



## Resources for Schools

### CONFLICT RESOLUTION EDUCATION

#### **Websites: Resources for planning lessons**

<http://www.creducation.org/>

The Conflict Resolution Education Connection provides a variety of resources on conflict resolution education, with pages devoted specifically to teachers and administrators.

<http://www.peermediators.org/>

The Asian Pacific American Dispute Resolution Center offers a complete curriculum for creating a peer mediation program for grades 6-8, including a program implementation guide, trainer and student manuals, and videos.

<http://www.mediate.com/acreducation/>

The Association for Conflict Resolution has pages devoted specifically to education, including recommended standards for peer mediation programs.

<http://www.fmcs.gov/internet/itemDetail.asp?categoryID=67&itemID=20448>

The Federal Mediation and Conciliation Service is a sponsor of "Creating Harmony in the Classroom," a special publication designed to help students learn how to successfully manage conflict in their lives.

<http://www.crf-usa.org/online-lessons-index/free-lessons-index.html>

The Constitutional Rights Foundation has drawn together resources and lesson plans on the challenge of school violence as well as school-based service learning.

<http://www.tolerance.org/>

The Southern Poverty Law Center created this website on tolerance, which includes specific sites for teachers, parents, teens and kids. Each of these specific sites has age- and role-appropriate resources, including curriculum ideas.

<http://www.vov.com/educational/indexh.php?mod=main&id=20>

Victory over Violence (VOV) is a youth-led initiative to help young people identify and counteract the root causes of violence in their lives, schools and communities. This site offers resources and interactive exercises on non-violence and peacemaking.

#### **Websites: Information**

<http://www.crinfo.org/>

The Conflict Resolution Information Source offers a keyword-coded catalog of over 25,000 Web, print, and organizational resources, including many secondary school educational resources.

<http://thataway.org/>

At the National Coalition for Dialogue and Deliberation website, you'll find resources, programs, and networking opportunities for the community of practice dedicated to solving group and societal problems through collaborative discussion.

<http://www.beyondintractability.org>

This website provides a database of research and practical resources for turning destructive conflicts into constructive conflicts.

<http://www.mediate.com/>

Mediate.com provides articles, links, and other resources on mediation.

<http://www.co-intelligence.org/CI-Practices.html>

The Co-Intelligence Institute provides this listing and descriptions of different types of group or community facilitation processes.

<http://www.pacer.org/bullying/>

“PACER’s National Bullying Prevention Center unites, engages and educates communities nationwide to address bullying through creative, relevant and interactive resources.”

<http://stopbullying.gov/>

“StopBullying.gov provides information from various government agencies on how kids, teens, young adults, parents, educators and others in the community can prevent or stop bullying.”

<http://www.education.com/topic/school-bullying-teasing/>

This website provides several resources on bullying.

<http://facs.pppst.com/bullying.html>

This website offers several Powerpoint presentations, videos, and lesson plans on bullying.

## **Articles**

The Association for Conflict Resolution, “Recommended Standards for School-Based Peer Mediation Programs 2007,” 2<sup>nd</sup> ed., 2007

<http://www.mediate.com/acreducation/docs/Recommended%20Standards.pdf>

This document provides an in-depth look at peer mediation programs and standards for implementing them.

Canadian Public Health Association, “Assessment Toolkit for Bullying, Harrassment and Peer Relations at School,” 2004

[http://www.cpha.ca/uploads/progs/\\_safeschools/assessment\\_toolkit\\_e.pdf](http://www.cpha.ca/uploads/progs/_safeschools/assessment_toolkit_e.pdf)

“[T]his free kit provides a standard way to measure the nature and prevalence of school peer relationship problems, standards for quality programs, and a common set of tools to assess the impact of school-based programs. From a public health perspective, it provides an overview of what works and what doesn’t, foundations for best practice standards, and outlines the core school components.”

Cohen, Richard, “Quick Guide to Implementing a Peer Mediation Program,” School Mediation Associates

<http://www.schoolmediation.com/pdf/quick-guide-to-implementing-a-peer-mediation-program.pdf>

Crawford, Donna and Richard Bodine, "Conflict Resolution Education: A Guide to Implementing Programs in Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings," 1996 <http://www.ncjrs.gov/pdffiles/conflic.pdf>

This document provides detailed accounts of how to set up different types of conflict resolution models in schools.

