

# California Healthy Kids Survey

San Joaquin County  
Secondary  
2009-2011  
Main Report

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

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# PREFACE

This report provides the detailed results for each question from the 2009/10 and/or 2010-11 administration of the *California Healthy Kids Survey* (CHKS) as done by the districts in this county, presented in tables organized by topic. To help in understanding and interpreting these results, review these findings along with the *CHKS Survey Content Guidebook*, ([chks.wested.org/reports](http://chks.wested.org/reports)) discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey* (CSCS), which was administered at the same time. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The *CHKS Survey Content Guidebook* provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: [chks.wested.org](http://chks.wested.org) and [cscs.wested.org](http://cscs.wested.org).

## **SURVEY PURPOSE**

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>1</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

### **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;

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<sup>1</sup> The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

### **Closing the Achievement Gap**

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state’s persistent racial/ethnic achievement gap, which Superintendent O’Connell declared CDE’s top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

CDE urges districts that are experiencing achievement gaps among their students to administer this module and request supplementary reports disaggregating all their CHKS and by the race/ethnicity of students.

### ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

### ***THE REPORT***

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

### ***AIDS TO UNDERSTANDING AND USING THE DATA***

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2011.

## **ASSESSING THE DATA**

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

### **Representativeness**

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Surveys**

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

### **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

## **NEXT STEPS**

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

### **Request School Reports**

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group “listening” discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

### **ACKNOWLEDGEMENTS**

The CHKS was developed, and this report prepared for the school, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11	NT*
<b><i>Student Sample Size</i></b>				
Final Number	6748	5899	4666	783

\* NT includes continuation, community day, and other alternative school types

## 2. Sample Characteristics

**Table A2.1**

*Age of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	82	0	0	7
13 years old	17	5	0	6
14 years old	1	78	23	26
15 years old	0	16	9	26
16 years old	0	1	41	16
17 years old	0	0	20	16
18 years or older	0	0	7	3

*Question HS/MS A.3: How old are you?*

**Table A2.2**

*Gender of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	49	48	51	68
Female	51	52	49	32

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

*Hispanic or Latino*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	100	100	100	100
Yes	0	0	0	0

*Question HS/MS A.6: Are you of Hispanic or Latino Origin?*



**Table A2.4*****Race***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	6	3	14	10
Asian	28	24	12	13
Black or African American	16	15	14	35
Native Hawaiian or Pacific Islander	6	6	26	2
White	44	52	35	39
Mixed (two or more) races	0	0	0	0

*Question HS/MS A.7: What is your race?*

**Table A2.5*****Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	66	51	39
A home with only one parent	24	23	35
Other relative's home	3	11	7
A home with more than one family	3	1	5
Friend's home	0	0	3
Foster home, group care, or waiting placement	0	0	5
Hotel or motel	0	7	0
Migrant housing	0	0	1
Shelter	0	0	1
On the street (no fixed housing), car campground	1	0	1
Other transitional or temporary housing	0	7	1
Other living arrangements	2	1	2

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

**Table A2.6*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	19	22	24	11
A's and B's	34	33	29	24
Mostly B's	8	8	5	10
B's and C's	21	19	19	22
Mostly C's	4	5	11	10
C's and D's	9	8	5	12
Mostly D's	2	2	1	5
Mostly F's	3	3	5	6

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.7*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	84	74	58	50
1-2 times	10	14	25	22
A few times	4	8	9	17
Once a month	1	1	1	2
Once a week	0	1	1	3
More than once a week	1	3	7	7

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.8*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	60
1 day	19
2 days	10
3 days	7
4 days	3
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.9*****Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	4	4	14	6
No	55	62	56	55
Don't know	41	33	30	38

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	34	55	11	27	56	17	24	45	30	29	59	12
Caring Adult Relationships	35	54	11	27	57	15	32	41	27	26	65	9
High Expectations	57	37	6	44	46	10	34	35	32	45	48	6
Opportunities for Meaningful Participation	12	56	32	13	51	35	12	45	43	13	47	40
<b><i>Community Environment</i></b>												
Total	63	28	8	62	29	9	53	33	15	38	49	13
Caring Adult Relationships	62	29	9	62	29	10	55	25	21	48	37	14
High Expectations	66	25	9	64	27	9	50	36	14	42	46	12
Opportunities for Meaningful Participation	47	38	14	45	37	18	30	40	31	24	46	30
<b><i>School Connectedness Scale</i></b>												
	49	41	10	41	47	12	26	53	22	30	50	20

**Table A3.2**

**Summary Table - Hispanic or Latino**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>Community Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>School Connectedness Scale</b>												

