 or more times	4	13	27	30
Marijuana				
0 times	87	66	57	47
1 time	4	7	5	6
2 to 3 times	4	6	10	9
4 or more times	5	21	28	39
Inhalants (to get “high”)				
0 times	94	93	94	93
1 time	3	2	2	2
2 to 3 times	2	3	2	3
4 or more times	1	1	2	2
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	96	96	91
1 time	na	1	2	2
2 to 3 times	na	1	1	3
4 or more times	na	1	1	3
Ecstasy, LSD, or other psychedelics				
0 times	na	95	94	87
1 time	na	2	2	4
2 to 3 times	na	2	2	6
4 or more times	na	1	2	4
Any other drug, or pill, or medicine to get “high” or for other than medical reasons				
0 times	na	91	92	88
1 time	na	3	2	3
2 to 3 times	na	3	3	5
4 or more times	na	3	3	5
Any of the above AOD use	22	46	56	63

Question HS A.35-38, 40, 45/MS A.35-37: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get “high” or for other than medical reasons.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.2***Lifetime AOD Use – Continued***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain killers , tranquilizers, or sedatives				
0 times	na	91	89	81
1 time	na	3	3	4
2 to 3 times	na	4	3	9
4 or more times	na	2	4	6
Diet Pills				
0 times	na	94	95	93
1 time	na	1	1	2
2 to 3 times	na	2	2	3
4 or more times	na	3	2	1
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	96	96	94
1 time	na	1	1	2
2 to 3 times	na	2	1	3
4 or more times	na	1	2	2
Cold/Cough Medicines or other over-the-counter medicines				
0 times	na	66	69	69
1 time	na	6	5	6
2 to 3 times	na	10	9	11
4 or more times	na	17	17	14

Question HS A.41-44: During your life, how many times have you used the following substances?... Prescription pain killers (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.3**Summary of AOD Lifetime Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	16	33	46	50
Marijuana	13	34	43	53
Inhalants	6	7	6	7
Cocaine	na	4	4	9
Ecstasy, LSD, or other psychedelics, lifetime	na	5	6	13
Prescription pain killers, Diet Pills, or other prescription stimulant	na	13	15	21

Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.4**Age of Onset – AOD Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	79	57	48	45
10 or under	9	11	8	10
11-12 years old	10	10	7	9
13-14 years old	2	18	16	13
15-16 years old	0	2	19	16
17 years or older	0	0	2	8
Marijuana				
Never	89	67	58	47
10 or under	2	4	3	6
11-12 years old	7	7	6	9
13-14 years old	1	19	15	17
15-16 years old	0	2	16	14
17 years or older	0	1	2	7
Any other illegal drug or pill to get “high”				
Never	96	90	88	79
10 or under	1	1	1	3
11-12 years old	2	3	1	3
13-14 years old	1	5	5	6
15-16 years old	0	1	4	6
17 years or older	0	1	1	3

Question HS A.49, 52, 53/MS A.42, 45, 46: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Used marijuana or hashish... Used any other illegal drug or pill to get “high”.

Note: Cells are empty if there are less than 25 respondents.

Table A6.5***Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	8	19	23	31
Binge drinking (5 or more drinks in a row)	4	8	12	17
Marijuana	8	23	22	36
Inhalants	4	3	2	5
Prescription pain medications to get “high” or for reasons other than prescribed	na	4	4	7
Other drug, pill, or medicine to get “high” or for other than medical reasons	4	4	3	7
<i>Any drug use</i>	11	24	24	37
<i>Heavy drug user</i>	6	15	16	31
<i>Any AOD Use</i>	15	30	33	45
Two or more drugs at the same time	na	7	7	14

Question HS A.57-63/MS A.50-53, 54: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription pain medications to get “high” or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get “high” or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.6***Frequency of Current AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)				
0 days	92	81	77	69
1 or 2 days	5	13	16	20
3 to 9 days	1	3	4	7
10 to 19 days	0	1	1	1
20 or more days	1	1	1	2
Binge drinking (5 or more drinks in a row)				
0 days	96	92	88	83
1 or 2 days	3	6	8	11
3 to 9 days	1	1	2	4
10 to 19 days	0	1	1	1
20 or more days	0	0	1	1
Marijuana				
0 days	92	77	78	64
1 or 2 days	5	11	9	8
3 to 9 days	2	6	5	7
10 to 19 days	1	2	3	4
20 or more days	1	5	5	17

Question HS A.57-59/MS A.50-52: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?

Note: Cells are empty if there are less than 25 respondents.

Table A6.7***Lifetime Drunk or “High”***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	94	83	75	66
1 to 2 times	4	10	15	19
3 to 6 times	1	4	5	8
7 or more times	1	3	4	7
“High” (loaded, stoned, or wasted) from using drugs				
0 times	90	71	62	53
1 to 2 times	5	10	11	11
3 to 6 times	2	6	7	7
7 or more times	3	14	20	30
Very drunk or “high” 7 or more times	3	14	21	31

Question HS A.46, 47/MS A.39, 40: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?

Note: Cells are empty if there are less than 25 respondents.

Table A6.8***Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don’t use	na	80	74	63
0 times	na	12	19	22
1 time	na	4	4	7
2 to 3 times	na	2	2	4
4 or more times	na	2	2	4
Marijuana				
Does not apply, don’t use	na	72	71	56
0 times	na	14	14	22
1 time	na	6	7	10
2 to 3 times	na	5	4	6
4 or more times	na	4	4	6

Question HS A.80, 81: How many times have you tried to quit or stop using... alcohol... marijuana?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.9***Drink and Driving Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking				
Never	na	86	81	74
1 time	na	4	5	8
2 times	na	4	5	6
3 to 6 times	na	3	5	5
7 or more times	na	3	4	8
Have ridden in a car driven by someone who had been drinking				
Never	66	na	na	na
1 time	12	na	na	na
2 times	7	na	na	na
3 to 6 times	6	na	na	na
7 or more times	10	na	na	na

Question HS A.82/MS A.70: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle/high school students.

Table A6.10***Lifetime drunk or “High” on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	95	82	76	70
1 to 2 times	3	8	9	11
3 to 6 times	1	4	7	6
7 or more times	1	5	9	13

Question HS A.48/MS A.41: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?

Note: Cells are empty if there are less than 25 respondents.

Table A6.11***Current AOD Use on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	94	93	93	91
1 to 2 days	4	5	5	6
3 or more days	2	1	3	4
Marijuana				
0 days	93	87	90	83
1 to 2 days	3	7	5	7
3 or more days	3	6	5	10
Any other illegal drug or pill to get “high”				
0 days	96	97	97	94
1 to 2 days	2	2	2	3
3 or more days	2	1	1	2
<i>Any of the above</i>	9	15	14	20

Question HS A.66-68/MS A.57-59: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other illegal drug or pill to get “high”?