Hamburger, Basile, and Vivolo, "Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools." Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control, 2011

[http://www.stopbullying.gov/community/tip\\_sheets/assessment\\_tools.pdf](http://www.stopbullying.gov/community/tip_sheets/assessment_tools.pdf)

"This compendium provides researchers, prevention specialists, and health educators with tools to measure a range of bullying experiences: bully perpetration, bully victimization, bullyvictim experiences, and bystander experiences."

Jones, Tricia, "Conflict Resolution Education: The Field, the Findings, and the Future," *Conflict Resolution Quarterly*. Vol. 22, No. 1-2, Fall-Winter 2004, pp. 233-267

[http://www.creducation.org/resources/Jones\\_Article.pdf](http://www.creducation.org/resources/Jones_Article.pdf)

This article discusses benefits of conflict resolution education, different models, and evaluation of programs.

The following four articles make up a series, Townley, Annette, "Creating a Peaceable School Community," Western Justice Center

"The Role of Transformative Leadership," 1999

"Evaluating Your School's Culture," 1999

"Evaluating Conflict Resolution in Schools," 1999

"Resolving Intercultural Conflicts," 2000

<http://www.westernjustice.org/resources>

Batton, Jennifer. "Institutionalizing Conflict Resolution Education: The Ohio Model," *Conflict Resolution Quarterly*. Vol. 19, No. 4, Summer 2002, pp. 479-494.

Bickmore, Kathy. "Conflict (Resolution) Education: Alternate Approaches to Peacebuilding with Youth," *ACResolution*. Fall 2003, pp. 22-29.

Ford, Eve. "Oregon's SCRIP Model: Building School Conflict Resolution Education Capacity Through Community Partnerships," *Conflict Resolution Quarterly*. Vol. 19, No. 4, Summer 2002, pp. 465-477.

Heydenberk, Warren R. and Roberta Anna Heydenberk. "Tools of Achievement, Tools of Peace," *ACResolution*. Fall 2002, pp. 18-21.

Jones, Tricia S. and Rebecca Sanford. "Building the Container: Curriculum Infusion and Classroom Climate," *Conflict Resolution Quarterly*. Vol. 21, No. 1, Fall 2003, pp. 115-130.

McRae, Susan. "Changing History through Dispute Resolution," *Daily Journal*. Daily Journal Corporation, March 9, 2007.

Smith, Stacie Nicole, "Engaging All Stakeholders," *ACResolution*. Fall 2004, pp. 28-29.

Stevahn, Laurie. "Integrating Conflict Resolution Training into the Curriculum," *Theory into Practice*. Vol. 43, No. 1, Winter 2004, pp. 50-58.

### **Curriculum**

<http://www.esrnational.org/store/>

<http://www.peace-ed.org/>

<http://www.proedinc.com/customer/ProductLists.aspx?SearchType=All&SearchWords=conflict+resolution&SearchWordModifier=All&CategoryID=0>

<http://www.researchpress.com/scripts/titlesearch.asp?searchtext=conflict+resolution>

These sites offer conflict resolution education publications.

<http://communityboards.org/youth-schools/publications/>

<http://www.schoolmediation.com/books/index.html>

These sites offer peer mediation publications.

<http://store.guidance-group.com/Conflict-Resolution/products/159/>

This site offers different videos and games for purchase on a variety of topics related to conflict resolution.

<http://csmp.org/products/Stories.htm>

Life Trax: Using Stories to Prevent Violence & Promote Cooperation is a compilation of 10 stories from around the world, each with accompanying activities, for use with both primary and secondary students.

"Resources in Conflict Resolution Education," *ACResolution*. Fall 2004, pp. 30-33.

### **Books**

Amstutz, Lorraine Stutzman and Judy H. Mullet. *The Little Book of Restorative Discipline for Schools: Teaching Responsibility; Creating Caring Climates*, (The Little Books of Justice and Peacebuilding Series). Intercourse, PA: Good Books, 2005.

Bodine, Richard J. and Donna K Crawford. *The Handbook of Conflict Resolution Education: A Guide to Building Quality Programs in Schools*. Jossey Bass Education Series, 1997.

