

# California Healthy Kids Survey

Building Healthy Communities  
South Kern  
2009-2010

This report was prepared by WestEd, a research, development, and service agency, under contract from The California Endowment. For contract information, contact:

Lori Miller Nascimento  
Evaluation Manager  
1000 N. Alameda Street  
Los Angeles, CA 90012  
lnascimento@calendow.org

Recommended citation:

*California Healthy Kids Survey: South Kern Building Health Communities Report, 2009-2010.* WestEd Health & Human Development Program for The California Endowment.

# PREFACE

This report provides the detailed results for each question from this BHC Place’s 2009–10 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.<sup>1</sup>

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: [chks.wested.org](http://chks.wested.org).

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

## **SURVEY PURPOSE**

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. The BHC has a special module with items related to health care and nutrition and exercise. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>2</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

---

<sup>1</sup> *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support))

<sup>2</sup> *Guidebook for the California Healthy Kids Survey, Part I: Administration* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support)) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from [chks.wested.org/administer/download](http://chks.wested.org/administer/download).

## **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential..

## ***THE REPORT***

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

## **AIDS TO UNDERSTANDING AND USING THE DATA**

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.<sup>3</sup>

## **ASSESSING THE DATA**

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

### **Representativeness**

The BHC Places are made up of schools within a specific geographic area. The data have been weighted to account for the percentage of students that each school should have contributed to the whole place, to account for low consent rates and places that did a random sample of students versus a census of all students in the grades surveyed.

### **Changes Between Surveys**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

---

<sup>3</sup> The Guidebooks may be downloaded from [chks.wested.org/training\\_support](https://chks.wested.org/training_support), and the Workbook from [chks.wested.org/about/ctag](https://chks.wested.org/about/ctag).

## **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

## ***NEXT STEPS***

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

## ***ACKNOWLEDGMENTS***

The CHKS and this report were developed by WestEd, under contract from The California Endowment. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

Gregory Austin, Ph.D.  
CHKS/CSCS Director, WestEd

### **Add Questions to your Next CHKS**

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

### ***ACKNOWLEDGEMENTS***

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

Gregory Austin, Ph.D.  
CHKS Director, WestEd

Tom Herman, Administrator  
Safe and Healthy Kids Program Office, California Department of Education

# Section A

## 1. Introduction

**Table A1.1**  
*CHKS Survey Modules Administered*

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**  
*Student Sample Characteristics*

	Grade 7	Grade 9	Grade 11	NT*
<i>Student Sample Size</i>				
Target Sample	NA	NA	NA	NA
Final Number	1284	1503	1216	79
<b>Average Response Rate</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

\* NT includes continuation, community day, and other alternative school types



## 2. Sample Characteristics

**Table A2.1**

### *Age of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	81	0	0	0
13 years old	19	2	0	0
14 years old	1	79	0	0
15 years old	0	18	4	1
16 years old	0	1	79	28
17 years old	0	0	16	57
18 years or older	0	0	0	14

*Question HS/MS A.3: How old are you?*

**Table A2.2**

### *Gender of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	46	42	43	51
Female	54	58	57	49

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

### *Ethnic/Racial Characteristics of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	4	3	3	1
Native Hawaiian or Pacific Islander	1	1	2	0
Asian	2	4	3	1
Black or African American (non-Hispanic)	6	8	9	3
Hispanic or Latino/Latina	80	74	75	87
White or Caucasian (non-Hispanic)	9	14	14	8
Other	10	6	5	4
Selected more than one	10	7	9	3

*Question HS/MS A.6: How do you describe yourself? (Mark all that apply)*

Note: Column totals may add up to more than 100% because students could select more than one response.

**Table A2.4*****Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	68	66	54
A home with only one parent	26	27	41
Other relative's home	4	5	4
A home with more than one family	4	2	5
Friend's home	0	0	0
Foster home, group care, or waiting placement	0	1	0
Hotel or motel	0	0	0
Migrant housing	0	0	0
Shelter	0	0	1
On the street (no fixed housing), car campground	0	0	0
Other transitional or temporary housing	0	0	0
Other living arrangements	1	1	1

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)*

**Table A2.5*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	15	20	11	8
A's and B's	35	33	34	19
Mostly B's	8	10	11	9
B's and C's	21	21	25	30
Mostly C's	5	5	7	8
C's and D's	10	7	10	17
Mostly D's	3	2	1	1
Mostly F's	4	2	2	8

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.6*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	80	68	49	33
1-2 times	12	15	21	18
A few times	5	10	19	21
Once a month	1	2	2	5
Once a week	0	1	4	5
More than once a week	2	3	5	17

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.7*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	64
1 day	17
2 days	10
3 days	6
4 days	3
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.8*****Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	12	10	11	14
No	50	55	66	57
Don't know	38	35	23	29

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	36	54	10	26	54	20	33	52	15	28	58	14
Caring Adult Relationships	37	51	12	27	56	17	35	52	13	41	49	10
High Expectations	59	35	6	45	45	10	49	42	9	54	37	9
Opportunities for Meaningful Participation	12	57	31	13	46	41	17	46	37	6	34	59
<b><i>Community Environment</i></b>												
Total	58	33	9	55	34	11	60	31	9	41	45	14
Caring Adult Relationships	62	28	9	61	28	10	64	26	10	49	44	6
High Expectations	65	26	8	63	26	10	65	27	9	51	42	8
Opportunities for Meaningful Participation	35	46	19	33	39	27	38	39	23	9	42	49
<b><i>School Connectedness Scale</i></b>												
	48	43	9	38	49	13	41	46	13	54	40	6

