



Student Well-being in California, 2006-2008

Variations by Race/ethnicity in Grade 7

Statewide Results

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office, with support from the CDE P-16 Division.

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PREFACE

This report provides the statewide results provided by all 7th graders who participated in the *California Healthy Kids Survey* (CHKS) between fall 2006 and spring 2008, disaggregated by the race/ethnicity of respondents. School districts that receive federal Safe and Drug Free Schools or state Tobacco Use Prevention Education funding are required to administer the CHKS, and its companion California School Climate Survey of staff, at least once every two years. Thus, it requires two years to produce a statewide report from all districts participating in the survey. For the school years 2006-2008 covered in this report, the survey was administered in 745 districts in 3,036 schools, to 253,610 students in 7th grade. The data from each district are weighted to reflect overall statewide student enrollment.

This report was funded by the California Department of Education (CDE) as part of its efforts to help schools *close the racial/ethnic achievement gap* (CTAG) in the state. One of CDE's top priorities is addressing the vexing and persistent academic "achievement gap" between African American and Latino students and their White and Asian counterparts. Closing this gap is especially important to California because the state serves such high proportions of non-White students, as well as students whose native language is not English and who traditionally do not perform as well as other students in school. Poverty has been shown to be a major contributing factor to the racial/ethnic achievement gap. Yet an analysis of California's 2007 Standardized Testing and Reporting (STAR) data shows that poverty does not completely explain why the performance of African American and Latino students lags behind. "These are not just economic achievement gaps. They are racial achievement gaps," said Jack O'Connell, State Superintendent of Public Instruction.¹

As the California P-16 Council emphasized in its report on Closing the Achievement Gap, schools need more data on the role of school climate and culture to guide their efforts. A student's ability to learn and a teachers' ability to educate occurs within the context of the values, beliefs, and rituals of the school, community, and larger society. It is important to examine how school experiences, learning barriers and supports, and overall student well-being may vary among different groups of students in ways that affect their ability to succeed academically and thrive. As Superintendent O'Connell stressed in his 2008 State of Education report:

[O]ur future success requires us to close the achievement gap that exists between our white students and our students of color, as well as gaps with our English learners, poor students, and students with disabilities....In California, the students representing the achievement gap are the *majority* of our school population. In California, closing the gap is more critical than anywhere else in this nation and it is the way to help *all* students succeed. Closing the achievement gap will not only improve the lives and futures of our students, it will secure the future of our state.

If we allow past trends to continue and do not close the achievement gap, research shows our state will lack the skilled workforce we need to be competitive. We'll lack the resources to pay for public and social services just at the time the demand for those services will greatly increase.

In response to these concerns, under the leadership of CDE's P-16 Policy Development Division, the content of the CHKS and the CSCS were expanded in 2007/08 to provide more data related to equity and diversity in the schools and a series of reports examining how survey results vary by race/ethnicity were commissioned. The enclosed tables, organized by

¹ California Department of Education, News Release, August 25, 2007, *State Superintendent Jack O'Connell releases 2007 STAR results showing encouraging, troubling trends.*
<http://www.cde.ca.gov/nr/ne/yr07/yr07rel98.asp>

topic, contain all the results from the CHKS required Core Module (see below) for the following eight racial/ethnic categories.

- American Indian or Native American
- Native Hawaiian or Pacific Islander
- Asian
- African American
- Hispanic or Lantino/a
- White or Caucaisan (non-Hispanic)
- Other (any other than above)
- Mixed (more than one of the above categories)

Starting in 2007/08, all districts received in their Main CHKS reports key survey results disaggregated by the same racial/ethnic categories. As explained further below, districts that also included the new supplementary CTAG Module received special reports disaggregating all their survey results for both the CHKS and CSCS. In addition, districts that have Migrant Education Programs receive supplementary CHKS and CSCS reports comparing survey results for staff and students in the migrant education program versus all other students and staff. These reports are designed to provide further data to help close the achievement gap.

SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive state effort in the nation to provide *local* school districts with key data from their students and staff on a regular basis on school climate; learning barriers, engagement, and supports; and overall well-being. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) promoting positive youth development, resilience, and well-being; and (3) preventing youth health-risk behaviors and other barriers to academic achievement. A thorough understanding of the scope and nature of youth behaviors, experiences, and attitudes, particularly in regard to the school, is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. This report provides the results only for the required Core Module, as listed in the Table of Contents. This Core Module consists of a broad range key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement and well-being.² Most of the questions assess perceptions, behaviors, and experiences that relate to the school. The primary focus of the Core Module is assessing student perceptions and experiences related to

² The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

the school climate and learning engagement (including school safety and connectedness); developmental supports and opportunities that promote resilience, academic achievement, and well-being; and health and behavioral barriers to learning such as substance use, bullying and violence, and poor mental health. It also provides students self-report data on truancy and class grades.

Data particularly relevant to CTAG in this report are the percentages reporting harassment, particularly because of their race/ethnicity, victimization, perceived school safety; school connectedness, attendance, and self-reported grades, and the developmental supports and opportunities (or protective factors) provided by the school.

Supplementary Closing the Achievement Gap Module

In addition, in the 2007/08 school year, a supplementary CTAG Module was created that asks directly about student perceptions or experiences related to race, ethnicity, culture, as well as more generally about other factors that have been related to the gap.³ Among the areas assessed are:

- Teacher/adult treatment of students with respect & fairness.
- Teacher/adult encouragement of high standards & help with schoolwork.
- Relevance of class lessons, books, and lessons to real life and students' cultural background.
- Level of participation in classroom discussions.
- Level of racial/ethnic tension in the school.

