

# California Healthy Kids Survey

Capistrano Unified  
Secondary  
2011-2012  
Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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# PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.<sup>1</sup>

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: [chks.wested.org](http://chks.wested.org).

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

## ***SURVEY PURPOSE***

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## ***SURVEY CONTENT OVERVIEW***

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>2</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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<sup>1</sup> *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support))

<sup>2</sup> *Guidebook for the California Healthy Kids Survey, Part I: Administration* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support)) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from [chks.wested.org/administer/download](http://chks.wested.org/administer/download).

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

### **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

### **Closing the Achievement Gap**

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

## ***THE REPORT***

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

## ***AIDS TO UNDERSTANDING AND USING THE DATA***

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.<sup>3</sup>

## ***ASSESSING THE DATA***

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

### **Representativeness**

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Surveys**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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<sup>3</sup> The Guidebooks may be downloaded from [chks.wested.org/training\\_support](https://chks.wested.org/training_support), and the Workbook from [chks.wested.org/about/ctag](https://chks.wested.org/about/ctag).

## **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces.

Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

## ***NEXT STEPS***

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

## ***ACKNOWLEDGMENTS***

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [chks.wested.org](http://chks.wested.org).

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# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11	NT*
<b><i>Student Sample Size</i></b>				
Target Sample	1060	1100	1130	189
Final Number	965	858	903	142
<b>Average Response Rate</b>	<b>91%</b>	<b>78%</b>	<b>80%</b>	<b>75%</b>

\* NT includes continuation, community day, and other alternative school types

## 2. Sample Characteristics

**Table A2.1**

*Age of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	52	0	0	1
13 years old	47	0	0	0
14 years old	1	48	0	1
15 years old	0	51	0	12
16 years old	0	1	53	30
17 years old	0	0	45	41
18 years or older	0	0	1	15

*Question HS/MS A.3: How old are you?*

**Table A2.2**

*Gender of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	49	48	52	54
Female	51	52	48	46

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

*Hispanic or Latino*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	73	71	74	35
Yes	24	29	26	62

*Question HS/MS A.6: Are you of Hispanic or Latino Origin?*



**Table A2.4*****Race***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	3	2	1	8
Asian	7	6	6	1
Black or African American	2	2	2	1
Native Hawaiian or Pacific Islander	1	1	1	3
White	53	55	60	30
Mixed (two or more) races	28	29	25	40

*Question HS/MS A.7: What is your race?*

**Table A2.5*****Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	76	75	46
A home with only one parent	19	19	39
Other relative's home	1	3	4
A home with more than one family	2	1	7
Friend's home	0	0	1
Foster home, group care, or waiting placement	0	0	1
Hotel or motel	0	0	1
Migrant housing	0	0	1
Shelter	0	0	0
On the street (no fixed housing), car campground	0	0	1
Other transitional or temporary housing	0	0	0
Other living arrangements	1	1	1

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

**Table A2.6*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	45	27	21	8
A's and B's	33	35	36	30
Mostly B's	5	10	14	8
B's and C's	11	17	17	17
Mostly C's	2	3	6	5
C's and D's	3	5	5	12
Mostly D's	1	1	1	5
Mostly F's	1	1	1	14

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.7*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	80	66	53	29
1-2 times	13	20	20	18
A few times	5	10	17	27
Once a month	1	2	4	2
Once a week	0	1	3	9
More than once a week	1	2	3	14

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.8*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	43
1 day	23
2 days	17
3 days	12
4 days	5
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.9*****Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	1	2	1	4
No	73	78	91	72
Don't know	25	20	8	24

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	40	51	9	35	53	12	39	51	10	41	52	7
Caring Adult Relationships	41	49	10	36	55	9	44	49	7	45	50	6
High Expectations	62	34	4	53	42	5	53	42	5	59	36	4
Opportunities for Meaningful Participation	17	55	27	12	57	31	17	50	32	14	54	32
<b><i>Community Environment</i></b>												
Total	80	15	4	77	18	4	74	22	4	52	37	11
Caring Adult Relationships	76	19	6	73	21	6	71	24	5	60	32	8
High Expectations	78	16	6	74	21	5	74	22	4	58	33	9
Opportunities for Meaningful Participation	73	22	5	64	29	7	59	32	9	24	55	21
<b><i>School Connectedness Scale</i></b>												
	61	33	6	56	35	9	55	35	10	58	32	10