Note: Cells are empty if there are less than 25 respondents.

Table A6.12***Perceived Harm and Availability***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Perceived Harm of Use...</i>				
Alcohol - drink occasionally				
Great	29	31	35	31
Moderate	20	28	27	24
Slight	17	21	20	22
None	34	20	19	23
Alcohol - 5 or more drinks once or twice a week				
Great	40	49	54	44
Moderate	18	23	22	21
Slight	9	10	8	12
None	34	19	16	23
Marijuana - smoke occasionally				
Great	35	31	31	28
Moderate	19	22	20	14
Slight	11	21	20	18
None	35	26	29	39
Marijuana - smoke once or twice a week				
Great	38	34	33	30
Moderate	16	24	22	14
Slight	10	18	18	18
None	36	25	27	39
<i>Perceived Difficulty of Obtaining...</i>				
Alcohol				
Very Difficult	16	9	6	13
Fairly Difficult	10	10	8	7
Fairly Easy	13	25	24	20
Very Easy	12	27	36	29
Don't Know	48	30	26	32
Marijuana				
Very Difficult	18	7	6	13
Fairly Difficult	7	6	5	4
Fairly Easy	11	17	15	9
Very Easy	17	44	52	47
Don't Know	47	26	22	27

Question HS A.71-74, 76, 77/MS A.62-65, 67, 68: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 25 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	4	10	13	26	A7.2
Current cigarette smoking [‡]	3	5	4	16	A7.4
Current cigarette smoking on school property [‡]	4	3	2	8	A7.5
Ever tried smokeless tobacco	3	4	4	8	A7.2
Current smokeless tobacco use [‡]	2	2	2	4	A7.4
Attitudes and Correlates					
Occasional smoking great harm	32	36	44	40	A7.7
Smoking 1-2 packs per day great harm	50	61	68	57	A7.7
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	57	51	59	49	A7.6
Very easy to obtain cigarettes	11	25	33	35	A7.7

Notes: Cells are empty if there are less than 25 respondents.

[‡]Past 30 days.

Table A7.2***Lifetime Tobacco Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	90	na	na	na
1 time	5	na	na	na
2 to 3 times	3	na	na	na
4 or more times	2	na	na	na
A whole cigarette				
0 times	96	90	87	74
1 time	2	4	4	5
2 to 3 times	1	3	3	7
4 or more times	1	3	6	14
Smokeless tobacco				
0 times	97	96	96	92
1 time	2	2	1	2
2 to 3 times	1	1	1	3
4 or more times	0	1	1	2
An electronic cigarette or any other nicotine delivery device				
0 times	87	78	79	74
1 time	6	6	7	7
2 to 3 times	4	7	6	8
4 or more times	4	9	9	11

Question HS A.32-34/MS A.31-34: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff such as RedmanTM, SkoalTM, or BeechnutTM)... An electronic cigarette or any other nicotine delivery device.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of high school students.

Table A7.3**Age of Onset – Tobacco Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	92	86	82	72
10 or under	2	4	4	4
11-12 years old	4	3	3	5
13-14 years old	1	6	5	8
15-16 years old	0	1	5	8
17 years or older	0	0	1	4
Smokeless tobacco				
Never	96	92	93	86
10 or under	1	1	1	2
11-12 years old	2	2	1	2
13-14 years old	1	4	2	4
15-16 years old	0	1	3	3
17 years or older	0	0	0	2

Question HS A.50-51/MS A.43-44: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Smoked part or all of a cigarette... Used smokeless tobacco or other tobacco products.

Note: Cells are empty if there are less than 25 respondents.

Table A7.4**Any Current Use and Daily Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
Any	3	5	4	16
Daily (20 or more days)	0	0	1	4
Smokeless Tobacco				
Any	2	2	2	4
Daily (20 or more days)	0	0	0	0
Electronic cigarette				
Any	7	12	8	12
Daily (20 or more days)	1	1	1	1

Question HS A.54-56/MS A.47-79: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew or snuff)... an electronic cigarette or any other nicotine delivery device?

Note: Cells are empty if there are less than 25 respondents.

Table A7.5***Current Smoking on School Property, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
0 days	96	97	98	92
1 or 2 days	2	2	1	5
3 to 9 days	1	1	1	1
10 to 19 days	0	0	0	1
20 or more days	0	0	0	1
Smokeless Tobacco				
0 days	97	98	98	96
1 or 2 days	2	1	1	2
3 to 9 days	1	0	1	1
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0

Question HS A.64, 65/MS A.55, 56: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco?

Note: Cells are empty if there are less than 25 respondents.

Table A7.6***Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	28	30	26	35
Somewhat disapprove	15	19	15	16
Strongly disapprove	57	51	59	49

Question HS A.78/MS A.69: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Note: Cells are empty if there are less than 25 respondents.

Table A7.7***Perceived Harm of Cigarette Smoking and Availability of Obtaining Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Perceived Harm of Use...</i>				
Smoke cigarettes occasionally				
Great	32	36	44	40
Moderate	23	29	27	22
Slight	13	16	12	12
None	32	19	17	26
Smoke 1-2 packs of cigarettes a day				
Great	50	61	68	57
Moderate	11	14	11	11
Slight	5	7	3	6
None	34	19	17	27
<i>Perceived Difficulty of Obtaining...</i>				
Cigarettes				
Very Difficult	17	8	6	11
Fairly Difficult	9	10	8	6
Fairly Easy	13	23	21	16
Very Easy	11	25	33	35
Don't Know	49	33	32	32

Question HS A.69, 70, 75/MS A.60, 61, 66: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.

Note: Cells are empty if there are less than 25 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	80	82	83	83
1 time	11	9	8	9
2 to 3 times	5	5	5	4
4 or more times	4	4	4	4

Question HS A.105/MS A.94: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Note: Cells are empty if there are less than 25 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	50	na	na	na
1 day	16	na	na	na
2 days	9	na	na	na
3 days	6	na	na	na
4 days	4	na	na	na
5 days	15	na	na	na

Question MS A.72: In a normal week, how many days are you home after school for at least one hour without an adult there?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of high school students.

Table A8.3

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	33	40	39	51
Yes	67	60	61	49

Question HS A.109/MS A.97: Did you eat breakfast today?

Note: Cells are empty if there are less than 25 respondents.

Table A8.4***Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	74	69	68	69
Yes	26	31	32	31

Question HS A.107/MS A.96: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Note: Cells are empty if there are less than 25 respondents.