Districts that administered this module received reports disaggregating all their CHKS results by student race/ethnicity. They also received a CTAG Report of results from the companion *California School Climate Survey (CSCS)*, disaggregated by the race/ethnicity of respondents. Results of these two surveys should be compared to determine how consistent are student and staff perceptions and experiences. Because not all districts administered this CTAG Module, these results are not publicly posted like the Main CHKS reports.

SURVEY ADMINISTRATION AND SAMPLE

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the final number of respondents, and percent of the total sample they represented, by each racial/ethnic group included in this analysis.

THE REPORT

The tables in this report provide the percentages responding to each question response option by grade level, organized by topic, as outlined in the Table of Contents. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number. A summary and analysis of the

³ The CTAG questions were developed by an advisory board and were focused on two areas: (1) Perceptions, experiences, actions related to race, ethnicity, culture; and (2) More general questions about key factors that can be analyzed by respondent race/ethnicity to shed light on factors research relates to the gap.

results is provided by CHKS Factsheet #9, *Racial/ethnic differences in school performance, engagement, safety, and supports*, which can be downloaded from the CHKS website (http://www.wested.org/cs/chks/print/docs/chks_factsheets.html).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help understand and use survey results. These are described and made available on the survey website (www.wested.org/chks). Three are particularly important.

- To help in understanding and interpreting these results, a CHKS *Survey Content Guidebook* provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS *Data Use and Dissemination Guidebook* describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy related to CTAG. A workshop accompanying this Workbook will be available in 2010.

More information about research related to closing the achievement gap is available at CDE's CTAG website: www.closingtheachievementgap.org. Several factsheets analyzing CHKS data related to the race/ethnicity of students and schools are available on the CHKS website.

ACKNOWLEDGEMENTS

The CHKS was developed under contract from the California Department of Education (CDE) by WestEd in collaboration with Duerr Evaluation Resources. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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CALIFORNIA

healthy kids

SURVEY

Statewide CHKS Results by Race/Ethnicity
of Middle School Students
2006-2008 (Grade 7)
Closing the Achievement Gap Report

Core Module A



For general explanatory information about the survey and the items, please refer to the Main Report Narratives available on our website:
www.wested.org/chks/narratives

Tables are numbered to correspond with the district aggregate main report. Certain tables have been deliberately deleted from this report to avoid redundancy. Therefore, table numbers may appear interrupted.

Abbreviations of Ethnicities in Report

American Indian or Alaska Native	-	AI/AH
Native Hawaiian or Pacific Islander	-	NH/PI
Asian or Asian American	-	Asian
Black or African American (non-Hispanic)	-	AA
Hispanic or Latino/Latina	-	H/L
White or Caucasian (non-Hispanic)	-	White
Any other than above	-	Other
More than one of above selected	-	Mix

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

Table A1.2

Student Sample Characteristics

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Student Sample Size</i>								
Final Number	13678	8635	31586	21268	118579	65054	34559	32595
Percent of Total	4.2%	2.6%	9.7%	6.5%	36.4%	20.0%	10.6%	10.0%

2. Sample Characteristics

Table A2.1

Age of Sample

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
12 years or younger	60	66	72	59	60	65	65	64
13 years old	38	31	26	38	37	34	33	34
14 years old	2	3	1	3	3	1	2	2
15 years old	0	0	0	0	0	0	0	0
16 years old	0	0	0	0	0	0	0	0
17 years old	0	0	0	0	0	0	0	0
18 years or older	0	0	0	0	0	0	0	0

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Male	50	48	49	46	47	48	47	45
Female	50	52	51	54	53	52	53	55

Question HS/MS A.4: What is your sex?

Table A2.3***Ethnic/Racial Characteristics of Sample***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
American Indian or Alaska Native	100	8	2	9	3	7	8	26
Native Hawaiian or Pacific Islander	5	100	6	4	1	2	3	14
Asian	5	21	100	5	2	4	5	20
Black or African American (non-Hispanic)	14	10	3	100	2	4	5	20
Hispanic or Latino/Latina	26	18	6	12	100	12	15	49
White or Caucasian (non-Hispanic)	33	18	8	13	6	100	21	58
Other	19	12	5	8	4	11	100	41
Selected more than one	62	53	20	31	14	29	38	100

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4***Living Situation***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
A home with both parents	na	na	na	na	na	na	na	na
A home with only one parent	na	na	na	na	na	na	na	na
Other relative's home	na	na	na	na	na	na	na	na
A home with more than one family	na	na	na	na	na	na	na	na
Friend's home	na	na	na	na	na	na	na	na
Foster home, group care, or waiting placement	na	na	na	na	na	na	na	na
Hotel or motel	na	na	na	na	na	na	na	na
Migrant housing	na	na	na	na	na	na	na	na
Shelter	na	na	na	na	na	na	na	na
On the street (no fixed housing), car campground	na	na	na	na	na	na	na	na
Other transitional or temporary housing	na	na	na	na	na	na	na	na
Other living arrangements	na	na	na	na	na	na	na	na

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Mostly A's	20	26	40	18	15	33	23	27
A's and B's	33	37	36	31	32	34	33	35
Mostly B's	8	7	6	7	7	7	7	7
B's and C's	20	17	11	24	24	14	19	17
Mostly C's	5	3	2	6	5	3	4	4
C's and D's	9	6	3	9	10	5	8	7
Mostly D's	3	1	1	2	3	1	2	2
Mostly F's	4	2	1	3	4	2	3	2

Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	78	78	86	74	75	82	80	79
1-2 times	12	13	9	14	14	11	11	12
A few times	6	5	3	7	7	4	5	6
Once a month	1	1	0	1	1	1	1	1
Once a week	1	1	0	1	1	0	1	1
More than once a week	2	2	1	2	2	1	2	2

Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7***Days Home Alone During Normal School Week***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Never	38	39	41	40	44	30	38	34
1 day	17	15	16	13	15	18	17	17
2 days	11	10	11	10	9	13	11	12
3 days	8	8	7	8	7	10	8	9
4 days	5	5	4	4	4	6	5	6
5 days	22	23	22	25	20	22	22	23

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8***Migrant Education***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Yes								
No								
Don't know								

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience and Youth Development

Table A3.2

Summary of External Assets - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	36	51	13
Caring Relationships: Adult in School	36	51	13
High Expectations: Adult in School	54	39	7
Meaningful Participation	16	54	30
<i>Community Environment</i>			
Total Assets	66	25	8
Caring Relationships: Adult in Community	64	26	9
High Expectations: Adult in Community	66	25	9
Meaningful Participation	50	37	13
<i>School Connectedness Scale</i>			
	43	42	15

Table A3.3

Summary of External Assets - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	35	54	11
Caring Relationships: Adult in School	32	56	13
High Expectations: Adult in School	0	0	7
Meaningful Participation	16	57	27
<i>Community Environment</i>			
Total Assets	65	27	8
Caring Relationships: Adult in Community	63	27	10
High Expectations: Adult in Community	65	26	9
Meaningful Participation	54	35	12
<i>School Connectedness Scale</i>			
	46	41	13

Table A3.4

Summary of External Assets - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	35	54	10
Caring Relationships: Adult in School	33	57	10
High Expectations: Adult in School	55	40	5
Meaningful Participation	16	57	27
<i>Community Environment</i>			
Total Assets	64	28	8
Caring Relationships: Adult in Community	60	30	10
High Expectations: Adult in Community	63	28	9
Meaningful Participation	51	38	11
<i>School Connectedness Scale</i>			
	51	40	8

Table A3.5

Summary of External Assets - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	35	52	13
Caring Relationships: Adult in School	35	50	14
High Expectations: Adult in School	55	37	8
Meaningful Participation	17	53	30
<i>Community Environment</i>			
Total Assets	67	25	8
Caring Relationships: Adult in Community	65	26	9
High Expectations: Adult in Community	68	22	10
Meaningful Participation	49	37	14
<i>School Connectedness Scale</i>			
	34	48	18

Table A3.6

Summary of External Assets - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	30	55	15
Caring Relationships: Adult in School	31	55	14
High Expectations: Adult in School	51	41	8
Meaningful Participation	13	52	35
<i>Community Environment</i>			
Total Assets	58	32	10
Caring Relationships: Adult in Community	61	28	11
High Expectations: Adult in Community	62	28	10
Meaningful Participation	38	41	21
<i>School Connectedness Scale</i>			
	42	46	12

Table A3.7

Summary of External Assets - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	40	50	10
Caring Relationships: Adult in School	40	50	10
High Expectations: Adult in School	59	35	6
Meaningful Participation	17	56	27
<i>Community Environment</i>			
Total Assets	77	18	5
Caring Relationships: Adult in Community	74	20	6
High Expectations: Adult in Community	74	20	6
Meaningful Participation	63	29	8
<i>School Connectedness Scale</i>			
	53	37	10

Table A3.8

Summary of External Assets - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	36	52	12
Caring Relationships: Adult in School	35	53	12
High Expectations: Adult in School	55	38	7
Meaningful Participation	16	54	30
<i>Community Environment</i>			
Total Assets	67	25	9
Caring Relationships: Adult in Community	65	25	10
High Expectations: Adult in Community	66	24	10
Meaningful Participation	51	35	13
<i>School Connectedness Scale</i>			
	46	41	13

Table A3.9

Summary of External Assets - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
<i>School Environment</i>			
Total Assets	36	52	11
Caring Relationships: Adult in School	35	53	12
High Expectations: Adult in School	56	38	6
Meaningful Participation	16	55	29
<i>Community Environment</i>			
Total Assets	71	22	7
Caring Relationships: Adult in Community	68	23	9
High Expectations: Adult in Community	69	23	8
Meaningful Participation	56	33	11
<i>School Connectedness Scale</i>			
	46	42	12

Table A3.10.1

Summary of External Assets - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>School Environment</i>								
Total Assets	36	35	35	35	30	40	36	36
Caring Relationships: Adult in School	36	32	33	35	31	40	35	35
High Expectations: Adult in School	54	55	55	55	51	59	55	56
Meaningful Participation	16	16	16	17	13	17	16	16
<i>Community Environment</i>								
Total Assets	66	65	64	67	58	77	67	71
Caring Relationships: Adult in Community	64	63	60	65	61	74	65	68
High Expectations: Adult in Community	66	65	63	68	62	74	66	69
Meaningful Participation	50	54	51	49	38	63	51	56
<i>School Connectedness Scale</i>								
	43	46	51	34	42	53	46	46