**Table A3.3**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	31	56	13	31	46	24	47	6	47	24	69	6
Caring Adult Relationships	35	53	12	31	51	18	48	6	46	45	49	6
High Expectations	53	37	10	41	40	19	49	5	46	49	49	2
Opportunities for Meaningful Participation	9	58	32	17	49	34	2	50	48	17	40	43
<b>Community Environment</b>												
Total	61	26	12	63	31	7	97	2	1	21	78	2
Caring Adult Relationships	61	29	10	63	31	7	97	3	0	58	39	3
High Expectations	62	25	13	62	30	8	97	2	1	58	40	2
Opportunities for Meaningful Participation	45	41	14	49	34	17	49	5	46	0	40	60
<b>School Connectedness Scale</b>												
	41	44	14	31	51	17	2	51	47	43	51	6

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	30	57	13	27	55	18	50	22	28	27	66	7
Caring Adult Relationships	32	54	14	27	54	18	50	43	7	28	67	5
High Expectations	59	33	8	41	45	14	54	40	6	61	37	2
Opportunities for Meaningful Participation	11	56	33	16	50	33	44	21	35	12	43	45
<b>Community Environment</b>												
Total	65	25	10	65	25	10	63	33	4	38	54	8
Caring Adult Relationships	62	28	10	62	29	9	83	12	5	50	37	13
High Expectations	67	21	12	68	24	8	64	32	4	46	46	9
Opportunities for Meaningful Participation	53	33	14	48	35	17	55	36	9	33	43	24
<b>School Connectedness Scale</b>												
	39	46	16	28	54	18	46	41	13	19	48	33

**Table A3.5**

**Summary Table - Black or African American**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	31	58	10	25	60	15	3	29	68			
Caring Adult Relationships	27	63	11	23	62	14	27	5	68			
High Expectations	60	32	8	44	47	8	3	29	68			
Opportunities for Meaningful Participation	13	57	31	14	51	35	2	28	70			
<b>Community Environment</b>												
Total	64	29	7	62	26	12	29	46	25			
Caring Adult Relationships	62	31	7	59	27	14	29	46	25			
High Expectations	66	24	10	62	27	12	5	70	25			
Opportunities for Meaningful Participation	44	45	11	46	41	13	5	27	68			
<b>School Connectedness Scale</b>												
	44	45	11	41	48	11	2	72	25			

**Table A3.6**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	31	60	9	25	62	13	21	71	9	48	48	4
Caring Adult Relationships	30	60	10	23	63	14	19	73	8	35	62	3
High Expectations	57	38	5	45	48	7	35	60	4	55	42	3
Opportunities for Meaningful Participation	12	56	32	12	58	30	11	42	47	4	51	45
<b><i>Community Environment</i></b>												
Total	54	35	10	54	36	10	42	49	10	46	50	4
Caring Adult Relationships	52	37	11	51	37	12	39	51	10	70	27	3
High Expectations	58	32	10	57	32	11	41	49	10	38	47	15
Opportunities for Meaningful Participation	42	43	16	43	41	16	34	53	12	26	42	32
<b><i>School Connectedness Scale</i></b>												
	49	43	9	38	50	11	23	64	13	33	62	5

**Table A3.7**

**Summary Table - White**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b><i>Community Environment</i></b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b><i>School Connectedness Scale</i></b>												

**Table A3.8**

**Summary Table - Mixed (two or more) races**

**Cells are empty if there are less than 25 respondents**

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b><i>Community Environment</i></b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b><i>School Connectedness Scale</i></b>												



**Table A3.9.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total		31	30	31	31		
Caring Adult Relationships		35	32	27	30		
High Expectations		53	59	60	57		
Opportunities for Meaningful Participation		9	11	13	12		
<b>Community Environment</b>							
Total		61	65	64	54		
Caring Adult Relationships		61	62	62	52		
High Expectations		62	67	66	58		
Opportunities for Meaningful Participation		45	53	44	42		
<b>School Connectedness Scale</b>							
		41	39	44	49		

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.2**

**Summary Table - 9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total		31	27	25	25		
Caring Adult Relationships		31	27	23	23		
High Expectations		41	41	44	45		
Opportunities for Meaningful Participation		17	16	14	12		
<b>Community Environment</b>							
Total		63	65	62	54		
Caring Adult Relationships		63	62	59	51		
High Expectations		62	68	62	57		
Opportunities for Meaningful Participation		49	48	46	43		
<b>School Connectedness Scale</b>							
		31	28	41	38		

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total		47	50	3	21		
Caring Adult Relationships		48	50	27	19		
High Expectations		49	54	3	35		
Opportunities for Meaningful Participation		2	44	2	11		
<b>Community Environment</b>							
Total		97	63	29	42		
Caring Adult Relationships		97	83	29	39		
High Expectations		97	64	5	41		
Opportunities for Meaningful Participation		49	55	5	34		
<b>School Connectedness Scale</b>							
		2	46	2	23		

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total		24	27		48		
Caring Adult Relationships		45	28		35		
High Expectations		49	61		55		
Opportunities for Meaningful Participation		17	12		4		
<b>Community Environment</b>							
Total		21	38		46		
Caring Adult Relationships		58	50		70		
High Expectations		58	46		38		
Opportunities for Meaningful Participation		0	33		26		
<b>School Connectedness Scale</b>							
		43	19		33		