**Table A3.2**

**Summary Table - Hispanic or Latino**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	33	54	13	35	53	13	38	53	9	43	49	8
Caring Adult Relationships	38	50	12	39	51	10	44	46	9	43	53	5
High Expectations	56	39	5	57	37	5	52	41	6	59	37	5
Opportunities for Meaningful Participation	8	63	29	9	55	36	15	55	30	17	49	33
<b>Community Environment</b>												
Total	71	21	8	71	23	6	67	29	4	51	42	7
Caring Adult Relationships	68	25	8	68	26	6	65	32	3	60	35	5
High Expectations	73	18	9	69	26	5	67	30	4	60	35	5
Opportunities for Meaningful Participation	62	29	9	50	38	12	52	36	12	27	49	24
<b>School Connectedness Scale</b>												
	52	42	6	55	35	10	52	37	11	60	36	5

**Table A3.3**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>Community Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>School Connectedness Scale</b>												

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	43	48	9	42	46	13	25	56	19			
Caring Adult Relationships	38	52	9	40	58	2	27	60	13			
High Expectations	58	40	1	58	42	0	48	44	8			
Opportunities for Meaningful Participation	13	60	26	16	48	36	15	44	40			
<b>Community Environment</b>												
Total	70	25	4	76	18	6	69	24	8			
Caring Adult Relationships	72	21	7	73	18	8	65	25	10			
High Expectations	72	21	7	76	18	6	65	27	8			
Opportunities for Meaningful Participation	58	36	6	67	27	6	53	37	10			
<b>School Connectedness Scale</b>												
	60	34	6	64	28	8	47	39	14			

**Table A3.5**

**Summary Table - Black or African American**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>Community Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>School Connectedness Scale</b>												

**Table A3.6**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>Community Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>School Connectedness Scale</b>												

**Table A3.7**

**Summary Table - White**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	41	52	7	39	52	9	41	50	8	40	53	8
Caring Adult Relationships	42	50	8	39	54	6	44	50	6	50	40	10
High Expectations	64	33	4	55	41	4	53	43	4	61	32	7
Opportunities for Meaningful Participation	20	52	28	14	59	27	20	50	30	17	49	34
<b>Community Environment</b>												
Total	85	12	2	82	15	3	78	17	5	53	30	18
Caring Adult Relationships	81	14	5	77	18	5	74	20	6	60	25	15
High Expectations	82	14	4	78	18	4	77	18	5	60	23	18
Opportunities for Meaningful Participation	79	18	3	71	24	6	63	29	8	12	68	20
<b>School Connectedness Scale</b>												
	63	30	6	59	34	7	59	33	8	44	34	22

**Table A3.8**

**Summary Table - Mixed (two or more) races**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	40	50	10	27	58	14	37	53	10	41	52	7
Caring Adult Relationships	43	46	11	31	54	14	45	47	8	40	54	5
High Expectations	61	35	4	50	43	8	56	38	6	56	40	4
Opportunities for Meaningful Participation	13	61	25	8	56	36	14	50	35	11	64	25
<b><i>Community Environment</i></b>												
Total	76	16	7	74	20	6	72	27	2	55	36	9
Caring Adult Relationships	71	22	7	69	25	6	68	31	1	49	44	7
High Expectations	75	18	8	72	22	5	69	30	2	55	40	5
Opportunities for Meaningful Participation	69	24	7	56	35	9	54	36	10	33	51	16
<b><i>School Connectedness Scale</i></b>												
	59	36	4	50	41	9	52	36	13	59	34	7



**Table A3.9.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	33		43			41	40
Caring Adult Relationships	38		38			42	43
High Expectations	56		58			64	61
Opportunities for Meaningful Participation	8		13			20	13
<b>Community Environment</b>							
Total	71		70			85	76
Caring Adult Relationships	68		72			81	71
High Expectations	73		72			82	75
Opportunities for Meaningful Participation	62		58			79	69
<b>School Connectedness Scale</b>							
	52		60			63	59

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.2**

**Summary Table - 9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	35		42			39	27
Caring Adult Relationships	39		40			39	31
High Expectations	57		58			55	50
Opportunities for Meaningful Participation	9		16			14	8
<b>Community Environment</b>							
Total	71		76			82	74
Caring Adult Relationships	68		73			77	69
High Expectations	69		76			78	72
Opportunities for Meaningful Participation	50		67			71	56
<b>School Connectedness Scale</b>							
	55		64			59	50

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	38		25			41	37
Caring Adult Relationships	44		27			44	45
High Expectations	52		48			53	56
Opportunities for Meaningful Participation	15		15			20	14
<b>Community Environment</b>							
Total	67		69			78	72
Caring Adult Relationships	65		65			74	68
High Expectations	67		65			77	69
Opportunities for Meaningful Participation	52		53			63	54
<b>School Connectedness Scale</b>							
	52		47			59	52

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	43					40	41
Caring Adult Relationships	43					50	40
High Expectations	59					61	56
Opportunities for Meaningful Participation	17					17	11
<b>Community Environment</b>							
Total	51					53	55
Caring Adult Relationships	60					60	49
High Expectations	60					60	55
Opportunities for Meaningful Participation	27					12	33
<b>School Connectedness Scale</b>							
	60					44	59