Table A3.11
School Connectedness

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I feel close to people in this school								
Strongly Disagree	7	6	4	8	5	4	6	5
Disagree	8	7	5	9	7	5	7	6
Neither Agree Nor Disagree	25	24	29	24	27	24	27	26
Agree	40	42	43	40	44	44	41	43
Strongly Agree	20	22	18	20	18	23	19	21
I am happy to be at this school								
Strongly Disagree	10	8	5	11	7	6	8	8
Disagree	8	8	5	10	8	6	7	7
Neither Agree Nor Disagree	22	21	21	23	22	19	21	22
Agree	36	37	40	34	39	38	36	37
Strongly Agree	24	25	29	21	25	30	27	27
I feel like I am part of this school								
Strongly Disagree	12	10	7	13	9	7	10	9
Disagree	12	11	9	14	12	9	12	11
Neither Agree Nor Disagree	24	26	29	24	28	24	25	26
Agree	35	35	38	33	36	38	36	35
Strongly Agree	17	19	18	17	15	22	18	19
Teachers at this school treat students fairly								
Strongly Disagree	12	12	7	18	11	8	10	11
Disagree	13	13	9	17	14	11	12	13
Neither Agree Nor Disagree	27	27	27	28	30	25	26	28
Agree	33	33	39	25	32	36	34	33
Strongly Agree	15	15	19	12	14	20	17	16
I feel safe in my school								
Strongly Disagree	10	9	6	13	9	6	9	8
Disagree	11	11	7	13	11	8	10	9
Neither Agree Nor Disagree	26	27	27	27	29	24	26	29
Agree	33	34	38	30	34	38	34	34
Strongly Agree	19	18	22	17	18	23	21	20

Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.

Table A3.12
School Based Assets

At my school, there is a teacher or some other adult...	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
who really cares about me								
Not At All True	13	13	11	14	14	10	13	12
A Little True	30	32	32	29	32	28	30	30
Pretty Much True	31	33	37	30	32	35	32	33
Very Much True	27	21	21	27	22	27	26	25
who tells me when I do a good job								
Not At All True	9	8	6	9	8	6	8	7
A Little True	19	19	18	18	21	17	19	19
Pretty Much True	33	34	38	32	35	35	33	35
Very Much True	40	39	38	41	36	42	40	40
who notices when I am not there								
Not At All True	14	14	12	15	15	11	13	12
A Little True	23	26	26	24	26	22	24	24
Pretty Much True	29	30	35	26	30	33	30	31
Very Much True	34	29	27	35	29	35	32	33
who always wants me to do my best								
Not At All True	7	6	5	7	7	4	6	5
A Little True	12	14	12	12	14	11	12	12
Pretty Much True	25	25	29	23	28	25	25	26
Very Much True	56	55	55	57	52	60	56	57
who listens when I have something to say								
Not At All True	12	10	7	14	12	8	11	10
A Little True	22	24	21	23	24	19	21	22
Pretty Much True	31	31	37	28	32	36	33	33
Very Much True	35	34	34	35	31	38	35	35
who believes that I will be a success								
Not At All True	10	9	7	11	10	7	9	8
A Little True	17	18	18	16	19	16	17	17
Pretty Much True	29	30	34	25	29	31	30	30
Very Much True	43	43	42	47	42	46	44	45

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Based Assets

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I do interesting activities at school								
Not At All True	16	15	12	16	17	13	15	14
A Little True	25	25	26	25	28	25	26	26
Pretty Much True	28	29	33	26	29	32	29	30
Very Much True	31	31	29	33	26	31	30	31
I help decide things like class rules or activities								
Not At All True	48	42	41	51	51	43	46	46
A Little True	27	31	32	23	27	30	28	29
Pretty Much True	14	17	18	15	14	16	15	15
Very Much True	11	10	10	11	8	11	10	10
I do things that make a difference at school								
Not At All True	27	24	24	28	32	21	26	24
A Little True	34	38	38	30	34	35	34	36
Pretty Much True	22	21	24	23	21	26	23	23
Very Much True	17	17	15	19	13	17	17	17

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13
Community Based Assets

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Outside of my home and school, there is a teacher or some other adult...								
who really cares about me								
Not At All True	9	9	8	9	9	6	10	8
A Little True	10	11	11	10	11	7	10	8
Pretty Much True	15	14	19	14	18	13	15	15
Very Much True	66	66	62	67	62	74	65	69
who tells me when I do a good job								
Not At All True	11	10	10	11	12	7	11	9
A Little True	13	16	15	13	15	10	12	12
Pretty Much True	21	22	25	19	25	19	21	21
Very Much True	56	52	51	58	49	64	55	58
who notices when I am upset about something								
Not At All True	12	14	14	13	13	8	13	12
A Little True	13	15	17	12	14	11	13	12
Pretty Much True	20	21	25	18	22	21	21	21
Very Much True	54	50	44	57	50	60	54	56
who believes that I will be a success								
Not At All True	10	10	9	10	11	6	11	9
A Little True	11	13	13	9	13	8	11	10
Pretty Much True	20	17	22	16	21	17	19	19
Very Much True	58	60	56	64	56	68	59	63
who always wants me to do my best								
Not At All True	8	7	7	9	9	5	8	7
A Little True	8	10	9	8	9	6	8	7
Pretty Much True	17	15	18	14	18	14	15	15
Very Much True	67	68	65	69	64	75	68	71
whom I trust								
Not At All True	10	10	10	12	12	7	11	9
A Little True	11	13	12	11	11	8	10	9
Pretty Much True	18	16	20	18	19	15	17	17
Very Much True	61	60	58	59	58	70	62	64

Questions HS A25-30/MS A24-29: Outside of my home and school, there is an adult... who really cares about me... who tells me when I do a good job... who notices when I am upset about something... who believes that I will be a success... who always wants me to do my best... whom I trust.