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.10**  
**School Connectedness Scale Questions**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I feel close to people in this school.</b>				
Strongly Disagree	4	6	21	11
Disagree	7	8	16	16
Neither Agree Nor Disagree	24	27	25	44
Agree	46	42	27	21
Strongly Agree	19	17	10	8
<b>I am happy to be at this school.</b>				
Strongly Disagree	8	8	18	15
Disagree	7	7	14	16
Neither Agree Nor Disagree	20	24	26	25
Agree	38	39	31	29
Strongly Agree	27	23	11	15
<b>I feel like I am part of this school.</b>				
Strongly Disagree	7	8	19	12
Disagree	11	10	7	15
Neither Agree Nor Disagree	24	30	39	34
Agree	39	37	27	30
Strongly Agree	20	15	9	9
<b>Teachers at this school treat students fairly.</b>				
Strongly Disagree	9	10	20	8
Disagree	11	12	13	8
Neither Agree Nor Disagree	25	29	28	24
Agree	36	36	27	41
Strongly Agree	20	13	11	18
<b>I feel safe in my school.</b>				
Strongly Disagree	7	10	19	11
Disagree	9	10	8	11
Neither Agree Nor Disagree	24	32	31	33
Agree	36	34	28	32
Strongly Agree	23	14	15	13

*Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.11**  
***School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>				
<b>who really cares about me.</b>				
Not At All True	12	15	28	14
A Little True	30	34	25	34
Pretty Much True	33	32	23	30
Very Much True	25	19	23	21
<b>who notices when I am not there.</b>				
Not At All True	13	15	27	8
A Little True	25	28	24	17
Pretty Much True	30	32	19	41
Very Much True	32	25	29	33
<b>who listens when I have something to say.</b>				
Not At All True	10	12	28	10
A Little True	23	26	19	24
Pretty Much True	33	34	21	36
Very Much True	34	28	32	29
<b><i>High Expectations</i></b>				
<b>who tells me when I do a good job.</b>				
Not At All True	8	10	29	9
A Little True	19	23	19	24
Pretty Much True	34	36	28	31
Very Much True	39	31	25	36
<b>who always wants me to do my best.</b>				
Not At All True	5	7	23	6
A Little True	11	17	22	13
Pretty Much True	24	31	23	34
Very Much True	60	45	32	47
<b>who believes that I will be a success.</b>				
Not At All True	8	11	32	10
A Little True	17	21	12	22
Pretty Much True	30	33	29	30
Very Much True	45	35	27	39

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.11 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Opportunities for Meaningful Participation</b>				
<b>I do interesting activities at school.</b>				
Not At All True	14	19	34	23
A Little True	28	27	27	32
Pretty Much True	31	26	22	22
Very Much True	27	28	16	22
<b>I help decide things like class rules or activities.</b>				
Not At All True	50	52	58	51
A Little True	28	27	15	27
Pretty Much True	13	14	11	15
Very Much True	9	8	16	8
<b>I do things that make a difference at school.</b>				
Not At All True	29	29	39	32
A Little True	35	35	26	30
Pretty Much True	22	21	14	23
Very Much True	15	15	22	15

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.12**

***Community Protective Factors (Developmental Supports)***

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>				
<b>who really cares about me.</b>				
Not At All True	9	7	13	11
A Little True	10	10	11	16
Pretty Much True	17	17	21	23
Very Much True	64	66	55	50
<b>who notices when I am upset about something.</b>				
Not At All True	14	13	21	15
A Little True	14	15	9	22
Pretty Much True	22	22	20	24
Very Much True	49	50	49	39
<b>whom I trust.</b>				
Not At All True	11	12	22	15
A Little True	10	12	13	18
Pretty Much True	19	19	12	22
Very Much True	60	58	54	45
<b><i>High Expectations</i></b>				
<b>who tells me when I do a good job.</b>				
Not At All True	11	10	18	16
A Little True	14	14	15	19
Pretty Much True	23	24	25	27
Very Much True	52	52	42	38
<b>who believes that I will be a success.</b>				
Not At All True	9	9	20	9
A Little True	11	11	8	20
Pretty Much True	20	21	21	28
Very Much True	59	59	51	43
<b>who always wants me to do my best.</b>				
Not At All True	8	8	13	9
A Little True	8	9	5	16
Pretty Much True	17	18	20	31
Very Much True	67	65	62	44

*Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job... notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.12 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Opportunities for Meaningful Participation</b>				
<b>I am part of clubs, sports teams, church/temple or other group activities.</b>				
Not At All True	26	29	47	50
A Little True	13	13	10	15
Pretty Much True	15	15	10	16
Very Much True	45	43	32	19
<b>I am involved in music, art, literature, sports or a hobby.</b>				
Not At All True	18	20	40	27
A Little True	11	12	8	19
Pretty Much True	16	16	16	24
Very Much True	54	51	35	30
<b>I help other people.</b>				
Not At All True	11	13	24	21
A Little True	21	22	22	28
Pretty Much True	33	33	27	30
Very Much True	35	32	27	21