Table A8.5***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	85	85	88
Yes	na	15	15	12

Question HS A.108: During the past 12 months, did you ever seriously consider attempting suicide?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A8.6***Gang Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	94	91	94	92
Yes	6	9	6	8

Question HS A.106/MS A.95: Do you consider yourself a member of a gang?

Note: Cells are empty if there are less than 25 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total School Supports	31	39	26	39	46	35	33
Caring Adults in School	33	47	25	35	43	32	33
High Expectations-Adults in School	48	50	41	55	68	52	50
Meaningful Participation-Adults in School	12	27	11	21	29	16	13
<i>School Connectedness</i>	47	47	42	35	53	45	43
<i>Academic Motivation</i>	33	38	35	34	26	38	32

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.2

School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total School Supports	22	19	17	27	12	37	26
Caring Adults in School	23	29	17	27	22	37	25
High Expectations-Adults in School	35	44	32	46	35	59	39
Meaningful Participation-Adults in School	9	14	7	11	0	18	11
<i>School Connectedness</i>	33	34	28	30	26	59	34
<i>Academic Motivation</i>	21	24	26	25	26	40	20

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.3***School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade***

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total School Supports	28		24	34	30	34	24
Caring Adults in School	29	36	22	36	18	36	28
High Expectations-Adults in School	39		32	44	25	49	34
Meaningful Participation-Adults in School	13	15	11	17	15	15	10
<i>School Connectedness</i>	34	50	26	29	25	44	25
<i>Academic Motivation</i>	26	23	20	24	29	26	21

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.4***School Developmental Supports and Connectedness by Race/Ethnicity - Non-traditional***

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total School Supports	28		24	30		44	34
Caring Adults in School	34		29	36		47	36
High Expectations-Adults in School	43		36	47		47	47
Meaningful Participation-Adults in School	13		14	13		19	14
<i>School Connectedness</i>	47		55	31		47	43
<i>Academic Motivation</i>	26		23	23		28	30

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.5***Current Cigarette Smoking, by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked cigarettes in the past 30 days				
Hispanic or Latino	3	6	4	21
American Indian or Alaska Native	3	10	4	
Asian	1	3	2	10
Black or African American	2	4	3	14
Native Hawaiian or Pacific Islander	8	4	7	
White	4	12	9	19
Mixed (two or more) races	2	7	8	19

Notes: Cells are empty if there are less than 25 respondents.

10. Gender Breakdowns

Table A10.1

School Developmental Supports, Connectedness and Academic Motivation by Gender

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>School Environment</i>								
Total School Supports	35	33	25	26	32	26	31	29
Caring Adults in School	34	32	24	26	32	26	40	31
High Expectations-Adults in School	52	49	41	40	42	35	49	40
Meaningful Participation-Adults in School	14	17	10	11	13	13	11	14
<i>School Connectedness</i>	44	42	31	37	28	35	39	42
<i>Academic Motivation</i>	38	32	27	22	28	19	25	26

Note: Cells are empty if there are less than 25 respondents.

Table A10.2
Selected Alcohol and Drug Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	16	15	35	31	49	43	50	51
use inhalants?	7	6	6	7	6	5	8	7
smoke marijuana?	13	13	37	32	44	42	51	56
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	9	7	21	17	25	20	32	29
use inhalants?	5	4	2	3	1	3	4	6
smoke marijuana?	8	8	24	21	22	22	36	36
Level of Involvement (High Risk Patterns)								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	6	5	17	16	27	22	36	33
been “high” from using drugs?	10	10	31	27	39	36	45	48
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	4	3	8	8	12	13	17	18
AOD Use at School								
During your life, have you ever been drunk or “high” on school property?	6	5	18	17	26	22	27	32
During the past 30 days, did you use marijuana on school property?	6	7	15	11	10	10	14	19
Perceived Harm								
<i>Frequent use of...is harmful.^A</i>								
alcohol (five or more drinks once or twice a week)	69	64	80	82	85	82	76	77
marijuana (once or twice a week)	66	62	76	75	76	70	64	58

Notes: Cells are empty if there are less than 25 respondents.

^ACombines Great, Moderate, and Slight.

Table A10.3
Selected Tobacco Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	4	5	10	10	13	13	20	30
During the past 30 days, did you smoke a cigarette?	2	3	5	5	4	5	12	20
During the past 30 days, did you smoke cigarettes daily?	0	0	0	0	0	1	3	4
During the past 30 days, did you smoke cigarettes on school property?	3	4	2	3	2	3	6	9
Frequent use of cigarettes is harmful. (1-2 packs a day) ^A	68	64	81	82	85	81	73	74

Notes: Cells are empty if there are less than 25 respondents.

^ACombines Great, Moderate, and Slight.

Table A10.4
School Safety - Related Indicators by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	19	19	19	16	18	14	11	9
Religion	9	11	6	7	9	6	7	7
Gender	11	8	10	5	11	5	6	4
Gay/lesbian, or someone thought you were	9	8	8	7	8	7	6	4
Physical/mental disability	5	6	5	4	5	5	4	4
Any other reason	22	17	23	14	17	13	12	9
During the past 12 months at school, have you been in a physical fight?	19	30	12	19	10	12	13	13
Feels safe at school	57	56	39	47	37	47	55	63
Currently belong to a gang	5	8	8	9	5	8	4	11

Note: Cells are empty if there are less than 25 respondents.

Table A10.5
Physical and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Eating of breakfast	64	72	57	64	59	63	48	50
Chronic sad or hopeless feelings	34	18	40	21	39	26	43	19

Note: Cells are empty if there are less than 25 respondents.

11. School Climate

Table M11.1

This School...

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
This school promotes academic success for all students.				
Strongly Disagree	29	7	5	7
Disagree	15	6	7	6
Neither Disagree Nor Agree	13	30	34	22
Agree	27	40	40	42
Strongly Agree	16	17	14	24
This school is a supportive and inviting place for students to learn.				
Strongly Disagree	11	7	6	7
Disagree	7	7	9	6
Neither Disagree Nor Agree	16	37	38	22
Agree	40	35	37	41
Strongly Agree	27	13	11	24
My classes are challenging.				
Strongly Disagree	18	9	5	11
Disagree	16	10	7	12
Neither Disagree Nor Agree	28	41	38	36
Agree	16	29	35	32
Strongly Agree	23	11	16	10
This school clearly informs students what would happen if they break school rules.				
Strongly Disagree	3	8	7	8
Disagree	5	10	9	6
Neither Disagree Nor Agree	28	33	35	30
Agree	41	34	40	35
Strongly Agree	23	15	10	21
This school makes it clear how students are expected to act.				
Strongly Disagree	3	6	5	6
Disagree	0	8	6	5
Neither Disagree Nor Agree	16	37	40	30
Agree	53	38	40	43
Strongly Agree	29	11	9	16

Question(s) **S280** - How strongly do you agree or disagree with the following statements about your school? This school promotes academic success for all students., **S281** - How strongly do you agree or disagree with the following statements about your school? This school is a supportive and inviting place for students to learn., **S286** - How strongly do you agree or disagree with the following statements about your school? My classes are challenging., **S291** - How strongly do you agree or disagree with the following statements about your school? This school clearly informs students what would happen if they break school rules., **S300** - How strongly do you agree or disagree with the following statements about your school? This school makes it clear how students are expected to act.
 Note: Cells are empty if there are less than 25 respondents.