Table A3.13 - Continued
Community Based Assets

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I am part of clubs, sports teams, church/temple or other group activities								
Not At All True	24	23	25	24	35	17	25	22
A Little True	12	13	13	11	13	9	12	10
Pretty Much True	15	14	16	16	15	13	15	15
Very Much True	49	51	46	49	37	60	48	53
I am involved in music, art, literature, sports or a hobby								
Not At All True	16	14	13	18	24	10	17	13
A Little True	11	11	10	11	13	7	10	9
Pretty Much True	15	15	16	15	16	13	15	14
Very Much True	59	60	60	56	47	70	58	64
I help other people								
Not At All True	10	9	8	11	14	6	10	9
A Little True	20	20	19	21	25	17	20	19
Pretty Much True	34	35	36	31	32	36	33	34
Very Much True	37	37	37	36	29	41	38	38

Questions HS A31-33/MS 30-32: Outside of my home and school... I am part of clubs, sports teams, church/temple or other group activities... I am involved in music, art, literature, sports, or a hobby... I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (one full drink)								
0 times	73	74	88	73	69	80	79	75
1 time	10	11	5	9	11	8	8	9
2 to 3 times	8	7	3	8	9	6	6	7
4 or more times	9	8	3	10	11	6	7	9
Marijuana								
0 times	89	89	97	86	88	94	93	91
1 time	4	4	1	4	4	2	2	3
2 to 3 times	3	2	1	4	3	1	2	2
4 or more times	4	4	1	6	5	3	3	4
Inhalants (to get high)								
0 times	86	83	90	86	84	90	89	86
1 time	5	8	5	5	6	5	5	6
2 to 3 times	4	4	2	5	5	3	3	4
4 or more times	4	5	3	5	5	3	3	5
Cocaine								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Methamphetamine or any amphetamines								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
LSD or other psychedelics								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Ecstasy								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Heroin								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Other illegal drug or pill								
0 times	94	91	98	93	94	97	96	95
1 time	2	5	1	2	2	1	1	2
2 to 3 times	2	2	1	2	2	1	2	1
4 or more times	2	2	1	2	2	1	1	2
Any of the above AOD Use	33	32	19	34	36	24	26	31
Prescription pain killers								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na

Question HS A.43-47/MS A.41: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Barbiturates								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Tranquilizers or sedatives								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Cold/Cough Medicines								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Diet Pills								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
Ritalin™ or Adderall™								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na

*Question HS A.48-52: During your life, how many times have you used or tried...?
na=not asked of middle school students*

Table A4.2**Age of Onset**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (one full drink)								
Never	69	69	84	70	64	76	75	71
10 or under	14	14	7	13	15	9	10	12
11 -12 years old	14	14	8	14	18	12	12	14
13-14 years old	2	2	1	3	3	2	2	2
15-16 years old	0	0	0	0	0	0	0	0
17 years or older	0	1	0	1	0	0	0	0
Marijuana								
Never	91	90	97	89	90	95	94	93
10 or under	3	4	1	4	2	1	1	2
11 -12 years old	5	4	1	6	6	3	3	4
13-14 years old	1	1	0	2	2	1	1	1
15-16 years old	0	0	0	0	0	0	0	0
17 years or older	0	0	0	0	0	0	0	0
Other illegal drug								
Never	95	92	98	94	94	97	96	95
10 or under	2	4	1	2	1	1	1	1
11 -12 years old	2	3	1	3	4	2	2	2
13-14 years old	1	1	0	1	1	0	1	1
15-16 years old	0	0	0	0	0	0	0	0
17 years or older	0	0	0	0	0	0	0	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (at least one drink)	14	13	6	14	19	11	12	13
Marijuana	6	6	2	7	7	3	4	4
Inhalants	6	9	4	7	8	4	5	6
Cocaine	na	na	na	na	na	na	na	na
Methamphetamine or any amphetamines	na	na	na	na	na	na	na	na
Ecstasy, LSD or other psychedelics	na	na	na	na	na	na	na	na
Other illegal drug or pill	3	6	1	4	4	2	2	2
<i>Any of the above AOD Use</i>	18	16	8	18	23	13	14	16
Two or more drugs at the same time	na	na	na	na	na	na	na	na

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
None	86	87	94	86	81	89	88	87
1 or 2 days	9	9	4	9	12	7	8	9
3 to 9 days	2	2	1	2	3	2	2	2
10 to 19 days	1	1	0	1	1	1	1	1
20 or more days (daily)	2	1	1	1	2	1	1	1
Marijuana								
None	94	94	98	93	93	97	96	96
1 or 2 days	3	4	1	3	3	1	2	2
3 to 9 days	1	1	1	2	1	1	1	1
10 to 19 days	1	0	0	1	1	0	0	0
20 or more days (daily)	1	1	0	1	1	1	1	1

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	89	88	95	89	87	93	91	90
1 to 2 times	7	8	4	7	9	5	6	7
3 to 6 times	2	2	1	2	2	1	1	2
7 or more times	2	2	1	2	2	1	2	2

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	90	89	97	88	89	94	93	91
1 to 2 times	5	7	2	6	5	3	4	4
3 to 6 times	2	2	1	2	2	1	1	2
7 or more times	3	3	1	4	3	2	2	3

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 days	93	94	98	94	92	96	95	95
1 to 2 days	4	4	1	3	5	3	3	3
3 or more days	3	2	1	3	3	2	2	2