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.10**  
***School Connectedness Scale Questions***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I feel close to people in this school.</b>				
Strongly Disagree	3	5	7	9
Disagree	5	6	10	10
Neither Agree Nor Disagree	20	21	20	26
Agree	49	45	38	35
Strongly Agree	24	23	26	20
<b>I am happy to be at this school.</b>				
Strongly Disagree	4	5	8	8
Disagree	5	6	6	4
Neither Agree Nor Disagree	20	20	22	20
Agree	38	43	41	34
Strongly Agree	33	26	23	34
<b>I feel like I am part of this school.</b>				
Strongly Disagree	5	6	8	6
Disagree	7	9	10	7
Neither Agree Nor Disagree	20	23	26	29
Agree	41	43	37	39
Strongly Agree	27	19	19	18
<b>Teachers at this school treat students fairly.</b>				
Strongly Disagree	7	6	5	7
Disagree	9	10	10	5
Neither Agree Nor Disagree	25	24	25	9
Agree	38	46	44	40
Strongly Agree	21	14	16	39
<b>I feel safe in my school.</b>				
Strongly Disagree	5	4	6	6
Disagree	7	7	4	4
Neither Agree Nor Disagree	18	21	17	20
Agree	41	46	47	43
Strongly Agree	30	21	27	27

*Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.11*****School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>				
<b>who really cares about me.</b>				
Not At All True	9	10	7	10
A Little True	25	29	23	28
Pretty Much True	37	36	36	35
Very Much True	30	25	34	27
<b>who notices when I am not there.</b>				
Not At All True	11	10	7	5
A Little True	23	26	23	11
Pretty Much True	32	33	36	36
Very Much True	34	30	34	47
<b>who listens when I have something to say.</b>				
Not At All True	7	7	4	7
A Little True	19	20	17	16
Pretty Much True	35	40	39	32
Very Much True	39	33	40	46
<b><i>High Expectations</i></b>				
<b>who tells me when I do a good job.</b>				
Not At All True	6	5	5	4
A Little True	15	21	18	12
Pretty Much True	34	36	38	37
Very Much True	46	38	39	47
<b>who always wants me to do my best.</b>				
Not At All True	3	3	3	3
A Little True	10	13	12	9
Pretty Much True	26	31	34	31
Very Much True	61	52	51	57
<b>who believes that I will be a success.</b>				
Not At All True	6	7	6	3
A Little True	14	18	17	16
Pretty Much True	31	34	36	33
Very Much True	49	41	41	47

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.11 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Opportunities for Meaningful Participation</b>				
<b>I do interesting activities at school.</b>				
Not At All True	12	15	16	16
A Little True	26	27	27	32
Pretty Much True	33	27	28	26
Very Much True	28	32	29	27
<b>I help decide things like class rules or activities.</b>				
Not At All True	45	50	47	46
A Little True	31	33	28	28
Pretty Much True	14	11	15	17
Very Much True	10	6	10	9
<b>I do things that make a difference at school.</b>				
Not At All True	18	23	22	18
A Little True	38	39	36	39
Pretty Much True	26	24	24	26
Very Much True	19	14	18	17

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.12**

***Community Protective Factors (Developmental Supports)***

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>				
<b>who really cares about me.</b>				
Not At All True	5	3	3	7
A Little True	7	8	6	8
Pretty Much True	12	13	15	20
Very Much True	76	76	76	65
<b>who notices when I am upset about something.</b>				
Not At All True	8	9	9	13
A Little True	12	13	12	18
Pretty Much True	19	20	20	20
Very Much True	61	58	59	49
<b>whom I trust.</b>				
Not At All True	7	6	7	15
A Little True	6	10	9	13
Pretty Much True	15	15	18	17
Very Much True	73	68	66	55
<b><i>High Expectations</i></b>				
<b>who tells me when I do a good job.</b>				
Not At All True	6	6	5	10
A Little True	8	9	10	15
Pretty Much True	18	20	19	28
Very Much True	68	65	66	48
<b>who believes that I will be a success.</b>				
Not At All True	5	4	4	10
A Little True	8	10	9	15
Pretty Much True	15	21	20	28
Very Much True	73	66	68	47
<b>who always wants me to do my best.</b>				
Not At All True	5	5	3	7
A Little True	6	6	7	10
Pretty Much True	13	15	16	21
Very Much True	77	74	73	62

*Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job... notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.12 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Opportunities for Meaningful Participation</b>				
<b>I am part of clubs, sports teams, church/temple or other group activities.</b>				
Not At All True	11	15	18	49
A Little True	8	10	12	18
Pretty Much True	12	15	15	14
Very Much True	70	59	55	18
<b>I am involved in music, art, literature, sports or a hobby.</b>				
Not At All True	6	9	10	26
A Little True	5	6	10	15
Pretty Much True	13	16	18	15
Very Much True	76	69	62	44
<b>I help other people.</b>				
Not At All True	4	5	6	13
A Little True	15	18	16	21
Pretty Much True	33	36	33	28
Very Much True	48	41	45	38