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*

## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol (one full drink)</b>				
0 times	79	57	38	40
1 time	9	9	4	7
2 to 3 times	7	12	16	9
4 or more times	6	22	42	44
<b>Marijuana</b>				
0 times	92	72	46	35
1 time	3	6	11	8
2 to 3 times	2	5	4	8
4 or more times	3	17	39	48
<b>Inhalants (to get high)</b>				
0 times	89	87	80	82
1 time	5	4	2	2
2 to 3 times	3	4	2	5
4 or more times	3	5	17	10
<b>Cocaine</b>				
0 times	na	94	75	82
1 time	na	2	1	5
2 to 3 times	na	1	8	5
4 or more times	na	2	15	7
<b>Methamphetamine or any amphetamine</b>				
0 times	na	95	77	90
1 time	na	2	10	1
2 to 3 times	na	1	1	4
4 or more times	na	2	11	5

*Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol (one full glass)... marijuana...inhalants...cocaine...methamphetamine or any amphetamine?*  
*na=not asked of middle school students*



**Table A4.1 - Continued**

**AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>LSD or other psychedelics</b>				
0 times	na	95	77	88
1 time	na	2	1	4
2 to 3 times	na	2	1	3
4 or more times	na	2	21	5
<b>Ecstasy</b>				
0 times	na	92	67	76
1 time	na	2	2	5
2 to 3 times	na	2	2	6
4 or more times	na	4	30	13
<b>Heroin</b>				
0 times	na	95	78	94
1 time	na	1	1	2
2 to 3 times	na	1	7	1
4 or more times	na	2	14	2
<b>Other illegal drug or pill</b>				
0 times	96	88	65	77
1 time	2	3	5	4
2 to 3 times	1	3	17	7
4 or more times	1	5	14	12
<b>Any of the above AOD Use</b>	26	48	65	74
<b>Prescription pain killers</b>				
0 times	na	88	63	68
1 time	na	3	9	6
2 to 3 times	na	4	14	11
4 or more times	na	5	14	15

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics...ecstasy...heroin...other illegal drug or pill...prescription pain killers.  
na=not asked of middle school students*

**Table A4.1 - Continued**

**AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Barbiturates</b>				
0 times	na	96	88	92
1 time	na	1	1	2
2 to 3 times	na	1	4	2
4 or more times	na	1	7	4
<b>Tranquilizers or sedatives</b>				
0 times	na	95	87	91
1 time	na	1	1	2
2 to 3 times	na	1	5	4
4 or more times	na	2	8	4
<b>Cold/cough medicines</b>				
0 times	na	80	74	68
1 time	na	4	2	4
2 to 3 times	na	5	7	11
4 or more times	na	11	18	17
<b>Diet pills</b>				
0 times	na	92	80	90
1 time	na	2	1	2
2 to 3 times	na	2	11	3
4 or more times	na	4	8	5
<b>Ritalin™ or Adderall™</b>				
0 times	na	95	80	88
1 time	na	2	1	3
2 to 3 times	na	1	4	3
4 or more times	na	2	14	6

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?  
na=not asked of middle school students*

**Table A4.2****Age of Onset**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol (one full drink)</b>				
Never	74	53	39	36
10 or under	12	12	23	15
11 -12 years old	13	13	5	15
13-14 years old	1	21	22	24
15-16 years old	0	1	10	7
17 years or older	0	1	1	3
<b>Marijuana</b>				
Never	94	75	48	40
10 or under	2	3	12	7
11 -12 years old	4	6	11	18
13-14 years old	1	14	21	24
15-16 years old	0	1	8	7
17 years or older	0	0	1	3
<b>Other illegal drug</b>				
Never	96	85	68	63
10 or under	1	2	12	5
11 -12 years old	2	4	1	9
13-14 years old	0	8	13	14
15-16 years old	0	1	5	8
17 years or older	0	0	0	2

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana...used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	12	23	41	37
Binge drinking (5 or more drinks in a row)	5	14	33	28
Marijuana	5	17	38	42
Inhalants	5	6	15	9
Cocaine	na	4	17	10
Methamphetamine or any amphetamine	na	3	16	4
Ecstasy, LSD or other psychedelics	na	5	17	12
Other illegal drug or pill	3	7	19	12
<b><i>Any drug use</i></b>	8	19	37	46
<b><i>Heavy drug user</i></b>	3	10	26	25
<b><i>Any of the above AOD Use</i></b>	15	29	49	53
Two or more of the above at the same time	na	9	20	24

*Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or other psychedelics...other illegal drug or pill?  
na=not asked of middle school students*