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't drink alcohol	71	71	83	70	64	75	74	70
Just a sip or two	18	17	11	18	20	16	16	18
Enough to feel it a little	6	7	3	7	9	5	6	6
Enough to feel it a lot	3	3	1	3	4	2	2	3
Until really drunk	2	2	1	3	3	2	2	2

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't use drugs	na	na	na	na	na	na	na	na
Not high at all	na	na	na	na	na	na	na	na
A little high	na	na	na	na	na	na	na	na
Moderately high	na	na	na	na	na	na	na	na
Very high	na	na	na	na	na	na	na	na

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Never</i>	na	na	na	na	na	na	na	na
<i>Any</i>	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 times	na	na	na	na	na	na	na	na
3 to 6 times	na	na	na	na	na	na	na	na
7 or more times	na	na	na	na	na	na	na	na

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Never</i>	53	55	67	54	50	56	59	52
<i>Any</i>	47	45	33	46	50	44	41	48
1 time	14	13	12	13	15	14	13	14
2 times	9	9	7	9	10	9	9	10
3 to 6 times	10	10	7	9	11	9	8	10
7 or more times	14	13	8	15	14	11	11	14

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
0 days	94	94	98	92	92	97	95	96
1 to 2 days	4	4	1	5	5	2	3	2
3 or more days	2	1	1	2	2	1	1	1
Marijuana								
0 days	96	95	99	95	96	98	97	97
1 to 2 days	2	3	1	2	2	1	1	1
3 or more days	2	1	1	2	2	1	1	1
Any illegal drug or pill								
0 days	97	94	99	96	97	98	98	98
1 to 2 days	2	4	1	2	2	1	1	1
3 or more days	1	1	1	2	1	1	1	1

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13

Ever Drunk or High on School Property

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	94	92	98	93	93	96	96	95
1 to 2 times	3	5	1	4	4	2	3	3
3 to 6 times	1	1	0	2	1	1	1	1
7 or more times	1	1	0	1	1	1	1	1

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol - Drink Occasionally								
Great	24	27	29	30	30	20	25	23
Moderate	24	25	27	20	22	23	22	25
Slight	27	26	26	22	23	37	27	33
None	24	21	18	28	25	20	26	19
Alcohol - 5 or more drinks once or twice a week								
Great	45	51	58	46	40	51	46	51
Moderate	23	22	21	19	23	27	22	26
Slight	10	8	7	9	12	9	9	9
None	22	19	15	27	25	12	22	14

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15

Perceived Harm of Frequent Marijuana Use

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Marijuana - Smoke Occasionally								
Great	44	45	50	42	45	49	44	47
Moderate	21	26	26	17	19	29	23	26
Slight	12	9	8	12	9	10	9	11
None	24	20	16	28	26	13	24	16
Marijuana - Smoke once or twice a week								
Great	53	56	63	47	46	69	56	63
Moderate	16	17	15	16	17	13	14	15
Slight	7	6	6	9	10	5	6	6
None	24	20	16	28	27	13	24	16

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Table A4.16

Personal Disapproval of Using Alcohol

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol - One or two drinks nearly every day								
Neither approve or disapprove	22	19	13	25	26	12	19	17
Somewhat disapprove	15	19	12	15	20	13	13	15
Strongly disapprove	63	63	75	59	55	75	68	68
Marijuana or Hashish - Once or twice								
Neither approve or disapprove	22	19	13	27	26	13	19	17
Somewhat disapprove	15	16	13	15	17	13	13	15
Strongly disapprove	63	65	74	57	57	74	68	68
Marijuana - Once a month or more								
Neither approve or disapprove	21	18	13	26	26	12	18	16
Somewhat disapprove	12	14	10	13	16	9	11	12
Strongly disapprove	67	68	77	61	58	79	71	72

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	47	50	66	43	45	47	53	45
10 percent	23	24	20	21	23	29	23	26
20 percent	9	8	6	8	8	9	7	9
30 percent	6	5	3	6	6	5	5	5
40 percent	3	3	1	3	3	3	2	3
50 percent	7	5	2	11	8	4	5	6
60 percent	1	1	0	2	1	1	1	1
70 percent	1	1	0	2	1	1	1	1
80 percent	1	1	0	1	1	1	1	1
90 percent	1	1	0	2	1	1	1	1
All of them	2	1	0	2	1	1	1	1

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, never used alcohol/drugs	na	na	na	na	na	na	na	na
Problems with emotions, nerves, mental health	na	na	na	na	na	na	na	na
Trouble or problems with the police	na	na	na	na	na	na	na	na
Money problems	na	na	na	na	na	na	na	na
Get into trouble in school	na	na	na	na	na	na	na	na
Problems with school work	na	na	na	na	na	na	na	na
Fight with other kids	na	na	na	na	na	na	na	na
Damage a friendship	na	na	na	na	na	na	na	na
Physically hurt or injure yourself	na	na	na	na	na	na	na	na
Unwanted or unprotected sex	na	na	na	na	na	na	na	na
Forget what happened or pass out	na	na	na	na	na	na	na	na
Other problems	na	na	na	na	na	na	na	na
More than one problem	na	na	na	na	na	na	na	na
Never had problems when I've used alcohol/drugs	na	na	na	na	na	na	na	na

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?

(Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, have not used alcohol or drugs	na	na	na	na	na	na	na	na
Had to increase use to get same effect as before	na	na	na	na	na	na	na	na
Spent a lot of time getting, using, or being "hung over" from using	na	na	na	na	na	na	na	na
Used alcohol or drugs a lot more than intended	na	na	na	na	na	na	na	na
Used alcohol or drugs when alone	na	na	na	na	na	na	na	na
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	na	na	na	na	na	na	na	na
Didn't like the way you felt when not high or drunk	na	na	na	na	na	na	na	na
Thought about reducing or stopping	na	na	na	na	na	na	na	na
Told self not going to use but used anyway	na	na	na	na	na	na	na	na
Spoke with someone about reducing or stopping use	na	na	na	na	na	na	na	na
Attended counseling, program, or group to reduce/stop use	na	na	na	na	na	na	na	na
More than one experience	na	na	na	na	na	na	na	na
Use alcohol or drugs but have not experienced any of these things	na	na	na	na	na	na	na	na

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
Very difficult	14	15	18	16	14	12	15	13
Fairly difficult	12	14	14	9	11	13	12	13
Fairly easy	17	18	15	15	16	19	15	18
Very easy	19	18	11	22	20	19	17	20
Don't know	38	35	42	38	39	37	41	36
Marijuana								
Very difficult	23	26	30	20	22	24	25	24
Fairly difficult	10	14	11	8	10	13	10	12
Fairly easy	10	9	6	11	11	10	9	10
Very easy	14	11	6	19	15	9	10	12
Don't know	42	40	47	41	43	44	46	42

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	84	83	93	81	81	88	87	85
1 time	8	8	4	10	9	6	7	8
2 to 3 times	4	3	1	5	5	3	3	3
4 or more times	4	5	2	5	5	3	3	4

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	39	41	40	42	39	32	37	36
Yes	61	59	60	58	61	68	63	64

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	18	16	14	20	17	14	18	14
Yes	82	84	86	80	83	86	82	86

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24***Employer drug and alcohol testing***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
More likely	na	na	na	na	na	na	na	na
Less likely	na	na	na	na	na	na	na	na
Would make no difference	na	na	na	na	na	na	na	na

Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
A cigarette, even one or two puffs								
0 times	82	84	92	80	81	89	86	84
1 time	8	6	4	9	8	6	6	7
2 to 3 times	5	4	2	5	5	3	3	4
4 or more times	5	6	2	6	5	3	4	5
A whole cigarette								
0 times	91	91	97	92	92	95	94	93
1 time	3	4	1	3	3	2	2	2
2 to 3 times	2	2	1	3	2	1	2	2
4 or more times	4	3	1	3	3	2	2	3
Smokeless tobacco								
0 times	94	94	98	95	95	97	96	96
1 time	3	4	1	2	2	1	2	2
2 to 3 times	1	1	1	1	1	1	1	1
4 or more times	2	1	1	2	1	1	1	1

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2

Age of Onset

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Smoked part or all of a cigarette								
Never	85	85	93	84	84	90	88	86
10 or under	7	7	3	7	6	4	5	6
11 -12 years old	7	7	3	7	8	6	6	7
13-14 years old	1	1	0	2	1	1	1	1
15-16 years old	0	0	0	0	0	0	0	0
17 years or older	0	0	0	0	0	0	0	0
Smokeless Tobacco								
Never	94	93	98	95	95	97	96	96
10 or under	3	3	1	2	2	1	1	2
11 -12 years old	2	3	1	2	3	2	2	2
13-14 years old	1	1	0	1	1	0	0	0
15-16 years old	0	0	0	0	0	0	0	0
17 years or older	0	0	0	0	0	0	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Cigarettes								
Any	5	6	2	5	6	3	4	4
Daily	1	1	0	1	1	1	1	1
Smokeless Tobacco								
Any	3	4	1	3	3	2	2	2
Daily	1	1	0	1	0	0	0	0

Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...

Table A5.4***Current Smoking on School Property, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>None</i>	97	96	99	96	96	98	97	98
<i>Any</i>	3	4	1	4	4	2	3	2
1 or 2 days	2	3	1	2	2	1	1	1
3 to 9 days	0	0	0	0	0	0	0	0
10 to 19 days	0	0	0	0	0	0	0	0
20 to 30 days	1	1	0	1	0	0	0	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	20	18	12	25	23	10	18	15
Somewhat disapprove	11	13	9	13	16	8	10	11
Strongly disapprove	69	69	78	63	61	82	72	74

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	16	13	9	19	18	8	14	11
Somewhat disapprove	15	14	11	17	17	11	13	15
Strongly disapprove	69	73	80	65	64	81	73	74

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Smoking Occasionally								
Great	31	35	35	35	35	29	30	31
Moderate	29	32	34	22	24	38	29	34
Slight	19	15	16	17	17	22	19	21
None	22	18	14	26	24	11	22	14
Smoking 1-2 packs of cigarette a day								
Great	65	65	70	57	58	76	62	72
Moderate	9	12	11	10	11	10	10	10
Slight	4	5	4	5	6	3	4	3
None	22	19	15	27	25	11	23	14

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally... smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very difficult	15	15	18	16	15	13	16	14
Fairly difficult	12	17	15	9	11	14	12	14
Fairly easy	17	17	14	14	16	18	15	17
Very easy	16	14	9	20	16	13	13	16
Don't know	40	37	43	40	43	40	44	39

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	44	46	62	42	44	43	49	42
10 percent	26	28	22	22	24	33	25	30
20 percent	9	8	6	9	9	9	8	9
30 percent	7	5	3	6	6	6	5	6
40 percent	3	3	2	4	4	3	3	3
50 percent	8	7	3	12	9	5	6	7
60 percent	1	1	0	1	1	1	1	1
70 percent	1	1	0	1	1	1	1	1
80 percent	1	1	0	1	1	0	1	1
90 percent	0	0	0	0	0	0	0	0
All of them	1	1	0	2	1	0	1	1

