# Climate in High Schools

Safe & Supportive Schools Symposium





November 15 & 16, 2012

Kerry Callahan, Pioneer High School

# Pioneer High School (Fall 2003 – Spring 2009)

- ∞ Opened in the Fall of 2003
- $\infty$  Student Enrollment = 1573 (2006)
- Similar Schools Ranking = 1 (2008)
- Average Daily Attendance = 91.8% (2005)
- Academic Performance Index (API) = 665 (2005)
- $\wp$  Days of Suspension = 657 (2007)
- Parent Involvement Was Low
- Student Pride & Engagement Was Low

# Pioneer High School (Fall 2009 – Present)

- Developed New Mission, Vision, and ESLRs
- Provided Youth Development Training for Staff, Students, and Parents
- Developed Structures for Youth Development and Leadership
- Implemented the Principal's Parent Action Committee (PAC)
- manufacture Transformed the School Structure
- mplemented BEST (a.k.a. PBIS)

## Youth Development

## Training

SKILL BUILDING

COMMUNITY

YOUTH PARTICIPATION

RELATIONSHIP BUILDING

SAFETY



# Youth Development & Leadership

- Student Athletic Directors
- Student Recognition Committee
- 25 Teacher Assistants
- Student Interviewers
- Peer Mentors & Conflict Mediators (2012-2013 Implementation)

# Principal's Parent Action Committee (PAC)

- Structured to Align with Research on Parent Involvement (Six Types of Parent Involvement Joyce Epstein)
- **50** 3 Sub-Committees
  - Academic Expectation
  - Parent Volunteers
  - Rituals & Routines
- Mhole Group Monthly Meetings
  - Sub-Committees meet on their own between whole group meetings

### School Structure

### ∞9<sup>th</sup> Grade Teams

- Freshman Seminar
  - 10-year Plan
  - Report Card Chats
- Interventions for Students
- Relationships

### ≥ 10<sup>th</sup> Grade Teams

- 2012-2013 Implementation
- CAHSEE Preparation

## BEST

### The Patriot Way (Student Handbook)

#### THE PATRIOT WAY

Pioneer will be implementing a set of new, school-wide behavior expectations called "the Patriot Way" during the 2011-12 school year. Pioneer students will be expected to be safe, respectful, and responsible at all times. Each different area on Pioneer's campus will have a set of expectations. Below are Pioneer's school-wide expectations.



- Use all equipment, furniture, and materials properly
- Follow directions and safety procedures
- Enter and exit buildings in an orderly fashion
- Stay in designated student areas
- Wear your student ID at all times



- Treat others the way want to be treated
- Use good manners
- Use positive language
- Maintain a clean and inviting campus
- Dress professionally and appropriately
- Actively listen to classmates, teachers, and guests



- Remind others to follow the rules
- Actively participate and be responsible for your own learning/behavior
- Ask questions and get help when needed
- Clean up after yourself



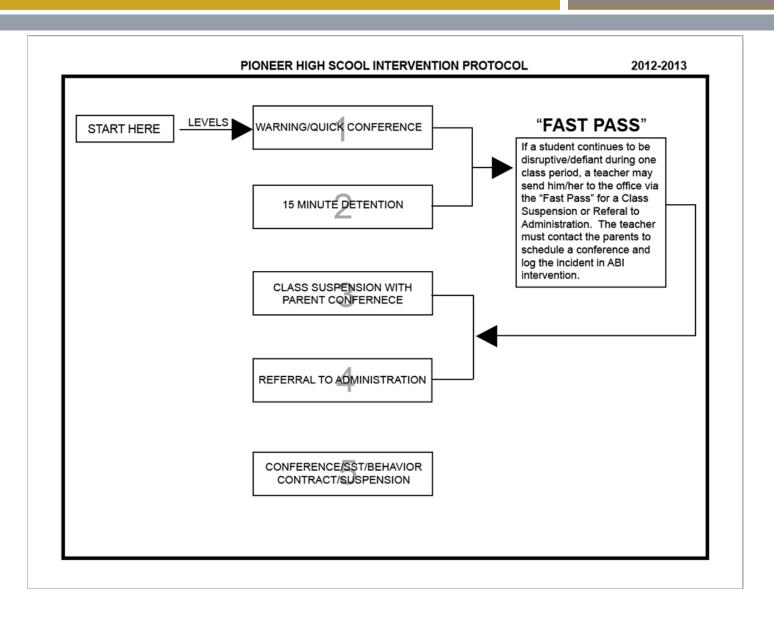
### School-Wide Expectations

| Classroom Expect | ations |
|------------------|--------|
|------------------|--------|