Bodine, Richard J., Donna K. Crawford, and Fred Schrupf, *Creating the Peaceable School: A Comprehensive Program for Teaching Conflict Resolution, Program Guide*, 2<sup>nd</sup> ed. Champaign, IL: Research Press, 2002.

Bodine, Richard J., Donna K. Crawford, and Fred Schrupf, *Creating the Peaceable School: A Comprehensive Program for Teaching Conflict Resolution, Student Manual*, 2<sup>nd</sup> ed. Champaign, IL: Research Press, 2002.

Cohen, Richard, *The School Mediator's Field Guide*. Watertown, MA: School Mediation Associates, 1999.

Cohen, Richard. *Students Resolving Conflict: Peer Mediation in Schools*. Tucson, AZ: Good Year Books, 2005.

Community Boards, *The Conflict Manager Program: Peer Mediation for High Schools*. San Francisco, CA: 2003.

Cowan, David, Susanna Palomares, and Dianne Schilling, *Conflict Resolution Skills for Teens*. Austin, TX: PRO-ED, Inc., 1994.

Desetta, Al, ed. with Educators for Social Responsibility, *The Courage to Be Yourself: True Stories by Teens About Cliques, Conflicts, and Overcoming Peer Pressure*. Minneapolis, MN: Free Spirit Publishing Inc., 2005.

Desetta, Al, Sherrie Gammage with Educators for Social Responsibility, *A Leader's Guide to the Courage to Be Yourself: True Stories by Teens About Cliques, Conflicts, and Overcoming Peer Pressure*. Minneapolis, MN: Free Spirit Publishing Inc., 2006.

Gilhooley, James, and Nannette S. Scheuch. *Using Peer Mediation in Classrooms and Schools: Strategies for Teachers, Counselors and Administrators*. Thousand Oaks: Corwin, 2000.

Jones, Tricia S. and Daniel Kmitta. *Does it Work? The Case for Conflict Resolution Education in Our Nation's Schools*. Washington, DC: CREnet, 2000.

Kestner, Prudence Bowman and Larry Ray. *The Conflict Resolution Training Program: Leader's Manual*. San Francisco, CA: Jossey-Bass, 2002.

Kestner, Prudence Bowman and Larry Ray. *The Conflict Resolution Training Program: Participant's Workbook*. San Francisco, CA: Jossey-Bass, 2002.

Kivel, Paul, Allan Creighton with The Oakland Men's Project, *Making the Peace: a 15-Session Violence Prevention Curriculum for Young People*. Alameda, CA: Hunter House Inc., Publishers, 1997.

Kreidler, William J. *Conflict Resolution in the Middle School*. Cambridge, MA: Educators for Social Responsibility, 1994.

Lieber, Carol Miller with Linda Lantieri and Tom Roderick, *Conflict Resolution in the High School: Skills for Classrooms, Skills for Life*. Cambridge, MA: Educators for Social Responsibility, 1998.

Mertz, Gayle and Carol Miller Lieber, *Conflict in Context: Understanding Local to Global Security*. Cambridge, MA: Educators for Social Responsibility, 2001.

Perlstein, Ruth and Gloria Thrall, *Ready-to-Use Conflict Resolution Activities for Secondary Students*. San Francisco, CA: Jossey-Bass, 1996.

Poliner, Rachel A. and Jeffrey Benson, *Dialogue: Turning Controversy into Community*. Cambridge, MA: Educators for Social Responsibility, 1997.

Rosenberg, Marshall B. *Life-Enriching Education*. Encinitas, CA: Puddle Dancer Press, 2003.

Rosenberg, Marshall B. *Teaching Children Compassionately*. Encinitas, CA: Puddle Dancer Press, 2005.

Schrock-Shenk, Carolyn, ed. *Mediation and Facilitation Training Manual: Foundations and Skills for Constructive Conflict Transformation*, 4<sup>th</sup> edition. Akron, PA: Mennonite Conciliation Service, 2000

Schrumpf, Fred, Donna K. Crawford, and Richard J. Bodine, *Peer Mediation: Conflict Resolution in Schools, Student Manual*, revised ed. Champaign, IL: Research Press, 1997.

Steward, Jan, *The Anger Workout Book for Teens: Ready-to-Use Lessons and Reproducibles*. Austin, TX: PRO-ED, Inc., 2002.