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*

## 4. Alcohol and Other Drug Use

Table A4.1

### *AOD Use, Lifetime*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	88	66	41	13
1 time	6	9	7	8
2 to 3 times	3	9	9	8
4 or more times	2	17	43	71
<b>Marijuana</b>				
0 times	97	80	59	18
1 time	1	3	5	7
2 to 3 times	1	4	5	4
4 or more times	1	13	30	71
<b>Inhalants (to get high)</b>				
0 times	93	91	93	64
1 time	3	3	2	4
2 to 3 times	2	3	2	8
4 or more times	2	3	3	25
<b>Cocaine</b>				
0 times	na	97	95	64
1 time	na	1	2	9
2 to 3 times	na	0	1	12
4 or more times	na	1	2	15
<b>Methamphetamine or any amphetamine</b>				
0 times	na	98	97	69
1 time	na	1	1	6
2 to 3 times	na	1	0	8
4 or more times	na	1	1	17

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol (one full glass) ... marijuana...inhalants...cocaine...methamphetamine or any amphetamine?*

*na=not asked of middle school students*



**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>LSD or other psychedelics</b>				
0 times	na	97	93	72
1 time	na	1	3	8
2 to 3 times	na	1	2	6
4 or more times	na	0	2	14
<b>Ecstasy</b>				
0 times	na	96	94	63
1 time	na	1	2	7
2 to 3 times	na	2	1	10
4 or more times	na	1	3	21
<b>Heroin</b>				
0 times	na	98	98	85
1 time	na	1	1	5
2 to 3 times	na	1	0	5
4 or more times	na	0	1	5
<b>Other illegal drug or pill</b>				
0 times	99	94	88	60
1 time	0	2	2	4
2 to 3 times	1	1	3	11
4 or more times	0	3	6	25
<b>Any of the above AOD Use</b>	15	38	61	88
<b>Prescription pain killers</b>				
0 times	na	92	85	61
1 time	na	3	4	6
2 to 3 times	na	3	4	6
4 or more times	na	3	6	27

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics...ecstasy...heroin...other illegal drug or pill...prescription pain killers.*

*na=not asked of middle school students*

**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Barbiturates</b>				
0 times	na	99	99	91
1 time	na	0	0	2
2 to 3 times	na	1	0	1
4 or more times	na	0	1	5
<b>Tranquilizers or sedatives</b>				
0 times	na	96	94	67
1 time	na	2	2	4
2 to 3 times	na	1	2	9
4 or more times	na	2	2	20
<b>Cold/cough medicines</b>				
0 times	na	85	84	53
1 time	na	4	3	9
2 to 3 times	na	3	4	11
4 or more times	na	8	8	28
<b>Diet pills</b>				
0 times	na	96	98	83
1 time	na	2	0	3
2 to 3 times	na	1	1	5
4 or more times	na	1	1	9
<b>Ritalin™ or Adderall™</b>				
0 times	na	95	90	72
1 time	na	2	2	6
2 to 3 times	na	1	3	4
4 or more times	na	2	5	18

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?*  
*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
Never	83	60	38	13
10 or under	7	5	5	12
11 -12 years old	9	9	7	24
13-14 years old	2	23	18	33
15-16 years old	0	3	29	16
17 years or older	0	0	2	2
<b>Marijuana</b>				
Never	97	82	61	17
10 or under	1	1	0	6
11 -12 years old	1	4	3	20
13-14 years old	1	11	12	32
15-16 years old	0	2	23	22
17 years or older	0	0	2	3
<b>Other illegal drug</b>				
Never	99	91	82	46
10 or under	0	1	0	3
11 -12 years old	1	2	1	7
13-14 years old	0	5	4	23
15-16 years old	0	1	10	19
17 years or older	0	0	1	2

*Question HS A.56,59-60/MS A.45,48-49: About how old were the first time you. Had... a full drink of alcohol....used marijuana....used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	7	18	32	58
Binge drinking (5 or more drinks in a row)	2	10	25	51
Marijuana	2	13	22	53
Inhalants	2	2	2	13
Cocaine	na	1	2	12
Methamphetamine or any amphetamine	na	0	1	16
Ecstasy, LSD or other psychedelics	na	2	3	9
Other illegal drug or pill	1	3	5	18
<b><i>Any drug use</i></b>	3	14	24	56
<b><i>Heavy drug user</i></b>	1	6	14	39
<b><i>Total AOD Use</i></b>	8	23	38	70
Two or more alcohol/drugs at the same time	na	5	12	33

*Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or other psychedelics...other illegal drug or pill?*  
na=not asked of middle school students

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
None	93	82	68	42
1 or 2 days	5	11	16	23
3 to 9 days	1	4	12	18
10 to 19 days	1	2	4	7
20 or more days (daily)	0	2	1	10
<b>Marijuana</b>				
None	98	87	78	47
1 or 2 days	0	6	7	14
3 to 9 days	1	3	8	9
10 to 19 days	0	2	3	4
20 or more days (daily)	1	2	4	25

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	96	80	61	27
1 to 2 times	3	11	15	18
3 to 6 times	1	6	11	21
7 or more times	0	3	13	33

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	97	82	62	23
1 to 2 times	2	5	8	9
3 to 6 times	0	4	6	9
7 or more times	1	9	24	59

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	98	90	75	49
1 to 2 days	1	6	12	21
3 or more days	1	4	13	30

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	82	63	46	25
Just a sip or two	13	12	8	9
Enough to feel it a little	2	11	12	13
Enough to feel it a lot	1	10	21	23
Until really drunk	1	4	13	31

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	82	65	32
Not high at all	2	3	6
A little high	3	7	10
Moderately high	8	16	19
Very high	6	9	34

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<b><i>Never</i></b>	<b><i>81</i></b>	<b><i>77</i></b>	<b><i>42</i></b>
<b><i>Any</i></b>	<b><i>19</i></b>	<b><i>23</i></b>	<b><i>58</i></b>
1 time	8	8	15
2 times	4	5	8
3 to 6 times	4	6	16
7 or more times	3	4	18

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	61
<i>Any</i>	39
1 time	11
2 times	9
3 to 6 times	8
7 or more times	11

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
0 days	99	97	98	88
1 to 2 days	1	2	1	7
3 or more days	0	1	1	5
<b>Marijuana</b>				
0 days	99	96	96	82
1 to 2 days	1	2	2	6
3 or more days	0	1	2	12
<b>Any illegal drug or pill</b>				
0 days	99	98	97	89
1 to 2 days	1	1	1	5
3 or more days	0	1	1	6
<b><i>Any of the above</i></b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>26</b>

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...any illegal drug or pill?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	99	92	83	42
1 to 2 times	1	4	7	16
3 to 6 times	0	1	4	12
7 or more times	0	2	7	30

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*



**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol - Drink Occasionally</b>				
Great	24	20	21	21
Moderate	23	25	18	33
Slight	31	38	41	29
None	23	17	19	17
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	53	53	54	35
Moderate	25	30	26	37
Slight	8	9	14	13
None	14	8	6	15

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they...drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Marijuana - Smoke Occasionally</b>				
Great	47	36	29	22
Moderate	28	30	20	21
Slight	9	19	24	14
None	16	16	27	43
<b>Marijuana - Smoke once or twice a week</b>				
Great	68	56	43	21
Moderate	13	21	22	18
Slight	4	11	16	21
None	14	13	19	39

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they...smoke marijuana occasionally...smoke marijuana once or twice a week?*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>				
Neither approve or disapprove	10	14	20	39
Somewhat disapprove	11	18	20	27
Strongly disapprove	79	68	60	34
<b>Marijuana or Hashish - Once or twice</b>				
Neither approve or disapprove	11	30	50	60
Somewhat disapprove	12	20	20	17
Strongly disapprove	77	49	30	23
<b>Marijuana - Once a month or more</b>				
Neither approve or disapprove	10	25	45	60
Somewhat disapprove	9	18	19	19
Strongly disapprove	81	58	36	21

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age...drink alcohol one or two drinks every day...smoke marijuana or hashish, once or twice...smoke marijuana, once a month or more?*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	51	10	6	6
10 percent	31	18	8	2
20 percent	7	11	6	4
30 percent	4	12	9	3
40 percent	1	10	9	1
50 percent	4	14	21	7
60 percent	1	6	8	4
70 percent	1	8	12	10
80 percent	1	5	11	13
90 percent	0	4	8	21
All of them	0	2	3	29

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students...ever tried marijuana?*

**Table A4.18*****Occurrence of Problems while Using Alcohol/Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Does not apply, never used alcohol/drugs	71	50	19
Problems with emotions, nerves, mental health	6	9	34
Trouble or problems with the police	4	8	31
Money problems	2	5	23
Miss school	2	3	26
Problems with school work	3	5	23
Fight with other kids	2	4	21
Damage a friendship	4	6	24
Physically hurt or injure yourself	3	5	18
Unwanted or unprotected sex	3	5	25
Forget what happened or pass out	8	15	40
Other problems	3	4	19
More than one problem	8	15	49
Never had problems when I've used alcohol/drugs	14	28	26