Table M11.1

This School... - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
This school encourages students to feel responsible for how they act.				
Strongly Disagree	3	7	6	7
Disagree	13	8	9	6
Neither Disagree Nor Agree	29	46	48	35
Agree	34	31	30	40
Strongly Agree	21	8	6	13
This school encourages students to understand how others think and feel.				
Strongly Disagree	5	9	9	7
Disagree	8	12	14	9
Neither Disagree Nor Agree	37	48	48	43
Agree	39	25	24	32
Strongly Agree	11	7	5	9
This school helps students solve conflicts with one another.				
Strongly Disagree	5	9	9	7
Disagree	11	13	13	8
Neither Disagree Nor Agree	26	46	49	43
Agree	37	25	24	31
Strongly Agree	21	6	6	11
This school encourages students to care about how others feel.				
Strongly Disagree	5	10	9	8
Disagree	13	13	15	10
Neither Disagree Nor Agree	32	46	49	41
Agree	37	25	22	32
Strongly Agree	13	5	5	10

Question(s) **S306** - How strongly do you agree or disagree with the following statements about your school? This school encourages students to feel responsible for how they act., **S308** - How strongly do you agree or disagree with the following statements about your school? This school encourages students to understand how others think and feel., **S310** - How strongly do you agree or disagree with the following statements about your school? This school helps students solve conflicts with one another., **S311** - How strongly do you agree or disagree with the following statements about your school? This school encourages students to care about how others feel.
 Note: Cells are empty if there are less than 25 respondents.

Table M11.2

Adults at this School

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.				
Strongly Disagree	29	8	5	8
Disagree	14	8	8	8
Neither Disagree Nor Agree	10	28	27	18
Agree	21	39	45	42
Strongly Agree	26	17	15	25
Adults at this school treat all students with respect.				
Strongly Disagree	15	9	8	8
Disagree	14	15	13	7
Neither Disagree Nor Agree	24	38	38	24
Agree	32	27	32	36
Strongly Agree	15	11	9	25
Adults in this school respect differences in students (for example, gender, race, culture, sexual orientation).				
Strongly Disagree	15	8	6	8
Disagree	9	9	8	7
Neither Disagree Nor Agree	32	39	41	32
Agree	29	31	33	33
Strongly Agree	15	14	12	19

Question(s) **S276** - How strongly do you agree or disagree with the following statements about your school? Adults at this school encourage me to work hard so I can be successful in college or at the job I choose., **S287** - How strongly do you agree or disagree with the following statements about your school? Adults at this school treat all students with respect., **S321** - How strongly do you agree or disagree with the following statements about your school? Adults in this school respect differences in students (for example, gender, race, culture, sexual orientation).

Note: Cells are empty if there are less than 25 respondents.

Table M11.3

Teachers...

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
My teachers work hard to help me with my schoolwork when I need it.				
Strongly Disagree	15	7	5	8
Disagree	7	7	8	6
Neither Disagree Nor Agree	23	30	31	21
Agree	33	40	41	40
Strongly Agree	23	15	15	25
Teachers show how classroom lessons are helpful to students in real life.				
Strongly Disagree	10	9	7	8
Disagree	6	13	14	7
Neither Disagree Nor Agree	19	35	37	28
Agree	44	33	33	39
Strongly Agree	21	10	9	18
Teachers give students a chance to take part in classroom discussions or activities.				
Strongly Disagree	15	6	4	8
Disagree	7	6	5	5
Neither Disagree Nor Agree	18	26	26	24
Agree	43	44	48	40
Strongly Agree	17	18	17	23
Teachers go out of their way to help students.				
Strongly Disagree	3	8	6	8
Disagree	7	10	10	7
Neither Disagree Nor Agree	17	37	36	24
Agree	16	34	35	39
Strongly Agree	58	11	11	22

Question(s) **S277** - How strongly do you agree or disagree with the following statements about your school? My teachers work hard to help me with my schoolwork when I need it., **S278** - How strongly do you agree or disagree with the following statements about your school? Teachers show how classroom lessons are helpful to students in real life., **S279** - How strongly do you agree or disagree with the following statements about your school? Teachers give students a chance to take part in classroom discussions or activities., **S282** - How strongly do you agree or disagree with the following statements about your school? Teachers go out of their way to help students.
 Note: Cells are empty if there are less than 25 respondents.

Table M11.3

Teachers... - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Teachers help students catch up when they return from an absence.				
Strongly Disagree	19	11	8	8
Disagree	19	14	15	9
Neither Disagree Nor Agree	27	35	37	27
Agree	20	29	32	36
Strongly Agree	16	11	8	20
My teachers give me useful feedback on my work.				
Strongly Disagree	17	8	6	8
Disagree	10	8	9	8
Neither Disagree Nor Agree	25	32	34	23
Agree	31	40	39	40
Strongly Agree	17	12	11	20

Question(s) **S284** - How strongly do you agree or disagree with the following statements about your school? Teachers help students catch up when they return from an absence., **S285** - How strongly do you agree or disagree with the following statements about your school? My teachers give me useful feedback on my work.

Note: Cells are empty if there are less than 25 respondents.

Table M11.4

Students...