Tindall, Judith A., *Peer Power Book One Workbook: Becoming an Effective Peer Helper and Conflict Mediator*. New York, NY: Routledge, 2009.

### **Funding Sources**

<http://www.braitmayerfoundation.org/>

The Braitmayer Foundation Grants

[http://www.carnegie.org/sub/program/national\\_program.html](http://www.carnegie.org/sub/program/national_program.html)

Carnegie Corporation of New York National Grants

<http://www.fundforteachers.org/about.html>

Fund for Teachers Grants

<http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm>

ING Unsung Heroes Grants

[http://ies.ed.gov/funding/ncer\\_rfas/socbeh.asp](http://ies.ed.gov/funding/ncer_rfas/socbeh.asp)

Institute of Education Sciences Social and Behavioral Context for Academic Learning research program

<http://www.nike.com/jumpman23/features/fundamentals/about.html>

Jordan Fundamentals Grant Program

<http://www.jpmorganchase.com/cm/cs?pagename=Chase/Href&urlname=jpmc/community/grants/educ>

JPMorgan Chase Foundation Education Grants

<http://www.kidsinneed.net/grants/index.php>

Kids in Need Teacher Grants

<http://www.mccartheydressman.org/>

McCarthy Dressman Education Foundation Academic Enrichment and Teacher Development Grants

<http://www.nctm.org/resources/content.aspx?id=1328>

National Council of Teachers of Mathematics Connecting Mathematics to Other Subject Areas Grants for Grades 9–12 Teachers

<http://www.sprint.com/responsibility/education/character/index.html?id8=vanity:educationgrants>

Sprint Character Education Grant Program

### **PEACE EDUCATION**

Peace education is a great complement to conflict resolution education in that it addresses local and global issues and offers a social justice perspective. It teaches concepts about peace and also skills for creating peace. It can include focuses on disarmament, human rights, multiculturalism, gender issues, and the environment, as well as on the use of non-violent conflict resolution. Similar to conflict resolution education, peace education is most effective when it is not just a module offered to students, but forms the basis for the culture of the institution, both incorporated into the curriculum and the processes for

stakeholder interaction. There is no one vision of peace education, and its manifestation in any given situation should be co-developed by stakeholders.

## Websites

<http://www.peacecorps.gov/wws/about/>

The Coverdell World Wise Schools program of the Peace Corps offers “the Correspondence Match program that puts you and your class in touch with a currently serving Peace Corps Volunteer. There are innumerable lessons about cultures and countries worldwide. You'll find free cross-cultural publications, award-winning videos, stories, folk tales, classroom speakers, and more. The program is designed to broaden perspectives in culture and geography and to encourage service.”

<http://www.cultivatingpeace.ca/cpmaterials/module1/>

“*Cultivating Peace in the 21st Century* . . . was designed to actively engage secondary school students (grades 10–12) in constructing a deep understanding of the concept of peace, causes of violence, components of true security and the value of human rights. The full program includes a teacher’s guide and a video created by the National Film Board.”

<http://www.cultivatingpeace.ca/pdfs/CPTakingActionEN.pdf>

The second module to the above curriculum, “[t]his resource encourages students to examine their own beliefs regarding the need for change in our world and their personal responsibility in taking action. The preconditions necessary for a culture of peace are explored through the examination of global issues in sustainable development, economic disparity, fair trade, human rights and consumerism. Students are given opportunities to explore the range of actions possible, the ways in which change occurs, the barriers to participation and the factors that support youth involvement. The resource includes a teacher’s guide, a video, a poster series and a student guide to taking action. It is designed for use in grades 10–12.”

<http://www.peace-ed-campaign.org/resources/index.html>

This website has curricula developed by the Global Campaign for Peace Education

[http://www.haguepeace.org/resources/PEACE\\_LESSONS\\_FINAL.pdf](http://www.haguepeace.org/resources/PEACE_LESSONS_FINAL.pdf)

“*Peace Lessons from Around the World* is the fruit of peace education in all world regions, contributed by educators associated with the Global Campaign for Peace Education. . . . the conceptual structure of ‘Peace Lessons’ is based upon the four organizing strands of the Hague Agenda for Peace and Justice for the 21st Century. So, four lessons are presented under each of the four strands.”