|   | Classroom Exp  | ectations   |
|---|--|---|
| e Safe  | Keep aisles clear. Ask permission to leave assigned area   | SW Use all equipment, furniture and materials properly                    |
|   | Sit properly in chairs and not on other furniture  | SW Follow directions and safety procedures                                |
|   | Keep hands, feet and objects to self   | SW Enter and exit buildings in an orderly fashion                         |
|   | Remove your hat or hood  | SW Stay in designated student areas                                       |
|   | Put cell phones away   | SW Wear your student ID at all times                                      |
|   | Use appropriate voice and tone   | SW Dress professionally and appropriately                                 |
|   | The state of the s | CW. Treat property with respect   |
| Be Respectful Respect e   | Respect everyone's right to learn  | SW Treat property with respect SW Treat others the way want to be treated |
|   |  | SW Use good manners   |
|   |  | SW Use positive language  |
|   |  | SW Maintain a clear and inviting campus                                   |
|   |  | CW. Developed ash one to follow the miles                                 |
| e Responsible   | Be present, on time, and prepared  | SW Remind others to follow the rules                                      |
| Bring school planner and other class material Produce a product during class time | Bring school planner and other class materials   | SW Actively participate and be responsible for you own learning/behavior  |
|   | Produce a product carring  | SW Ask questions and get help when needed                                 |
|   | SW Clean up after yourself   |   |
|   |  | SW Actively listen to classmates, teachers, and                           |
|   |  | quests  |