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19*****Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	73	51	25
Had to increase use to get same effect as before	8	16	34
Spent a lot of time getting, using, or being "hung over" from using	5	7	25
Used alcohol or drugs a lot more than intended	4	9	28
Used alcohol or drugs when alone	7	13	38
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	2	3	21
Often didn't feel OK unless had something to drink or used a drug	3	4	20
Thought about reducing or stopping	6	14	32
Told yourself not going to use, but used anyway	7	7	28
Spoke with someone about reducing or stopping use	4	6	20
Attended counseling, program, or group to reduce/stop use	1	1	12
More than one experience	9	18	46
Use alcohol or drugs, but have not experienced any of these things	12	22	18

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*Mark all that apply.*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
Very difficult	11	5	4	4
Fairly difficult	10	7	6	9
Fairly easy	18	25	24	30
Very easy	14	39	52	45
Don't know	47	24	14	13
<b>Marijuana</b>				
Very difficult	20	7	3	6
Fairly difficult	10	7	5	3
Fairly easy	9	21	20	12
Very easy	8	33	52	67
Don't know	53	32	20	12

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	92	73	71	55
1 time	4	12	10	11
2 to 3 times	2	7	7	9
4 or more times	2	9	12	25

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?*

**Table A4.22*****Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	31	31	38	36
Yes	69	69	62	64

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?*

**Table A4.23*****Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	14	11	17	19
Yes	86	89	83	81

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?*

**Table A4.24*****Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	10	21	34	53
American Indian or Alaska Native				
Asian	6	2	12	
Black or African American				
Native Hawaiian or Pacific Islander				
White	6	17	33	66
Mixed (two or more) races	7	21	36	55

*Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	4	16	22	51
American Indian or Alaska Native				
Asian	0	0	4	
Black or African American				
Native Hawaiian or Pacific Islander				
White	1	11	22	49
Mixed (two or more) races	3	16	23	55

*Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?*

## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>A cigarette, even one or two puffs</b>				
0 times	95	na	na	na
1 time	2	na	na	na
2 to 3 times	2	na	na	na
4 or more times	1	na	na	na
<b>A whole cigarette</b>				
0 times	98	86	72	27
1 time	1	4	5	7
2 to 3 times	0	3	6	10
4 or more times	1	7	17	56
<b>Smokeless tobacco</b>				
0 times	99	96	88	75
1 time	1	1	4	4
2 to 3 times	0	2	4	8
4 or more times	0	1	5	13

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried... a cigarette, even a puff of two... a whole cigarette...smokeless tobacco?*



**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked part or all of a cigarette</b>				
Never	96	84	69	20
10 or under	2	1	2	11
11-12 years old	2	4	4	22
13-14 years old	0	9	9	26
15-16 years old	0	2	16	16
17 years or older	0	0	1	4
<b>Smokeless tobacco</b>				
Never	99	94	83	61
10 or under	0	0	1	4
11-12 years old	0	1	1	5
13-14 years old	0	3	4	17
15-16 years old	0	1	11	12
17 years or older	0	0	1	0

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
Any	2	7	13	53
Daily	1	1	4	23
<b>Smokeless tobacco</b>				
Any	1	1	3	12
Daily	0	0	0	3

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	100	98	97	83
<i>Any</i>	0	2	3	17
1 or 2 days	0	1	1	7
3 to 9 days	0	1	1	3
10 to 19 days	0	0	0	1
20 to 30 days	0	0	0	7

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve nor disapprove	8	10	17	36
Somewhat disapprove	8	12	15	27
Strongly disapprove	84	78	68	37

*Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	7	9	11	33
Somewhat disapprove	10	15	17	30
Strongly disapprove	83	76	72	37

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoking occasionally</b>				
Great	33	33	33	33
Moderate	34	35	36	26
Slight	20	25	22	25
None	14	7	8	16
<b>Smoking 1-2 packs of cigarettes a day</b>				
Great	75	80	83	65
Moderate	9	10	9	13
Slight	3	2	3	6
None	14	7	5	16

*Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when...smoking cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	11	5	3	5
Fairly difficult	14	6	4	2
Fairly easy	16	27	23	15
Very easy	10	34	52	65
Don't know	50	28	18	12

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	50	12	6	5
10 percent	33	26	21	5
20 percent	8	19	15	5
30 percent	3	14	17	5
40 percent	2	11	10	4
50 percent	3	10	14	18
60 percent	0	3	5	8
70 percent	0	2	5	7
80 percent	0	2	3	14
90 percent	0	1	2	15
All of them	0	1	2	13

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	3	12	10	40
American Indian or Alaska Native				
Asian	0	0	8	
Black or African American				
Native Hawaiian or Pacific Islander				
White	2	6	13	68
Mixed (two or more) races	3	12	13	50