<http://discoverhumanrights.org/3e4d356b-9922-4a97-afa7-918957e53e86.html?NodeId>

The Human Rights Institute provides ten free online lessons with *The Road to Peace: A Teaching Guide on Local and Global Transitional Justice*.

<http://www.economicsandpeace.org/Education>

“Developed by the Institute for Economics and Peace, the Building Blocks of Peace is a series of downloadable teaching materials that offer a fresh perspective to the issues surrounding global peace. . . . these comprehensive teaching aids will guide students to understand global peace and discover their own solutions to violence and conflict.”

<http://www.agnt.org/sic/IDPpacket.pdf>

“The International Day of Peace Education Resource Packet empowers participation in the [International Day of Peace],” which takes place annually on September 21. “It also increases awareness and understanding about the relationship and role of education to developing a Culture of Peace and empowers educators and students to be active participants in this emerging culture.”

<http://www.peaceday.org/en/education>

The goal of Peace One Day “is to provide [its] Education Resource to every school on earth. With this in mind, [they] have researched, designed and created lesson plans which [they] believe will enable today's young people to become tomorrow's peacemakers.” The resources are free after you sign up, and are available in multiple languages including English and Spanish. They are recommended to use along with the documentary, *The Day after Peace*, also offered for free and in multiple languages on the website.

<http://www.spaceforpeace.net/resources.phtml>

Space for Peace includes a “collection of peace education resources free to download and use. These resources have been sent to [Space for Peace] and collected by activists and educators from all around the world.”

<http://www.scribd.com/collections/2700158/Peace-Education>

Teachers without Borders developed “The Dr. Hungwa Memorial Peace Education Program, . . . a curriculum that helps teachers work with their students to foster peace on individual, local and global levels. . . . This resource was designed at the request of teachers, by a team of teachers, for teachers to use.”

<http://www.un.org/cyberschoolbus/peace/home.asp>

“The UN Cyberschoolbus Peace Education site joins the global movement to build and sustain a culture of peace through education” with this website that offers free lessons and UN related documentation.

<http://unesdoc.unesco.org/images/0009/000981/098178e.pdf>

Link to UNESCO's curriculum *Tolerance: The Threshold of Peace*, “a teaching/learning guide for education for peace, human rights, and democracy.”

<http://www.efpinternational.org/books.html>

Education for Peace International offers for-purchase curriculum for peace education.

<http://www.peacejam.org/education.aspx>

Peace Jam offers curriculum based on the experiences of Nobel Peace Laureates.

### Articles

Carter, Candance C., “Standards for Peace Education.” University of North Florida, 2006.

<http://www.unf.edu/thefloridacenter/PeaceEdStdsForWebsite.pdf>

This article provides recommended standards in peace education for students, teachers, teacher educators, and school administrators.

Danesh, H.B., “Towards and Integrative Theory of Peace Education,” *Journal of Peace Education*. Vol. 3, No. 1, March 2006, pp. 55-78.

[http://www.efpinternational.org/images/stories/publications/towards\\_an\\_integrative\\_theory\\_of\\_peace\\_education.pdf](http://www.efpinternational.org/images/stories/publications/towards_an_integrative_theory_of_peace_education.pdf)

This article discusses a theory of peace education.



Fountain, Susan, "Peace Education in UNICEF." New York, NY: UNICEF, 1999.

<http://www.unicef.org/education/files/PeaceEducation.pdf>

"The purpose of this working paper is to stimulate further discussion . . . to move towards a clearer articulation of good practice in Peace Education, and to pave the way for further exploration of how best to evaluate the impact and effectiveness of this area . . ."

International Schools Association Global Issues Network, "Education for Peace – A Curriculum Framework K-12.

[http://www.isaschools.org/index.php?option=com\\_content&task=view&id=26&Itemid=62](http://www.isaschools.org/index.php?option=com_content&task=view&id=26&Itemid=62)

This article provides a conceptual framework for developing education for peace.

Jenkins, Tony, with Emma Groetzinger, Tiffany Hunter, Woo Kwon and Betty Reardon, "Community-Based Institutes on Peace Education, Organizer's Manual: A Peace Education Planning Guide," International Institute on Peace Education, 2007.