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Students at this school are motivated to learn.				
Strongly Disagree	10	12	10	10
Disagree	18	15	15	11
Neither Disagree Nor Agree	24	47	47	39
Agree	19	22	22	30
Strongly Agree	29	4	5	11
Students really enjoy their classes.				
Strongly Disagree	18	15	11	9
Disagree	20	19	19	11
Neither Disagree Nor Agree	39	47	48	43
Agree	11	15	18	26
Strongly Agree	11	4	4	11
Students treat teachers with respect.				
Strongly Disagree	15	18	15	11
Disagree	13	23	20	12
Neither Disagree Nor Agree	41	40	41	39
Agree	26	15	18	26
Strongly Agree	5	4	5	12
Students at this school are well-behaved.				
Strongly Disagree	10	21	19	12
Disagree	21	23	21	14
Neither Disagree Nor Agree	46	40	42	43
Agree	21	12	14	22
Strongly Agree	3	4	4	8
Students know how they are expected to act.				
Strongly Disagree	0	7	6	7
Disagree	3	8	7	7
Neither Disagree Nor Agree	26	37	36	30
Agree	47	38	41	41
Strongly Agree	24	10	9	15

Question(s) **S275** - How strongly do you agree or disagree with the following statements about your school? Students at this school are motivated to learn., **S283** - How strongly do you agree or disagree with the following statements about your school? Students really enjoy their classes., **S288** - How strongly do you agree or disagree with the following statements about your school? Students treat teachers with respect., **S292** - How strongly do you agree or disagree with the following statements about your school? Students at this school are well-behaved., **S298** - How strongly do you agree or disagree with the following statements about your school? Students know how they are expected to act.

Note: Cells are empty if there are less than 25 respondents.

Table M11.4

Students... - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Students know what the rules are.				
Strongly Disagree	5	6	5	7
Disagree	3	8	7	6
Neither Disagree Nor Agree	11	36	38	28
Agree	55	40	43	44
Strongly Agree	26	10	8	16
Students enjoy doing things with each other in school activities.				
Strongly Disagree	5	8	6	8
Disagree	5	9	10	9
Neither Disagree Nor Agree	24	44	45	42
Agree	47	31	34	32
Strongly Agree	18	7	6	9
Students enjoy working together on projects in class.				
Strongly Disagree	5	8	6	8
Disagree	5	9	10	7
Neither Disagree Nor Agree	21	45	48	47
Agree	47	30	28	28
Strongly Agree	21	8	7	9
Students care about each other.				
Strongly Disagree	8	9	8	9
Disagree	11	12	11	10
Neither Disagree Nor Agree	30	48	49	49
Agree	35	25	26	24
Strongly Agree	16	6	6	8
Students treat each other with respect.				
Strongly Disagree	11	11	11	9
Disagree	13	16	15	11
Neither Disagree Nor Agree	37	48	50	42
Agree	34	20	20	30
Strongly Agree	5	4	4	9

Question(s) **S299** - How strongly do you agree or disagree with the following statements about your school? Students know what the rules are., **S301** - How strongly do you agree or disagree with the following statements about your school? Students enjoy doing things with each other in school activities., **S302** - How strongly do you agree or disagree with the following statements about your school? Students enjoy working together on projects in class., **S303** - How strongly do you agree or disagree with the following statements about your school? Students care about each other., **S304** - How strongly do you agree or disagree with the following statements about your school? Students treat each other with respect.

Note: Cells are empty if there are less than 25 respondents.

Table M11.4

Students... - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Students get along well with each other.				
Strongly Disagree	8	10	8	7
Disagree	8	14	12	8
Neither Disagree Nor Agree	32	48	52	44
Agree	37	24	24	31
Strongly Agree	16	5	4	9
Students are often given rewards for being good.				
Strongly Disagree	5	12	11	9
Disagree	11	17	18	12
Neither Disagree Nor Agree	21	43	43	41
Agree	34	22	24	29
Strongly Agree	29	6	5	9
Students are taught that they can control their own behavior.				
Strongly Disagree	3	9	7	7
Disagree	16	12	13	9
Neither Disagree Nor Agree	21	42	48	37
Agree	45	29	26	35
Strongly Agree	16	8	6	12
Students pay attention in class.				
Strongly Disagree	12	13	11	10
Disagree	15	18	15	11
Neither Disagree Nor Agree	35	51	56	46
Agree	32	15	15	26
Strongly Agree	6	3	2	7

Question(s) **S305** - How strongly do you agree or disagree with the following statements about your school? Students get along well with each other., **S307** - How strongly do you agree or disagree with the following statements about your school? Students are often given rewards for being good., **S309** - How strongly do you agree or disagree with the following statements about your school? Students are taught that they can control their own behavior., **S326** - How strongly do you agree or disagree with the following statements about your school? Students pay attention in class.

Note: Cells are empty if there are less than 25 respondents.

Table M11.4

Students... - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Students try their best in school.				
Strongly Disagree	15	11	10	8
Disagree	9	16	14	8
Neither Disagree Nor Agree	29	51	55	46
Agree	29	16	18	28
Strongly Agree	18	5	3	10
Students usually follow the rules at school.				
Strongly Disagree	9	13	11	8
Disagree	15	19	16	11
Neither Disagree Nor Agree	42	48	53	47
Agree	30	16	18	25
Strongly Agree	3	4	2	9
Students turn in their homework on time.				
Strongly Disagree	12	11	9	9
Disagree	9	18	15	11
Neither Disagree Nor Agree	33	55	58	51
Agree	36	13	15	22
Strongly Agree	9	2	2	6
Students try to get good grades.				
Strongly Disagree	9	8	7	8
Disagree	11	11	9	7
Neither Disagree Nor Agree	29	49	52	38
Agree	29	24	25	29
Strongly Agree	23	8	6	18

Question(s) **S327** - How strongly do you agree or disagree with the following statements about your school? Students try their best in school., **S328** - How strongly do you agree or disagree with the following statements about your school? Students usually follow the rules at school., **S329** - How strongly do you agree or disagree with the following statements about your school? Students turn in their homework on time., **S330** - How strongly do you agree or disagree with the following statements about your school? Students try to get good grades.

Note: Cells are empty if there are less than 25 respondents.

Table M11.5

Physical Environment

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
The schoolyard and buildings are clean and in good condition.				
Strongly Disagree	9	13	15	10
Disagree	9	18	20	12
Neither Disagree Nor Agree	41	42	45	36
Agree	29	22	15	32
Strongly Agree	12	6	4	10
My school is usually clean and tidy.				
Strongly Disagree	12	12	15	10
Disagree	9	19	20	11
Neither Disagree Nor Agree	36	42	44	34
Agree	27	21	17	33
Strongly Agree	15	5	3	11
The school grounds are kept clean.				
Strongly Disagree	15	12	13	9
Disagree	12	18	18	10
Neither Disagree Nor Agree	38	42	46	35
Agree	29	23	19	34
Strongly Agree	6	5	4	11

Question(s) **S323** - How strongly do you agree or disagree with the following statements about your school? The schoolyard and buildings are clean and in good condition., **S324** - How strongly do you agree or disagree with the following statements about your school? My school is usually clean and tidy., **S325** - How strongly do you agree or disagree with the following statements about your school? The school grounds are kept clean.
 Note: Cells are empty if there are less than 25 respondents.