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Had mean rumors/lies spread about you								
0 times	46	45	53	48	52	48	49	45
1 time	22	23	22	22	22	22	21	23
2 to 3 times	16	15	13	14	13	15	14	15
4 or more times	17	17	13	16	14	16	16	17
Had sexual jokes/comments/gestures made to you								
0 times	50	48	59	48	54	51	53	47
1 time	14	16	14	13	15	15	14	15
2 to 3 times	12	12	10	11	11	12	12	13
4 or more times	24	24	16	27	20	21	21	25
Been made fun of because of your looks/way talk								
0 times	52	50	55	53	55	53	53	50
1 time	16	19	18	15	18	17	16	18
2 to 3 times	11	12	11	10	10	12	11	12
4 or more times	21	19	16	21	17	19	20	20

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Been pushed, shoved, hit, etc.								
0 times	48	51	57	55	52	53	52	50
1 time	17	18	16	15	18	17	16	17
2 to 3 times	14	13	12	11	13	13	13	13
4 or more times	21	18	15	19	17	16	19	19
Been afraid of being beaten up								
0 times	70	67	71	76	70	71	71	71
1 time	15	17	16	13	17	16	15	15
2 to 3 times	6	8	6	5	6	7	7	7
4 or more times	8	8	7	6	6	7	8	7
Been in physical fight								
0 times	66	67	78	59	67	76	71	70
1 time	15	15	12	16	14	12	13	13
2 to 3 times	8	8	5	12	9	6	7	7
4 or more times	11	10	5	14	9	6	9	9

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3***Property Damage on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Had property stolen/damaged								
0 times	64	62	67	65	69	68	67	64
1 time	17	19	18	18	17	17	17	18
2 to 3 times	10	11	9	9	8	8	8	9
4 or more times	9	9	7	8	6	6	8	8
Damaged school property on purpose								
0 times	83	80	89	80	80	87	86	83
1 time	9	11	6	10	10	8	7	9
2 to 3 times	4	5	2	5	5	3	4	4
4 or more times	4	5	2	4	5	3	3	4

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4***Weapons Possession on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Carried a gun								
0 times	93	91	97	92	94	96	94	94
1 time	3	4	2	4	3	2	3	3
2 or more times	4	5	2	4	3	2	3	3
Carried any other weapon								
0 times	85	85	93	83	86	91	89	87
1 time	7	7	3	8	7	5	5	6
2 or more times	8	8	4	9	7	5	6	6

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Seen someone with a weapon								
0 times	64	62	75	59	59	72	67	65
1 time	17	19	14	18	20	16	17	17
2 or more times	19	19	11	23	21	13	16	18
Been threatened/injured with a weapon								
0 times	85	84	92	83	88	91	89	87
1 time	8	9	5	9	7	5	7	7
2 or more times	7	7	3	8	5	4	5	6

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6***Personal Disapproval of Weapon Possession***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	19	18	12	23	22	10	17	14
Somewhat disapprove	11	11	10	12	12	8	10	11
Strongly disapprove	70	70	78	65	65	82	73	75

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Race, Ethnicity, or National Origin								
0 times	77	71	73	74	82	83	81	77
1 time	10	12	12	11	9	7	8	10
2 or more times	13	16	16	15	9	10	11	13
Religion								
0 times	88	86	87	88	91	91	87	89
1 time	6	7	6	6	5	5	6	5
2 or more times	6	6	7	6	4	5	7	5
Gender								
0 times	84	83	89	86	89	88	87	86
1 time	7	9	6	7	6	6	6	7
2 or more times	9	8	5	7	5	6	7	7
Sexual Orientation *								
0 times	85	85	89	87	90	87	87	86
1 time	6	8	5	6	5	6	6	6
2 or more times	8	7	6	7	5	7	7	8
Physical/Mental Disability								
0 times	92	91	95	92	94	94	93	93
1 time	4	5	3	4	3	3	3	3
2 or more times	5	4	3	5	3	4	4	4
<i>Any of the Above Five Hate-Crime Reasons</i>								
	38	42	37	39	31	33	34	38
Any Other Reason								
0 times	68	66	71	71	74	67	70	65
1 time	11	13	12	11	11	12	11	12
2 or more times	21	21	18	19	15	20	20	22
<i>Any Harassment</i>								
	49	51	47	48	41	46	45	50

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

* "Because you are gay or lesbian or someone thought you were."

Table A6.8***Gang Involvement, Current***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	90	88	93	85	89	93	91	90
Yes	10	12	7	15	11	7	9	10

Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, didn't have a boy/girlfriend	47	51	70	43	48	54	54	51
No	47	44	27	51	47	42	41	44
Yes	7	5	3	7	5	4	5	5

Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very safe	20	19	20	19	18	22	21	18
Safe	36	42	44	32	36	43	39	39
Neither safe nor unsafe	31	29	29	34	35	27	30	33
Unsafe	7	6	4	8	6	5	6	6
Very unsafe	5	5	3	7	4	3	5	4

Question HS A.120/MS A.101: How safe do you feel when you are at school?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	36	36	30	42	41	28	33	34
Yes	64	64	70	58	59	72	67	66

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	67	66	73	68	69	74	69	68
Yes	33	34	27	32	31	26	31	32

Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?