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
None	88	77	59	63
1 or 2 days	8	12	16	16
3 to 9 days	2	5	9	11
10 to 19 days	1	2	1	5
20 or more days (daily)	1	3	14	6
<b>Marijuana</b>				
None	95	83	62	58
1 or 2 days	3	7	7	13
3 to 9 days	1	4	4	8
10 to 19 days	0	2	3	6
20 or more days (daily)	1	4	24	15

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	92	75	56	50
1 to 2 times	6	13	16	22
3 to 6 times	1	6	17	11
7 or more times	1	7	12	17

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	93	75	51	40
1 to 2 times	4	8	13	14
3 to 6 times	1	5	3	8
7 or more times	2	12	33	38

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	95	86	67	72
1 to 2 days	3	7	9	11
3 or more days	2	7	24	17

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	76	57	48	43
Just a sip or two	15	15	6	9
Enough to feel it a little	5	12	16	15
Enough to feel it a lot	2	9	9	15
Until really drunk	2	8	21	19

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	74	61	40
Not high at all	3	2	6
A little high	6	4	11
Moderately high	8	11	15
Very high	9	22	28

*Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<b><i>Never</i></b>	77	75	64
<b><i>Any</i></b>	23	25	36
1 time	6	4	5
2 times	5	5	8
3 to 6 times	5	7	9
7 or more times	7	8	15

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<b><i>Never</i></b>	57
<b><i>Any</i></b>	43
1 time	14
2 times	9
3 to 6 times	8
7 or more times	11

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
0 days	96	92	91	89
1 to 2 days	3	5	7	6
3 or more days	1	3	2	6
<b>Marijuana</b>				
0 days	98	92	89	83
1 to 2 days	1	4	4	7
3 or more days	1	4	7	9
<b>Any illegal drug or pill</b>				
0 days	97	95	93	91
1 to 2 days	2	2	5	6
3 or more days	1	3	2	4
<b><i>Any of the above</i></b>	6	12	12	24

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...any illegal drug or pill?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	96	85	68	63
1 to 2 times	2	8	5	14
3 to 6 times	1	3	7	7
7 or more times	1	4	20	16

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*



**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - Drink Occasionally</b>				
Great	30	29	36	29
Moderate	23	23	12	19
Slight	22	28	27	26
None	25	20	25	27
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	43	46	53	34
Moderate	22	24	14	23
Slight	10	12	12	17
None	25	18	20	25

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they...drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Marijuana - Smoke Occasionally</b>				
Great	43	39	38	27
Moderate	21	23	16	15
Slight	9	17	14	21
None	26	22	32	36
<b>Marijuana - Smoke once or twice a week</b>				
Great	48	47	42	25
Moderate	16	19	11	18
Slight	9	12	21	24
None	27	22	27	33

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they...smoke marijuana occasionally...smoke marijuana once or twice a week?*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol - One or two drinks nearly every day</b>				
Neither approve or disapprove	21	28	41	57
Somewhat disapprove	14	20	20	17
Strongly disapprove	65	52	39	26
<b>Marijuana or Hashish - Once or twice</b>				
Neither approve or disapprove	22	36	61	64
Somewhat disapprove	14	19	20	20
Strongly disapprove	65	45	19	16
<b>Marijuana - Once a month or more</b>				
Neither approve or disapprove	21	35	61	61
Somewhat disapprove	12	17	11	20
Strongly disapprove	66	48	28	19

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age...drink alcohol one or two drinks every day...smoke marijuana or hashish, once or twice...smoke marijuana, once a month or more?*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	53	17	13	17
10 percent	23	14	10	6
20 percent	8	9	9	6
30 percent	4	9	3	3
40 percent	3	8	2	4
50 percent	5	16	15	18
60 percent	1	5	5	2
70 percent	1	6	8	5
80 percent	1	7	9	7
90 percent	0	5	9	14
All of them	1	4	17	19

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students...ever tried marijuana?*

**Table A4.18*****Occurrence of Problems while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	65	49	36
Problems with emotions, nerves, mental health	7	19	19
Trouble or problems with the police	6	15	19
Money problems	3	13	11
Miss school	3	16	10
Problems with school work	4	19	8
Fight with other kids	4	13	13
Damage a friendship	5	17	11
Physically hurt or injure yourself	3	13	8
Unwanted or unprotected sex	3	15	11
Forget what happened or pass out	7	17	18
Other problems	4	8	7
More than one problem	9	23	20
Never had problems when I've used alcohol/drugs	18	38	24

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?  
(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19*****Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	67	57	42
Had to increase use to get same effect as before	7	6	23
Spent a lot of time getting, using, or being "hung over" from using	5	3	11
Used alcohol or drugs a lot more than intended	5	4	13
Used alcohol or drugs when alone	6	4	18
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	4	12
Often didn't feel OK unless had something to drink or used a drug	3	2	8
Thought about reducing or stopping	6	11	17
Told yourself not going to use, but used anyway	6	8	14
Spoke with someone about reducing or stopping use	3	7	8
Attended counseling, program, or group to reduce/stop use	1	1	6
More than one experience	8	10	21
Use alcohol or drugs, but have not experienced any of these things	15	31	15