Table M11.6

Bullying

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Teachers here make it clear to students that bullying is not tolerated.				
Strongly Disagree	5	8	6	8
Disagree	5	9	10	7
Neither Disagree Nor Agree	24	36	37	35
Agree	39	32	32	32
Strongly Agree	26	15	15	19
If another student was bullying me, I would tell one of the teachers or staff at school.				
Strongly Disagree	11	11	10	12
Disagree	13	12	14	9
Neither Disagree Nor Agree	37	39	40	35
Agree	18	26	25	29
Strongly Agree	21	11	12	15
Students tell teachers when other students are being bullied.				
Strongly Disagree	8	14	13	12
Disagree	8	18	17	11
Neither Disagree Nor Agree	37	50	49	45
Agree	37	15	16	23
Strongly Agree	11	5	5	9
If I tell a teacher that someone is bullying me, the teacher will do something to help.				
Strongly Disagree	5	8	6	7
Disagree	11	11	8	6
Neither Disagree Nor Agree	34	40	45	34
Agree	26	29	30	36
Strongly Agree	24	12	11	17
Students here try to stop bullying when they see it happening.				
Strongly Disagree	8	15	12	11
Disagree	11	15	16	10
Neither Disagree Nor Agree	42	46	48	44
Agree	21	18	19	25
Strongly Agree	18	6	5	10

Question(s) **S312** - How strongly do you agree or disagree with the following statements about your school? Teachers here make it clear to students that bullying is not tolerated., **S313** - How strongly do you agree or disagree with the following statements about your school? If another student was bullying me, I would tell one of the teachers or staff at school., **S314** - How strongly do you agree or disagree with the following statements about your school? Students tell teachers when other students are being bullied., **S315** - How strongly do you agree or disagree with the following statements about your school? If I tell a teacher that someone is bullying me, the teacher will do something to help., **S316** - How strongly do you agree or disagree with the following statements about your school? Students here try to stop bullying when they see it happening.

Note: Cells are empty if there are less than 25 respondents.

Table M11.7

Rules at this School

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
The school rules are fair.				
Strongly Disagree	13	9	7	9
Disagree	11	11	11	8
Neither Disagree Nor Agree	39	40	46	32
Agree	24	31	28	32
Strongly Agree	13	9	7	18
All students are treated fairly when they break school rules.				
Strongly Disagree	18	12	10	9
Disagree	16	16	14	10
Neither Disagree Nor Agree	33	42	44	35
Agree	21	23	26	30
Strongly Agree	12	7	6	16
The rules in this school are too strict.				
Strongly Disagree	8	12	10	14
Disagree	8	23	23	20
Neither Disagree Nor Agree	36	47	48	39
Agree	31	13	13	18
Strongly Agree	18	6	6	9
It is easy for students to get kicked out of class or get suspended.				
Strongly Disagree	5	9	6	12
Disagree	5	14	13	14
Neither Disagree Nor Agree	41	43	47	42
Agree	41	23	23	20
Strongly Agree	8	12	10	12

Question(s) **S289** - How strongly do you agree or disagree with the following statements about your school? The school rules are fair., **S290** - How strongly do you agree or disagree with the following statements about your school? All students are treated fairly when they break school rules., **S293** - How strongly do you agree or disagree with the following statements about your school? The rules in this school are too strict., **S294** - How strongly do you agree or disagree with the following statements about your school? It is easy for students to get kicked out of class or get suspended.

Note: Cells are empty if there are less than 25 respondents.

Table M11.7

Rules at this School - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Students get in trouble for breaking small rules.				
Strongly Disagree	8	9	8	12
Disagree	8	13	12	13
Neither Disagree Nor Agree	36	41	46	42
Agree	33	25	24	23
Strongly Agree	15	12	10	10
Teachers are very strict here.				
Strongly Disagree	3	7	7	13
Disagree	13	20	20	20
Neither Disagree Nor Agree	42	54	57	44
Agree	21	14	13	17
Strongly Agree	21	5	4	5
Rules in this school are made clear to students.				
Strongly Disagree	3	6	5	7
Disagree	5	9	10	9
Neither Disagree Nor Agree	30	39	41	29
Agree	46	37	37	41
Strongly Agree	16	9	7	14

Question(s) **S295** - How strongly do you agree or disagree with the following statements about your school? Students get in trouble for breaking small rules., **S296** - How strongly do you agree or disagree with the following statements about your school? Teachers are very strict here., **S297** - How strongly do you agree or disagree with the following statements about your school? Rules in this school are made clear to students.

Note: Cells are empty if there are less than 25 respondents.

Table M11.8

Race, Ethnicity, Culture

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
My class lessons include examples of my racial, ethnic, or cultural background.				
Strongly Disagree	8	11	9	10
Disagree	8	11	11	10
Neither Disagree Nor Agree	53	45	45	43
Agree	21	25	26	27
Strongly Agree	11	8	8	11
I have been disrespected by an adult at this school because of my race, ethnicity, or culture.				
Strongly Disagree	34	37	30	43
Disagree	29	25	27	24
Neither Disagree Nor Agree	23	26	30	23
Agree	11	8	9	7
Strongly Agree	3	4	3	4
Students in this school respect each other's differences (for example, gender, race, culture, sexual orientation).				
Strongly Disagree	9	11	10	10
Disagree	9	14	13	10
Neither Disagree Nor Agree	38	44	45	38
Agree	29	24	25	29
Strongly Agree	15	8	7	13
There is a lot of tension in this school between people of different cultures, races, or ethnicities.				
Strongly Disagree	21	20	16	30
Disagree	19	25	22	27
Neither Disagree Nor Agree	34	38	43	30
Agree	16	12	14	9
Strongly Agree	11	5	6	4

Question(s) **S317** - How strongly do you agree or disagree with the following statements about your school? My class lessons include examples of my racial, ethnic, or cultural background., **S318** - How strongly do you agree or disagree with the following statements about your school? I have been disrespected by an adult at this school because of my race, ethnicity, or culture., **S320** - How strongly do you agree or disagree with the following statements about your school? Students in this school respect each other's differences (for example, gender, race, culture, sexual orientation)., **S319** - How strongly do you agree or disagree with the following statements about your school? There is a lot of tension in this school between people of different cultures, races, or ethnicities.

Note: Cells are empty if there are less than 25 respondents.