<http://www.i-i-p-e.org/cipe/CIPE%20MANUAL.pdf>

"This 'Organizer's Manual' is designed to assist formal, non-formal and grass-roots educators and educational planners by providing ideas and tools for the development of community-based peace education learning projects that might contribute to the reduction of violence at all levels of the global social order," and includes curriculum ideas.

Wells, Leah C., "A Culture of Teaching Peace," CommonDreams.org, June 16, 2003.

<http://www.commondreams.org/views03/0616-01.htm>

This article focuses on the impediments and benefits to teaching a culture of peace.

## **Books**

Navarro-Castro, Loreta and Jasmin Nario-Galace, *Peace Education: A Pathway to a Culture of Peace*, 2<sup>nd</sup> ed. Quezon City, Philippines: Center for Peace Education, 2010.

<http://www.peace-ed-campaign.org/resources/cpe-book-14oct2010-FINAL2.pdf>

"The overall goal of this book is to provide educators with the basic knowledge base as well as the skill- and value-orientations that we associate with educating for a culture of peace. Although this work is primarily directed towards the pre-service and in-service preparation of teachers in the formal school system, it may be used in nonformal education."

Bajaj, Monisha, ed. *Encyclopedia of Peace Education*.

<http://books.google.com/books?id=zJsGNzGyy4wC&lpg=PP1&ots=gaNiH6EacY&dq=monisha%20bajaj%20encyclopedia%20of%20peace%20education&pg=PP1#v=onepage&q&f=false>

## **RESTORATIVE JUSTICE IN SCHOOLS**

Restorative justice is a conflict resolution process. The focus of restorative justice is on healing the school community when offenses occur. This healing happens through bringing together all affected by the harmful act to collaborate on ways to address the causes of the violation, meet needs, and take responsibility for actions.

## **Websites**

[www.iirp.org](http://www.iirp.org)

The International Institute for Restorative Practices is a Graduate School, and offers resources on restorative justice practices within their website. They offer information on restorative practices, access to trainings and webinars, news, books, articles, and their library.

[http://www.bcrip.org/school\\_init.html](http://www.bcrip.org/school_init.html)

This website offers information on Barron County's Restorative Justice programs, including a "Restorative Practices for Schools Documents" page and a section of articles and links.

<http://www.doc.state.mn.us/rj/Default.htm>

This website offers a comprehensive collection of information provided by the Minnesota Department of Corrections; topics of interest include Basic Restorative Justice, Circle Related, Research and Resources, Practices, Stories, and Schools and Youth Information. Each topic has its own page of articles and books for additional information.

<http://www.safersanerschools.org/>

The website, by International Institute on Restorative Practices in Bethlehem, PA, SaferSanerSchools helps educators improve classroom management, school discipline and school climate through restorative practices. The website has information on their two-year program to implement restorative justice practices into schools, including a great resource titled "Implementation Overview and 11 Essential Elements of Restorative Practices," found on the "Program Description" page, or by using the link below:

[http://www.iirp.org/pdf/SSS\\_Implementation\\_Overview.pdf](http://www.iirp.org/pdf/SSS_Implementation_Overview.pdf)

<http://publicportal.ousd.k12.ca.us/19941071414514550/site/default.asp>

This website portal on Restorative Justice Programs is created by the Oakland Unified School District and includes their personal strategic plan as well as additional resources.

<http://www.restorativejustice.org/programme-place/02practiceissues/schools-1>

The Restorative Justice Online, Restorative Justice in Schools page has a list of articles relevant to how restorative justice can benefit schools, how a program might be started, describing pilot programs that have been implemented, etc.

[http://www.creducation.org/resources/RJ\\_Lesson\\_4\\_Justice\\_Circle\\_Part\\_2.pdf](http://www.creducation.org/resources/RJ_Lesson_4_Justice_Circle_Part_2.pdf)

This page by The Society for Safe and Caring Schools and Communities provides a lesson on the use of circles in the classroom.

### **Articles**

Ashley, Jessica and Kimberly Burke, "Implementing Restorative Justice: A Guide for Schools," Illinois Criminal Justice Authority

<http://www.icjia.state.il.us/public/pdf/BARJ/SCHOOL%20BARJ%20GUIDEBOOOK.pdf>

This article provides guidance for implementing policy and practice in schools.