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had mean rumors/lies spread about you</b>				
0 times	56	58	67	60
1 time	19	20	16	11
2 to 3 times	14	13	9	14
4 or more times	11	9	7	15
<b>Had sexual jokes/comments/gestures made to you</b>				
0 times	58	56	58	65
1 time	15	15	11	8
2 to 3 times	10	12	11	10
4 or more times	17	18	21	17
<b>Been made fun of because of your looks/way of talking</b>				
0 times	57	62	70	72
1 time	18	14	10	8
2 to 3 times	11	12	8	12
4 or more times	14	13	11	8

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you... had mean rumors/lies spread about you...had sexual jokes/comments/gestures made to you...been make fun of your looks/ way of talking?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Been pushed, shoved, hit, etc.</b>				
0 times	62	74	84	77
1 time	18	13	9	9
2 to 3 times	10	7	3	10
4 or more times	10	6	4	4
<b>Been afraid of being beaten up</b>				
0 times	79	84	92	84
1 time	12	10	4	8
2 to 3 times	5	4	3	4
4 or more times	3	2	2	4
<b>Been in a physical fight</b>				
0 times	83	89	91	72
1 time	9	7	6	17
2 to 3 times	4	3	2	7
4 or more times	3	2	1	5

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...been pushed shoved, hit, etc.,...been afraid of being beaten up...been in a physical fight?*

**Table A6.3*****Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had property stolen/damaged</b>				
0 times	78	76	80	74
1 time	14	15	13	14
2 to 3 times	4	6	5	8
4 or more times	4	3	3	4
<b>Damaged school property on purpose</b>				
0 times	92	92	92	79
1 time	4	4	5	9
2 to 3 times	2	3	2	6
4 or more times	2	1	2	6

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you... had property stolen/damaged...damaged school property on purpose?*

**Table A6.4*****Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 times	98	98	98	92
1 time	1	1	1	4
2 or more times	1	1	1	4
<b>Carried any other weapon</b>				
0 times	94	95	95	84
1 time	4	2	2	8
2 or more times	2	3	3	8

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?*

**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Seen someone with a weapon</b>				
0 times	80	85	86	76
1 time	12	9	8	10
2 or more times	8	6	6	15
<b>Been threatened/injured with a weapon</b>				
0 times	93	96	96	91
1 time	5	3	3	7
2 or more times	2	1	1	2

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	9	8	9	19
Somewhat disapprove	9	7	6	17
Strongly disapprove	82	86	85	64

*Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?*



**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, Ethnicity, or National Origin</b>				
0 times	82	83	87	85
1 time	8	6	5	7
2 or more times	10	10	8	8
<b>Religion</b>				
0 times	88	88	91	92
1 time	7	5	4	3
2 or more times	5	7	5	5
<b>Gender</b>				
0 times	92	91	95	92
1 time	5	5	3	5
2 or more times	4	5	2	3
<b>Sexual Orientation *</b>				
0 times	90	93	95	90
1 time	5	3	2	3
2 or more times	5	5	3	7
<b>Physical/Mental Disability</b>				
0 times	96	95	97	93
1 time	2	2	1	4
2 or more times	2	3	1	4
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>				
	33	30	22	26
<b>Any Other Reason</b>				
0 times	72	77	84	80
1 time	12	8	7	9
2 or more times	17	16	9	11
<b><i>Any Harassment</i></b>				
	43	38	29	36

*Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*

**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	95	96	92	93
Yes	5	4	8	7

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boyfriend/girlfriend	58	53	45	23
No	39	44	50	62
Yes	3	3	5	15

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	26	22	35	26
Safe	45	49	44	47
Neither safe nor unsafe	22	24	18	23
Unsafe	5	3	2	2
Very unsafe	3	2	1	2

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11*****Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	82	73	78	65
1 time	10	14	11	14
2-3 times	4	9	6	14
4 or more times	4	4	5	7

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	34	33	27	26
American Indian or Alaska Native				
Asian	40	48	33	
Black or African American				
Native Hawaiian or Pacific Islander				
White	31	26	19	21
Mixed (two or more) races	34	33	22	31

*Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	24	23	20	18
American Indian or Alaska Native				
Asian	31	42	27	
Black or African American				
Native Hawaiian or Pacific Islander				
White	10	10	6	3
Mixed (two or more) races	25	23	18	20

*Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	19	26	35	48
Yes	81	74	65	52

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	78	74	72	62
Yes	22	26	28	38

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %	NT %
No	83	86	75
Yes	17	14	25