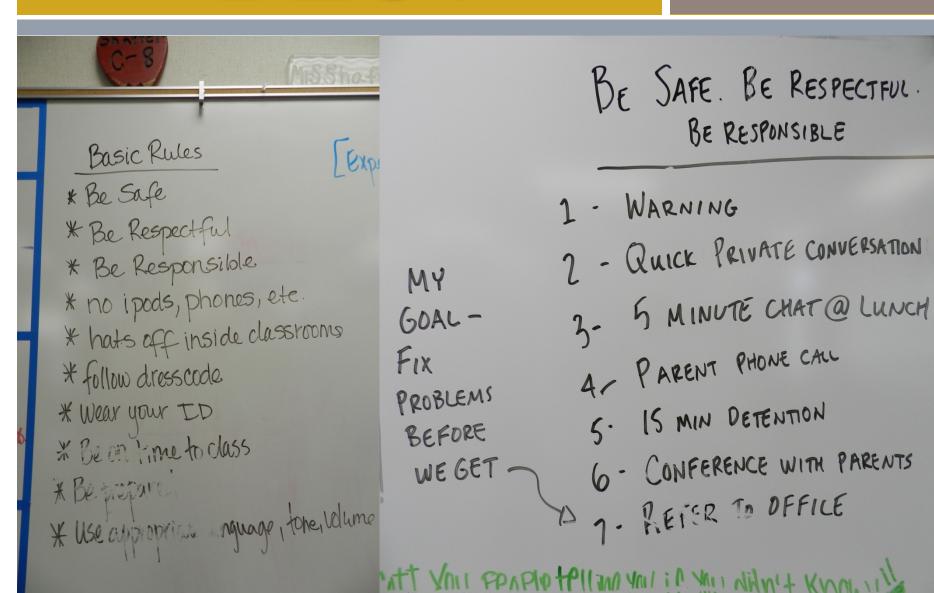
## BEST

### Intervention Protocol



## BEST

### In Action at PHS



# Student

Recognition

### Freshman Teams

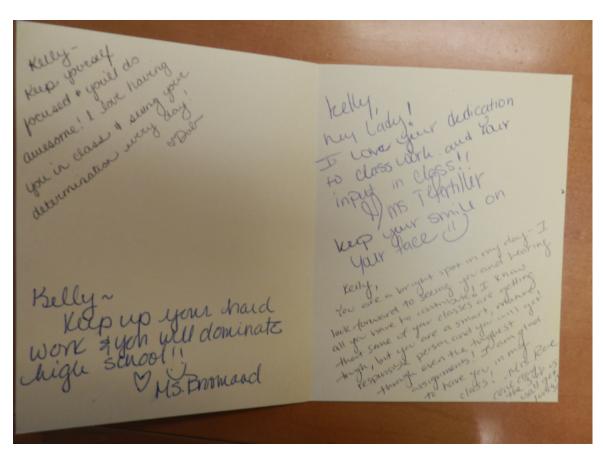




# Student Recegnition

### Freshman Teams





# Student -Recipition

Freshman Teams



**Team Sycamore** 



# Student Recenition

### Freshman Teams



#### **Cypress News**

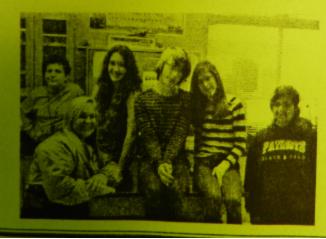
#### **Cypress Seeds**

October Students of the Month

Congrats to Sam Kyser, Rylie Carlier, Callie Zeringue, Damien

Noah, Maria Lopez, Sadia Naseer, Cody Waits (not pictured),
and Carlos Cerda (not pictured) for being selected as the

October "Cypress Seeds" – they are truly showing that they
are "sowing the seeds" to their success by being great in-class
participants and earning high grades in their classes! To
celebrate, they earned a certificate and a pizza party with their
teachers during lunch!