Sumner, Michael D., Carol J. Silverman, and Mary Louise Frampton, "School Based Restorative Justice as an Alternative to Zero-Tolerance Policies: Lessons from West Oakland"

[http://www.law.berkeley.edu/files/11-2010\\_School-based\\_Restorative\\_Justice\\_As\\_an\\_Alternative\\_to\\_Zero-Tolerance\\_Policies.pdf](http://www.law.berkeley.edu/files/11-2010_School-based_Restorative_Justice_As_an_Alternative_to_Zero-Tolerance_Policies.pdf)

This article is a study conducted by the UC Berkeley School of Law's Thelton E. Henderson Center for Social Justice on a pilot program at Cole Middle School in West Oakland, California.

International Institute for Restorative Practices Graduate School, "Findings from Schools Implementing Restorative Practices," 2009

<http://www.safersanerschools.org/pdf/IIRP-Improving-School-Climate.pdf>

The Society for Safe and Caring Schools and Communities, "A Safe and Caring Approach to Restorative Practices for Schools," 2006  
<http://www.sacsc.ca/PDF%20files/Resources/Restorative%20Justice/An%20Approach%20to%20Restorative%20Justice%20in%20Schools.pdf>

Hansen, Toran, "Restorative Justice Practices and Principles in Schools," Center for Restorative Justice and Peacemaking  
[http://www.cehd.umn.edu/ssw/rjp/Resources/RJ\\_Dialogue\\_Resources/Other\\_Approaches/Restorative\\_Justice\\_in\\_Schools.pdf](http://www.cehd.umn.edu/ssw/rjp/Resources/RJ_Dialogue_Resources/Other_Approaches/Restorative_Justice_in_Schools.pdf)

This article provides methods and examples of restorative justice practices used in schools, such as circles, conferencing and mediation.

YWCA Madison, "Restorative Justice Resource Guide"  
[http://www.ywcamadison.org/atf/cf/%7BAC4038C4-BCCA-4F24-B55C-F41063EDF6FE%7D/Restorative\\_Justice\\_Resource\\_Guide.pdf](http://www.ywcamadison.org/atf/cf/%7BAC4038C4-BCCA-4F24-B55C-F41063EDF6FE%7D/Restorative_Justice_Resource_Guide.pdf)

Mirsky, Laura, "SaferSanerSchools: Transforming School Culture with Restorative Practices," *Restorative Practices Eforum*, May 20, 2003  
[http://www.iirp.org/iirpWebsites/web/uploads/article\\_pdfs/ssspilots.pdf](http://www.iirp.org/iirpWebsites/web/uploads/article_pdfs/ssspilots.pdf)

"Peacemaking Circles: A Process for Solving Problems and Building Community"  
<http://publicportal.ousd.k12.ca.us/19941081117568637/lib/19941081117568637/PeacemakingCircles.pdf>  
Article on peacemaking circles provided by the Oakland Unified School District.

## **Books**

Amstutz, Lorraine Stutzman., and Judy H. Mullet. *The Little Book of Restorative Discipline for Schools: Teaching Responsibility, Creating Caring Climates*. Intercourse, PA: Good Books, 2005.

Costello, Bob, Joshua Wachtel, and Ted Wachtel. *The Restorative Circles in Schools: Building Community and Enhancing Learning*. Bethlehem, PA: International Institute for Restorative Practices, 2010.

Costello, Bob, Joshua Wachtel, and Ted Wachtel. *The Restorative Practices Handbook: for Teachers, Disciplinarians and Administrators*. Bethlehem, PA: International Institute for Restorative Practices, 2009

Holtham, Jeannette. *Taking Restorative Justice to Schools: a Doorway to Discipline*. Allen, TX: Homestead, 2009.

Hopkins, Belinda. *Just Schools: a Whole School Approach to Restorative Justice*. London: Jessica Kingsley, 2004.

Pranis, Kay. *The Little Book of Circle Processes: a New/old Approach to Peacemaking*. Intercourse, PA: Good Books, 2005.

Zehr, Howard. *The Little Book of Restorative Justice*. Intercourse, PA: Good Books, 2002.

*This list has been compiled by WJC as a resource for further information on conflict resolution education, peace education, and restorative justice practices and research as they apply to schools. Inclusion on this list does not constitute an endorsement by WJC, nor is WJC responsible for the contents found therein.*