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*Mark all that apply.*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
Very difficult	15	8	15	13
Fairly difficult	10	8	5	10
Fairly easy	13	22	16	17
Very easy	15	35	46	39
Don't know	46	27	18	21
<b>Marijuana</b>				
Very difficult	23	9	15	12
Fairly difficult	9	6	1	3
Fairly easy	8	18	14	10
Very easy	12	37	49	57
Don't know	48	30	20	18

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	88	69	61	59
1 time	6	11	14	11
2 to 3 times	2	8	10	11
4 or more times	3	12	14	20

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?*

**Table A4.22*****Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	44	45	48	52
Yes	56	55	52	48

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?*

**Table A4.23*****Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	22	32	37	37
Yes	78	68	63	63

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?*

**Table A4.24*****Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino				
American Indian or Alaska Native	15	33	3	56
Asian	9	23	14	23
Black or African American	15	19	91	
Native Hawaiian or Pacific Islander	7	15	13	30
White				
Mixed (two or more) races				

*Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino				
American Indian or Alaska Native	6	21	4	37
Asian	6	23	70	47
Black or African American	5	16	91	
Native Hawaiian or Pacific Islander	2	9	9	15
White				
Mixed (two or more) races				

*Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?*

# 5. Tobacco Use

**Table A5.1**

*Ever Used Cigarettes or Smokeless Tobacco, Lifetime*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>A cigarette, even one or two puffs</b>				
0 times	87	na	na	na
1 time	7	na	na	na
2 to 3 times	3	na	na	na
4 or more times	3	na	na	na
<b>A whole cigarette</b>				
0 times	95	80	64	57
1 time	2	6	13	7
2 to 3 times	1	5	6	7
4 or more times	2	8	17	30
<b>Smokeless tobacco</b>				
0 times	97	93	79	88
1 time	1	3	12	3
2 to 3 times	1	2	1	4
4 or more times	1	3	8	5

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried... a cigarette, even a puff of two... a whole cigarette...smokeless tobacco?*



**Table A5.2*****Age of Onset***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoked part or all of a cigarette</b>				
Never	89	76	56	49
10 or under	5	6	20	10
11-12 years old	6	7	12	16
13-14 years old	1	11	8	17
15-16 years old	0	1	4	5
17 years or older	0	0	0	2
<b>Smokeless tobacco</b>				
Never	96	91	75	85
10 or under	1	2	11	2
11-12 years old	2	2	11	4
13-14 years old	0	4	2	5
15-16 years old	0	0	2	2
17 years or older	0	0	0	1

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Cigarettes</b>				
Any	4	9	16	25
Daily	1	2	8	7
<b>Smokeless tobacco</b>				
Any	2	4	15	5
Daily	1	1	7	2

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	98	95	94	92
<i>Any</i>	2	5	6	8
1 or 2 days	1	2	5	4
3 to 9 days	0	1	0	1
10 to 19 days	0	0	0	1
20 to 30 days	0	1	1	3

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve nor disapprove	20	26	38	52
Somewhat disapprove	10	15	17	16
Strongly disapprove	70	59	44	32

*Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	15	19	32	40
Somewhat disapprove	14	17	13	21
Strongly disapprove	70	63	55	39

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoking occasionally</b>				
Great	34	34	41	34
Moderate	26	27	20	23
Slight	17	20	15	18
None	24	18	24	25
<b>Smoking 1-2 packs of cigarettes a day</b>				
Great	60	67	63	60
Moderate	11	10	9	10
Slight	4	4	4	2
None	25	18	24	28

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when...smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	16	8	15	15
Fairly difficult	10	8	8	7
Fairly easy	13	23	20	14
Very easy	12	31	41	43
Don't know	49	31	16	21

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	52	19	19	22
10 percent	26	21	11	12
20 percent	8	13	11	10
30 percent	5	11	15	5
40 percent	3	8	5	5
50 percent	5	16	10	15
60 percent	1	3	2	6
70 percent	1	3	9	3
80 percent	0	3	2	4
90 percent	0	1	2	6
All of them	1	2	14	11

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino				
American Indian or Alaska Native	8	14	1	19
Asian	3	10	6	14
Black or African American	3	8	33	
Native Hawaiian or Pacific Islander	3	7	5	7
White				
Mixed (two or more) races				