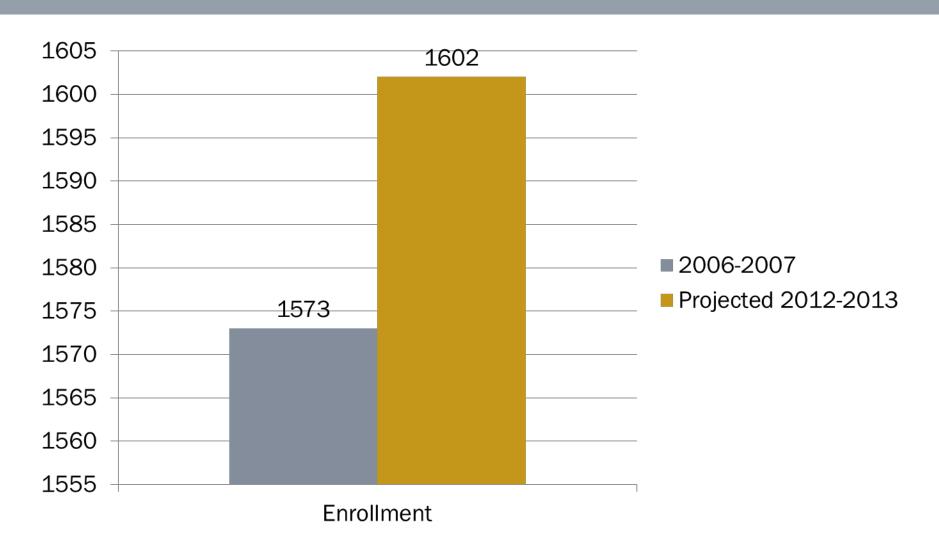


## Report

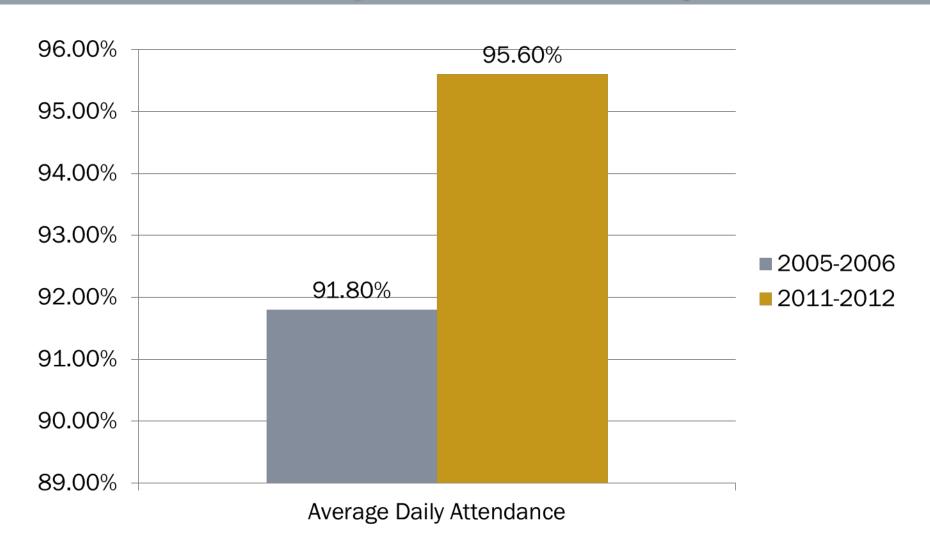
## In Action at PHS



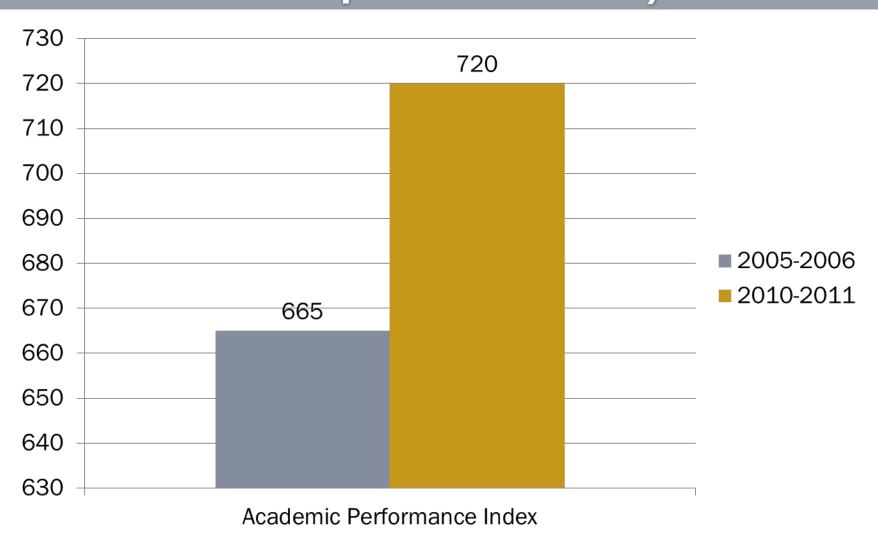
## Pioneer High School (Data Comparison – Student Enrollment)



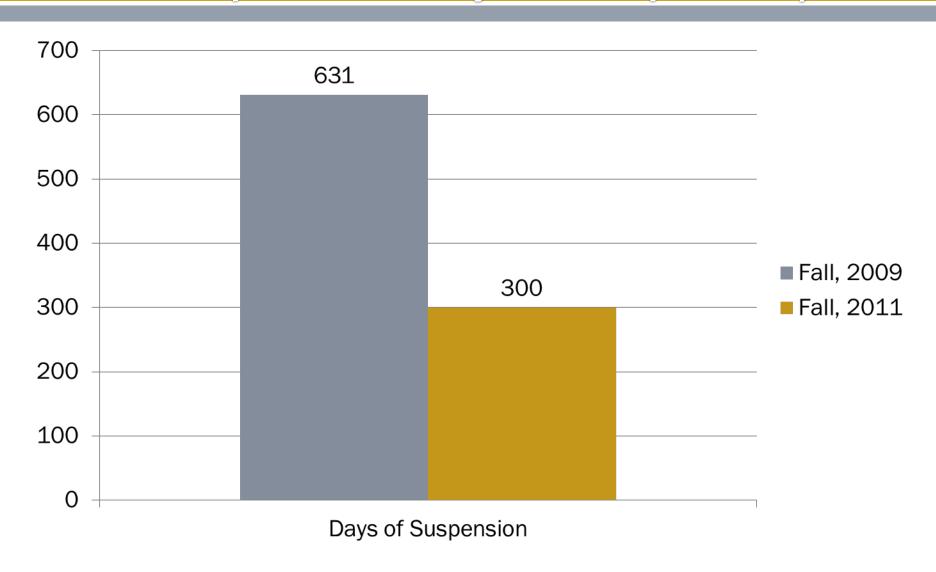
# Pioneer High School (Data Comparison - ADA)