Table M11.8

Race, Ethnicity, Culture - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.				
Strongly Disagree	9	8	7	8
Disagree	6	9	7	8
Neither Disagree Nor Agree	44	41	43	37
Agree	32	30	32	29
Strongly Agree	9	12	11	18
Adults in this school respect differences in students (for example, gender, race, culture, sexual orientation).				
Strongly Disagree	15	8	6	8
Disagree	9	9	8	7
Neither Disagree Nor Agree	32	39	41	32
Agree	29	31	33	33
Strongly Agree	15	14	12	19

Question(s) **S322** - How strongly do you agree or disagree with the following statements about your school? Teachers show that they think it is important for students of different races and cultures at this school to get along with each other., **S321** - How strongly do you agree or disagree with the following statements about your school? Adults in this school respect differences in students (for example, gender, race, culture, sexual orientation).

Note: Cells are empty if there are less than 25 respondents.

12. School Health Center - OUSD

Table Z12.1

Where Do You Usually Go for Health Care

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Where do you usually go for health care (to get help from a doctor or nurse)?				
The health center or clinic at my school	13	10	16	9
Kaiser	28	35	30	29
Hospital or emergency room	9	8	7	8
Private doctor	8	12	13	13
Community clinic	11	10	13	16
Some other place	10	9	8	7
I don't have anywhere to go	1	1	2	5
I don't know	20	15	11	14

Question(s) **S796** - *Where do you usually go for health care (to get help from a doctor or nurse)?*
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.2

Past Year, How Often Did You Get When Needed

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Medical care when you were sick or hurt or needed a checkup				
Always	48	42	42	42
Sometimes	19	21	20	20
Rarely	9	11	11	14
Never	4	5	5	6
I don't know/remember	11	11	10	11
I didn't need this type of care	10	9	11	7
Counseling to help you deal with problems like stress, feeling sad, family issues, or alcohol or drug use				
Always	18	16	18	20
Sometimes	9	11	11	17
Rarely	7	9	9	11
Never	19	20	21	20
I don't know/remember	11	9	6	10
I didn't need this type of care	37	35	34	22
Help with sexual health issues like birth control/condoms or testing for pregnancy/STDs?				
Always	10	15	19	22
Sometimes	4	7	10	12
Rarely	3	7	7	10
Never	22	18	17	15
I don't know/remember	9	8	6	12
I didn't need this type of care	52	46	41	29
Help with diet, nutrition or exercise?				
Always	18	17	18	18
Sometimes	10	11	11	14
Rarely	7	9	9	10
Never	18	18	18	21
I don't know/remember	10	10	7	12
I didn't need this type of care	37	36	37	25
Dental care for cleanings, toothaches or cavities?				
Always	44	42	41	36
Sometimes	16	17	19	18
Rarely	10	9	9	12
Never	7	7	9	12
I don't know/remember	9	10	9	12
I didn't need this type of care	13	13	13	10

Question(s) **S537** - In the past year, how often did you get the following types of care when you needed it? ... Medical care when you were sick or hurt or needed a checkup, **S538** - In the past year, how often did you get the following types of care when you needed it? ... Counseling to help you deal with problems like stress, feeling sad, family issues, or alcohol or drug use, **S799** - In the past year, how often did you get the following types of care WHEN YOU NEEDED IT... Help with sexual health issues like birth control/condoms or testing for pregnancy/STDs?, **S800** - In the past year, how often did you get the following types of care WHEN YOU NEEDED IT... Help with diet, nutrition or exercise?, **S801** - In the past year, how often did you get the following types of care WHEN YOU NEEDED IT... Dental care for cleanings, toothaches or cavities?
Note: Cells are empty if there are less than 25 respondents.

Table Z12.3

Reasons for Not Seeking Health Care, Past Year

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
In the past year, did any of these things keep you from seeing a doctor or nurse when you needed to see one? (Mark All That Apply)				
Cost too much / didn't have insurance	7	8	10	16
No one could take me	6	8	8	11
Didn't have a doctor or nurse to go to	2	4	5	7
Didn't want my parents to know	3	4	5	7
The wait time for my appointment was too long	5	5	6	9
Other reasons	10	11	10	16
Does not apply - I saw a doctor or nurse when I needed to	77	74	73	61

Question(s) **S802** - In the past year, did any of these things keep you from seeing a doctor or nurse when you needed to see one? (Mark All That Apply)
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.4

Frequency Using Protection During Sexual Activity

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
How often do you or your partner use protection when you have sex (like condoms or birth control pills)?				
Always	7	15	27	34
Sometimes	2	5	7	16
Rarely	3	2	4	4
Never	4	5	7	11
Does not apply - I've never had sex	84	73	55	35

Question(s) **S803** - How often do you or your partner use protection when you have sex (like condoms or birth control pills)?
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.5

Type of Protection Used - Most Recent Sexual Activity

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
The last time you had sex, did you or your partner use...				
A condom ONLY	8	14	22	30
Birth control ONLY (for example, birth control pills, the "patch", the "shot", the "ring")	1	1	7	9
Both a condom AND birth control	1	4	7	7
Other	1	2	1	2
We did not use anything	4	7	9	14
Does not apply - I've never had sex	85	72	53	36

Question(s) **S804** - The last time you had sex, did you or your partner use...
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.6

Frequency of Use - School Health Center

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
How many times have you used the School Health Center for information or services?				
None	60	52	45	66
1 or 2 times	22	32	29	22
3 to 5 times	11	9	16	6
6 to 9 times	3	3	5	4
10 times or more	5	4	5	3

Question(s) **S805** - How many times have you used the School Health Center for information or services?
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.7

Reasons for Not Using School Health Center

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Are any of the following reasons why you have not used the School Health Center? (Mark All That Apply)				
I didn't need any services	45	52	50	54
I didn't know there was a School Health Center	5	4	4	8
I was afraid my parents would find out	2	2	2	4
I was afraid other students would find out	3	3	3	4
The wait was too long	1	3	3	5
I didn't feel like the people who work there would understand me	2	4	3	3
I couldn't get a pass to leave class	3	4	4	6
Other reasons	8	7	7	13
Does not apply - I have used the School Health Center	42	39	39	26

Question(s) **S806** - Are any of the following reasons why you have not used the School Health Center? (Mark All That Apply)
 Note: Cells are empty if there are less than 25 respondents.

Table Z12.8

Services Received from School Health Center

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Which of the following services have you received from the School Health Center? (Mark All That Apply)				
Medical care when you were sick, hurt or needed a check-up	27	27	30	20
Counseling to help you deal with issues like stress, feeling sad, family problems or alcohol or drug use	6	8	10	16
Help with sexual health issues like birth control/condoms or testing for pregnancy/STDs	3	8	16	20
Help with diet, nutrition or exercise	4	4	5	5
Dental care for cleanings, toothaches or cavities	8	5	3	5
Other	12	14	14	8
Does not apply - I have never used the School Health Center	56	52	45	54

Question(s) **S807** - Which of the following services have you received from the School Health Center? (Mark All That Apply)

Note: Cells are empty if there are less than 25 respondents.