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

# 6. Violence and Safety

**Table A6.1**  
*Verbal Harassment on School Property, Past 12 Months*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had mean rumors/lies spread about you</b>				
0 times	52	62	55	62
1 time	21	16	13	14
2 to 3 times	13	11	16	11
4 or more times	15	12	15	13
<b>Had sexual jokes/comments/gestures made to you</b>				
0 times	59	56	50	63
1 time	14	11	14	5
2 to 3 times	9	10	5	11
4 or more times	18	22	31	21
<b>Been made fun of because of your looks/way of talking</b>				
0 times	56	62	68	69
1 time	16	13	6	10
2 to 3 times	11	10	12	7
4 or more times	18	15	13	14

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you ... had mean rumors/lies spread about you...had sexual jokes/comments/gestures made to you...been make fun of your looks/ way of talking?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Been pushed, shoved, hit, etc.</b>				
0 times	58	71	70	69
1 time	15	12	6	12
2 to 3 times	11	8	13	11
4 or more times	15	8	11	8
<b>Been afraid of being beaten up</b>				
0 times	77	80	88	82
1 time	12	11	4	10
2 to 3 times	5	4	2	4
4 or more times	6	5	6	4
<b>Been in a physical fight</b>				
0 times	73	80	69	51
1 time	12	9	11	15
2 to 3 times	7	5	7	18
4 or more times	7	6	13	16

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you ...been pushed shoved, hit, etc., ...been afraid of being beaten up...been in a physical fight?*

**Table A6.3*****Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had property stolen/damaged</b>				
0 times	72	75	79	80
1 time	16	14	9	7
2 to 3 times	7	6	4	6
4 or more times	6	5	9	7
<b>Damaged school property on purpose</b>				
0 times	88	86	88	82
1 time	7	6	4	8
2 to 3 times	2	4	2	6
4 or more times	3	4	6	5

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you... had property stolen/damaged...damaged school property on purpose?*

**Table A6.4*****Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 times	95	93	92	81
1 time	2	3	1	9
2 or more times	2	4	6	10
<b>Carried any other weapon</b>				
0 times	90	88	89	70
1 time	5	5	2	10
2 or more times	5	8	8	19

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?*

**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Seen someone with a weapon</b>				
0 times	66	69	67	59
1 time	18	13	14	11
2 or more times	15	18	19	30
<b>Been threatened/injured with a weapon</b>				
0 times	90	90	80	78
1 time	6	4	14	10
2 or more times	4	5	7	12

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	20	22	38	40
Somewhat disapprove	10	12	15	12
Strongly disapprove	70	65	47	47

*Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?*



**Table A6.7*****Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, Ethnicity, or National Origin</b>				
0 times	80	81	84	87
1 time	10	7	5	4
2 or more times	11	11	11	9
<b>Religion</b>				
0 times	90	90	85	89
1 time	5	4	4	5
2 or more times	5	5	11	6
<b>Gender</b>				
0 times	90	91	85	89
1 time	5	4	2	8
2 or more times	6	5	13	3
<b>Sexual Orientation *</b>				
0 times	89	89	88	89
1 time	5	4	2	6
2 or more times	6	6	10	5
<b>Physical/Mental Disability</b>				
0 times	94	94	90	93
1 time	3	3	1	3
2 or more times	4	3	9	5
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>	32	28	26	24
<b>Any Other Reason</b>				
0 times	75	79	80	82
1 time	9	7	7	6
2 or more times	16	14	13	12
<b><i>Any Harassment</i></b>	41	34	34	27

*Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*

**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	92	90	85	85
Yes	8	10	15	15

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boyfriend/girlfriend	52	43	35	33
No	44	51	57	53
Yes	5	6	9	14

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	21	17	16	25
Safe	40	36	37	29
Neither safe nor unsafe	28	36	36	37
Unsafe	6	6	4	4
Very unsafe	5	4	7	5

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11*****Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	83	77	77	79
1 time	9	11	9	11
2-3 times	5	6	4	5
4 or more times	4	6	9	6

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino				
American Indian or Alaska Native	35	32	2	21
Asian	38	33	71	6
Black or African American	33	28	35	
Native Hawaiian or Pacific Islander	39	35	25	23
White				
Mixed (two or more) races				

*Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino				
American Indian or Alaska Native	24	20	1	2
Asian	27	25	10	4
Black or African American	21	19	34	
Native Hawaiian or Pacific Islander	29	27	19	21
White				
Mixed (two or more) races				

*Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	34	46	56	52
Yes	66	54	44	48

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	72	70	68	69
Yes	28	30	32	31

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9	Grade 11	NT
	%	%	%
No	79	70	79
Yes	21	30	21

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

**Table A7.4*****Gambling, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Card or dice games</b>				
Not at all	82	84	71	75
Less than once a month	15	13	22	18
1 to 3 times	3	2	6	3
Once a week or more	1	2	1	3
<b>Personal skill games</b>				
Not at all	50	33	76	-1
Less than once a month	0	67	8	-1
1 to 3 times	0	0	7	-1
Once a week or more	50	0	8	-1
<b>Betting on sports</b>				
Not at all	100	33	73	-1
Less than once a month	0	33	10	-1
1 to 3 times	0	0	8	-1
Once a week or more	0	0	7	-1
<b>Lottery</b>				
Not at all	100	67	84	-1
Less than once a month	0	0	7	-1
1 to 3 times	0	0	5	-1
Once a week or more	0	0	3	-1
<b>Bet or gambled in any other way</b>				
Not at all	50	67	81	-1
Less than once a month	50	0	8	-1
1 to 3 times	0	0	5	-1
Once a week or more	0	0	6	-1

*Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?*

## 8. Results by Gender

**Table A8.1**

*Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current AOD Use</b>								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	21	22	45	41	69	53	65	58
use inhalants?	11	10	15	11	17	30	25	13
smoke marijuana?	7	10	25	30	52	55	63	67
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	12	12	26	20	40	38	49	31
use inhalants?	5	4	6	6	7	27	9	10
smoke marijuana?	4	5	16	17	41	41	45	40
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	8	9	27	23	51	34	56	48
been high from using drugs?	7	8	24	26	49	48	63	59
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	5	5	15	13	27	33	35	24
<b>AOD Use at School</b>								
During your life, have you ever been drunk/high on school property?	4	4	15	15	22	41	42	36
During the past 30 days, did you use marijuana on school property?	2	3	7	9	5	18	12	20
<b>Perceived Harm</b>								
<i>Frequent use of...is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	76	74	84	81	91	77	74	76
marijuana (once or twice a week)	75	72	80	76	82	71	65	66

\*combines "Great," "Moderate," and "Slight"

**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	4	6	18	22	27	39	40	45
During the past 30 days, did you smoke a cigarette?	3	4	9	10	5	31	20	27
During the past 30 days, did you smoke cigarettes daily?	0	1	2	3	1	17	5	7
During the past 30 days, did you smoke cigarettes on school property?	2	2	4	6	2	12	6	10
Frequent use of cigarettes is harmful. (1-2 packs a day)*	76	74	83	81	90	72	74	71

\*combines "Great," "Moderate," and "Slight"



**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	20	21	18	20	13	22	4	17
Religion	10	11	9	10	12	22	10	10
Gender	12	8	10	7	12	20	9	11
Gay/lesbian, or someone thought you were	11	12	10	11	5	22	7	13
Physical/mental disability	6	7	6	6	3	20	3	8
Any other reason	27	23	23	19	9	26	13	19
During the past 12 months at school, have you been in a physical fight?	18	35	16	24	31	23	39	53
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	6	6	6	4	17	12	16
Feels safe at school	63	59	52	55	51	42	50	54
Currently belong to a gang	7	9	9	11	4	30	10	18

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	64	68	50	59	34	65	43	51
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	31	24	37	22	37	30	37	27

## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	County	CSS	County	CSS	YRBS	County	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
smoke a cigarette?	5	7	20	20	45 <sup>a</sup>	36	34	55 <sup>a</sup>
chew tobacco or snuff?	3	4	7	6	~	21	10	~
drink alcohol (glass)?	21	24	43	47	67	62	66	79
use inhalants?	11	11	13	14	15	20	15	12
smoke marijuana?	8	9	28	25	29	54	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette?	4	6	9	11	15	16	17	24
chew tobacco or snuff?	2	3	4	5	6	15	6	6
drink alcohol (glass)?	12	15	23	24	37	41	42	53
use inhalants?	5	5	6	7	~	15	7	~
smoke marijuana?	5	7	17	15	16	38	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	8	11	25	28	~	44	45	~
been high from using drugs?	7	8	25	22	~	49	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	5	6	14	16	18	33	29	28

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	County	CSS	County	CSS	YRBS	County	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	4	6	15	13	~	32	25	~
During the past 30 days, did you smoke cigarettes?	2	3	5	7	4	6	7	5
<b>Perceived Harm</b>								
<i>People risk harming themselves using...<sup>b</sup></i>								
cigarettes (1-2 packs a day).	75	83	82	90	~	76	93	~
alcohol (five or more drinks once or twice a week).	75	83	82	89	~	80	92	~
marijuana (once or twice a week).	73	82	78	85	~	73	87	~

<sup>b</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2*****Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	County	CSS	County	CSS	YRBS	County	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you...</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	32	31	28	27	~	26	22	~
been in a physical fight?	27	32	20	25	18	31	23	11
been afraid of being beaten up?	23	29	20	22	~	12	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	11	10	14	13	~	11	13	~
How safe do you feel when you are at school? Very safe.	21	18	17	16	~	16	20	~
Do you consider yourself a member of a gang?	8	9	10	8	~	15	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult	35	31	27	28	~	32	29	~
High expectations from teacher or other adult	57	45	44	39	~	34	38	~
Opportunities for meaningful participation at their school	12	16	13	13	~	12	15	~
Total	34	31	27	27	~	24	28	~
<b>School Connectedness Scale</b>	49	39	41	34	~	26	31	~

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.