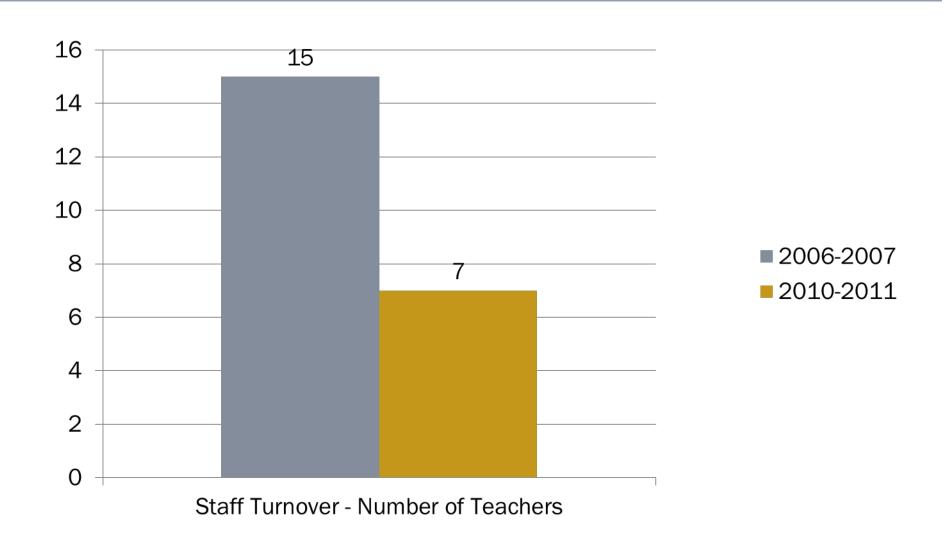
# Pioneer High School (Data Comparison - API)



# Pioneer High School (Data Comparison – Days of Suspension)

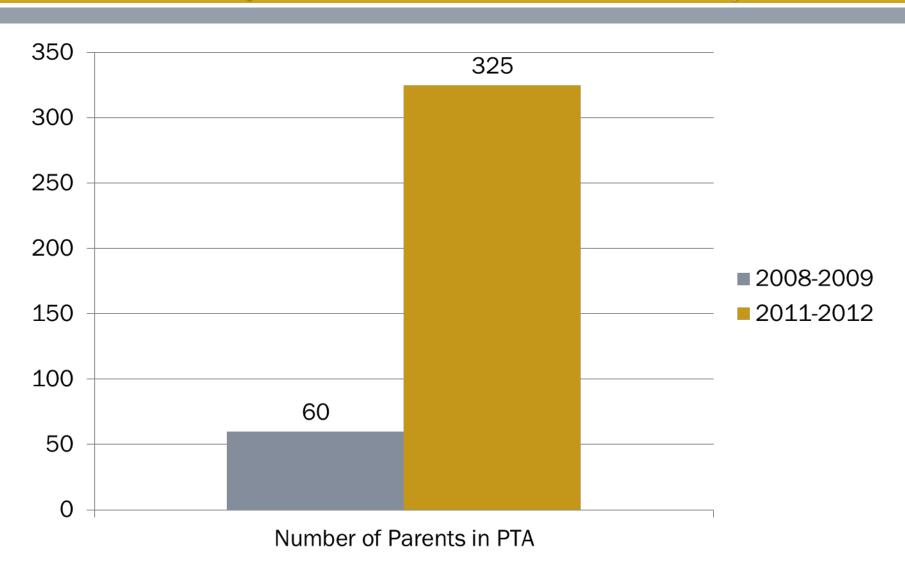


# Pioneer High School (Data Comparison – Staff Turnover)



### Pioneer High School (Data

Comparison - Parent Involvement)



# Pioneer High School (Student Engagement)

- What is your favorite memory of high school so far and why?
  - "I enjoy the rallies and spirit weeks. It makes me feel like I'm a part of something."
  - "Spirit week because everybody that dressed up looked funny like Mr. Uebner (he dressed up as a scarecrow)."
  - The black-out rally because it was really fun and everybody cheered for Pioneer to win against Woodland."

# Pioneer High School (Student Engagement)

## What is your proudest moment of high school and why?

- "When I got a B+ on one of my essays because I tried hard and wrote thoughtful answers."
- "I was never late or absent from school."
- "At the football banquet I got a patch to put on my letterman jacket."
- "Not being ashamed of who I am."
- "I ran a mile in less than 6 minutes."

# Pioneer High School (Student Engagement)

- There is a quote that says "If you're not willing to learn, no one can help you. If you are determined to learn, no one can stop you." How do you think this quote fits your outlook on your education?
  - "There are obstacles that will make my learning go haywire. They will lead me away from my motive and onto another path, but I am determined to learn and I will try to make the best of my high school years."
  - "I feel if you really want to learn, then it is much easier to be successful and if you do not want to learn, it makes it much harder for people to help you."