13. Oakland Unified Custom Questions

Table Z13.1

Process of Resolving Conflict at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
If there is a conflict at your school between two students, or between a student and a teacher, in which one person feels harmed, does your school have a process to confidentially and safely resolve the conflict (such as restorative justice)?				
Yes	40	24	28	31
No	9	11	12	12
I don't know	50	64	60	57

Question(s) **S813** - *If there is a conflict at your school between two students, or between a student and a teacher, in which one person feels harmed, does your school have a process to confidentially and safely resolve the conflict (such as restorative justice)?*

Note: Cells are empty if there are less than 25 respondents.

Table Z13.2

Not Attend School Due to Feeling Unsafe, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 30 days, on how many days did you not go to school because you felt unsafe on your way to or from school?				
0 days (never)	86	88	89	82
1 day	6	6	5	8
2 days	3	2	2	4
3 days	2	2	1	2
4 days or more	3	2	3	3

During the past 30 days, on how many days did you not go to school because you felt unsafe at school?

0 days (never)	83
1 day	8
2 days	5
3 days	2
4 days or more	3

Question(s) **S814** - *During the past 30 days, on how many days did you not go to school because you felt unsafe on your way to or from school?*, **S828** - *During the past 30 days, on how many days did you not go to school because you felt unsafe at school?*

Note: Cells are empty if there are less than 25 respondents.

Table Z13.3

Family Members Died by Violence

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Have any of your family members ever died by violence?				
No	63	62	64	55
One person	17	16	15	14
Two or three people	10	11	11	13
More than three people	10	11	9	18

Question(s) **S815** - Have any of your family members ever died by violence?
 Note: Cells are empty if there are less than 25 respondents.

Table Z13.4

Forced Sexual Interaction

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Have you ever had sex with someone out of fear of being hurt by them or someone else?				
Yes	9	8	9	12
No	91	92	91	88
How many times in your life did you someone you were dating force you to have sexual contact that you did not want to have?				
I have not dated anyone	44	31	33	25
0 times	45	55	56	59
1 time	5	6	5	5
2 or 3 times	3	4	4	6
4 or 5 times	1	2	1	2
6 or more times	2	2	1	3

Question(s) **S816** - Have you ever had sex with someone out of fear of being hurt by them or someone else?, **S817** - How many times in your life did you someone you were dating force you to have sexual contact that you did not want to have?
 Note: Cells are empty if there are less than 25 respondents.

Table Z13.5

Clear Behavioral Expectations

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
My teachers have clearly taught me our school's rules and behavior expectations				
Strongly disagree	9	11	10	15
Disagree	4	6	7	8
Neither agree nor disagree	16	31	33	24
Agree	39	37	36	37
Strongly agree	32	15	14	16
This school clearly tells students in advance what will happen if they break school rules.				
Strongly disagree	14			
Disagree	9			
Neither agree nor disagree	16			
Agree	36			
Strongly agree	25			

Question(s) **S818** - My teachers have clearly taught me our school's rules and behavior expectations, **S829** - This school clearly tells students in advance what will happen if they break school rules.

Note: Cells are empty if there are less than 25 respondents.

Table Z13.6

Plan to Graduate

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I plan to graduate from high school.				
Not At All True	5	4	4	8
A Little True	4	5	4	6
Pretty Much True	11	11	9	12
Very Much True	80	80	82	74

Question(s) **S168** - How true do you feel these statements are about you personally? I plan to graduate from high school.

Note: Cells are empty if there are less than 25 respondents.

Table Z13.7

Plan to Go to College

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Do you plan to go to college or some other school after high school?				
Yes	94			
No	6			

Question(s) **S827** - Do you plan to go to college or some other school after high school?

Note: Cells are empty if there are less than 25 respondents.

Table Z13.8

Agreement with Personal Statements

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I know where to go for help with a problem.				
Not At All True	10	9	10	13
A Little True	17	22	18	22
Pretty Much True	27	31	29	26
Very Much True	45	38	43	40
I can do most things if I try.				
Not At All True	6	4	4	7
A Little True	10	10	8	11
Pretty Much True	33	35	29	26
Very Much True	51	51	59	56
I can work with someone who has different opinions than mine.				
Not At All True	12	8	6	10
A Little True	22	22	20	21
Pretty Much True	32	33	33	27
Very Much True	34	36	40	42
There are many things that I do well.				
Not At All True	7	6	5	8
A Little True	13	16	16	15
Pretty Much True	31	35	30	31
Very Much True	49	44	49	46
I stand up for myself without putting others down.				
Not At All True	12	8	7	9
A Little True	19	19	19	15
Pretty Much True	30	35	30	25
Very Much True	39	38	44	51
I try to understand how other people feel and think.				
Not At All True	9	8	7	9
A Little True	18	16	14	17
Pretty Much True	32	34	30	26
Very Much True	41	42	50	47
I understand why I do what I do				
Not At All True	7	6	6	8
A Little True	13	14	12	15
Pretty Much True	30	32	29	24
Very Much True	49	48	53	52

Question(s) **S170** - How true do you feel these statements are about you personally? I know where to go for help with a problem., **S173** - How true do you feel these statements are about you personally? I can do most things if I try., **S174** - How true do you feel these statements are about you personally? I can work with someone who has different opinions than mine., **S175** - How true do you feel these statements are about you personally? There are many things that I do well., **S180** - How true do you feel these statements are about you personally? I stand up for myself without putting others down., **S181** - How true do you feel these statements are about you personally? I try to understand how other people feel and think., **S184** - How true do you feel these statements are about you personally? I understand why I do what I do
Note: Cells are empty if there are less than 25 respondents.

Table Z13.9

Agreement with Statements about Friends

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
who helps me when I'm having a hard time.				
Not At All True	9	10	10	18
A Little True	13	15	15	20
Pretty Much True	26	28	27	23
Very Much True	51	46	49	39
get into a lot of trouble.				
Not At All True	38	42	50	49
A Little True	38	38	32	31
Pretty Much True	13	11	11	11
Very Much True	11	9	7	10
do well in school.				
Not At All True	7	8	6	12
A Little True	19	18	18	22
Pretty Much True	40	45	45	35
Very Much True	35	29	31	31

Question(s) **S187** - How true are these statements about your FRIENDS?

I have a friend about my own age ... who helps me when I'm having a hard time.**S188** - My friends ... get into a lot of trouble., **S190** - My friends ... do well in school.

Note: Cells are empty if there are less than 25 respondents.