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

**Table A7.4*****Gambling, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Card or dice games</b>				
Not at all	85	86	84	87
Less than once a month	10	10	10	7
1 to 3 times	2	3	4	4
Once a week or more	2	1	2	2
<b>Personal skill games</b>				
Not at all	79	80	83	80
Less than once a month	12	11	10	10
1 to 3 times	4	4	4	5
Once a week or more	5	5	3	3
<b>Betting on sports</b>				
Not at all	80	80	83	80
Less than once a month	14	13	12	12
1 to 3 times	3	5	4	6
Once a week or more	4	3	1	2
<b>Lottery</b>				
Not at all	87	89	89	85
Less than once a month	10	7	7	5
1 to 3 times	2	2	2	6
Once a week or more	1	2	2	4
<b>Bet or gambled in any other way</b>				
Not at all	86	85	89	80
Less than once a month	9	9	7	7
1 to 3 times	3	4	2	8
Once a week or more	2	2	2	5

*Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current AOD Use</b>								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	11	13	38	30	57	61	89	86
use inhalants?	6	7	10	7	7	8	34	39
smoke marijuana?	2	3	20	19	36	45	81	82
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	6	6	22	14	32	32	50	65
use inhalants?	3	2	2	2	1	3	5	20
smoke marijuana?	1	2	13	12	17	27	38	65
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	3	4	23	16	40	38	75	71
been high from using drugs?	2	4	19	18	34	42	73	82
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	2	2	12	8	24	25	48	55
<b>AOD Use at School</b>								
During your life, have you ever been drunk/high on school property?	1	2	8	7	14	21	52	63
During the past 30 days, did you use marijuana on school property?	0	2	4	3	2	7	16	18
<b>Perceived Harm</b>								
<i>Frequent use of...is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	87	85	93	92	94	95	85	84
marijuana (once or twice a week)	87	85	90	84	86	76	69	51

\*combines "Great," "Moderate," and "Slight"

**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	2	14	14	27	30	68	75
During the past 30 days, did you smoke a cigarette?	2	2	8	7	11	13	41	63
During the past 30 days, did you smoke cigarettes daily?	0	0	1	1	4	4	13	31
During the past 30 days, did you smoke cigarettes on school property?	0	1	2	2	1	5	13	20
Frequent use of cigarettes is harmful. (1-2 packs a day)*	88	85	93	93	95	94	79	89

\*combines "Great," "Moderate," and "Slight"



**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	17	19	16	17	8	17	18	12
Religion	13	11	12	12	9	10	6	10
Gender	11	5	12	6	8	3	8	6
Gay/lesbian, or someone thought you were	9	11	7	8	3	7	8	11
Physical/mental disability	5	4	5	5	2	3	8	6
Any other reason	30	26	25	22	16	16	30	13
During the past 12 months at school, have you been in a physical fight?	8	25	7	16	6	13	18	37
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	2	3	3	3	5	5	15	16
Feels safe at school	73	68	67	75	78	80	75	70
Currently belong to a gang	4	7	3	6	5	10	5	9

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	78	84	72	76	67	62	53	52
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	27	16	32	20	32	24	43	35

## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
smoke a cigarette?	2	7	14	20	45 <sup>a</sup>	28	34	55 <sup>a</sup>
chew tobacco or snuff?	1	4	4	6	~	12	10	~
drink alcohol (glass)?	12	24	34	47	67	59	66	79
use inhalants?	7	11	9	14	15	7	15	12
smoke marijuana?	3	9	20	25	29	41	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette?	2	6	7	11	15	13	17	24
chew tobacco or snuff?	1	3	1	5	6	3	6	6
drink alcohol (glass)?	7	15	18	24	37	32	42	53
use inhalants?	2	5	2	7	~	2	7	~
smoke marijuana?	2	7	13	15	16	22	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	4	11	20	28	~	39	45	~
been high from using drugs?	3	8	18	22	~	38	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	2	6	10	16	18	25	29	28

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	1	6	8	13	~	17	25	~
During the past 30 days, did you smoke cigarettes?	0	3	2	7	4	3	7	5
<b>Perceived Harm</b>								
<i>People risk harming themselves using...<sup>b</sup></i>								
cigarettes (1-2 packs a day).	86	83	93	90	~	95	93	~
alcohol (five or more drinks once or twice a week).	86	83	92	89	~	94	92	~
marijuana (once or twice a week).	86	82	87	85	~	81	87	~

<sup>b</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2*****Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you...</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	33	31	30	27	~	22	22	~
been in a physical fight?	17	32	11	25	18	9	23	11
been afraid of being beaten up?	21	29	16	22	~	8	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	6	10	5	13	~	5	13	~
How safe do you feel when you are at school? Very safe.	26	18	22	16	~	35	20	~
Do you consider yourself a member of a gang?	5	9	4	8	~	8	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult	41	31	36	28	~	44	29	~
High expectations from teacher or other adult	62	45	53	39	~	53	38	~
Opportunities for meaningful participation at their school	17	16	12	13	~	17	15	~
Total	40	31	35	27	~	39	28	~
<b>School Connectedness Scale</b>	61	39	56	34	~	55	31	~

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.