**Table A3.2**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	41	43	17	39	46	15	34	53	13			
Caring Adult Relationships	32	50	18	45	43	12	39	48	12			
High Expectations	59	34	7	49	46	5	41	41	19			
Opportunities for Meaningful Participation	5	76	18	21	38	40	24	42	33			
<b>Community Environment</b>												
Total	58	31	11	62	33	5	58	33	9			
Caring Adult Relationships	60	31	9	64	31	5	55	30	15			
High Expectations	64	25	11	71	26	2	64	27	9			
Opportunities for Meaningful Participation	50	34	16	45	31	24	36	52	12			
<b>School Connectedness Scale</b>												
	37	46	18	48	43	10	25	47	28			

**Table A3.3**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>Community Environment</b>												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
<b>School Connectedness Scale</b>												

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total				39	46	14	38	48	15			
Caring Adult Relationships				39	52	9	37	54	10			
High Expectations				57	36	7	50	45	5			
Opportunities for Meaningful Participation				18	55	27	12	55	33			
<b>Community Environment</b>												
Total				63	34	4	63	32	5			
Caring Adult Relationships				61	34	5	59	27	15			
High Expectations				70	27	4	66	24	10			
Opportunities for Meaningful Participation				50	38	13	44	44	12			
<b>School Connectedness Scale</b>												
				60	35	5	43	45	12			

**Table A3.5**

**Summary Table - Black or African American (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	39	48	13	47	45	8	47	47	7			
Caring Adult Relationships	38	46	15	40	50	11	46	46	7			
High Expectations	48	44	8	60	35	5	58	35	7			
Opportunities for Meaningful Participation	18	62	21	23	49	28	29	45	25			
<b>Community Environment</b>												
Total	60	34	5	73	23	5	69	22	9			
Caring Adult Relationships	60	30	10	73	24	3	68	22	10			
High Expectations	66	25	10	77	21	2	74	15	11			
Opportunities for Meaningful Participation	38	56	5	58	25	16	53	31	16			
<b>School Connectedness Scale</b>												
	32	52	16	41	48	11	42	43	14			

**Table A3.6**

**Summary Table - Hispanic or Latino/Latina**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	34	56	10	22	56	22	30	53	17	26	59	14
Caring Adult Relationships	36	53	11	25	56	20	33	52	14	41	49	10
High Expectations	60	35	5	42	47	11	48	43	9	55	38	7
Opportunities for Meaningful Participation	12	56	32	11	44	45	15	43	42	3	36	61
<b>Community Environment</b>												
Total	57	33	10	51	36	13	57	33	10	40	46	15
Caring Adult Relationships	62	29	9	58	30	12	62	27	10	48	46	6
High Expectations	65	26	9	60	28	12	62	29	9	49	43	7
Opportunities for Meaningful Participation	34	45	21	28	41	31	35	39	26	9	40	51
<b>School Connectedness Scale</b>												
	49	43	8	35	51	14	42	44	13	51	43	6

**Table A3.7**

**Summary Table - White or Caucasian (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	36	54	10	30	58	12	39	52	9			
Caring Adult Relationships	41	45	14	29	61	11	40	50	9			
High Expectations	55	40	5	49	48	3	51	42	7			
Opportunities for Meaningful Participation	18	48	34	17	49	35	21	55	24			
<b>Community Environment</b>												
Total	63	30	8	64	27	8	72	21	7			
Caring Adult Relationships	61	31	8	70	24	6	71	20	9			
High Expectations	62	30	8	70	24	6	72	20	7			
Opportunities for Meaningful Participation	39	45	16	45	36	20	46	45	10			
<b>School Connectedness Scale</b>												
	41	47	13	44	44	12	38	52	10			

**Table A3.8**

**Summary Table - Other Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	37	51	13	33	49	17	42	48	10			
Caring Adult Relationships	40	47	12	30	52	18	35	51	14			
High Expectations	58	32	11	52	34	14	62	30	8			
Opportunities for Meaningful Participation	10	62	28	21	46	33	29	55	16			
<b>Community Environment</b>												
Total	59	34	7	56	36	8	75	21	5			
Caring Adult Relationships	64	23	13	56	34	10	67	27	6			
High Expectations	66	29	5	64	27	9	73	17	10			
Opportunities for Meaningful Participation	37	50	13	41	40	18	51	35	14			
<b>School Connectedness Scale</b>												
	47	46	7	37	51	13	37	51	13			

**Table A3.9**

**Summary Table - Selected More Than One Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	36	53	11	36	50	15	36	53	10			
Caring Adult Relationships	38	47	15	34	50	16	39	47	14			
High Expectations	56	36	8	52	42	6	50	40	10			
Opportunities for Meaningful Participation	13	59	28	21	41	38	21	46	32			
<b>Community Environment</b>												
Total	59	31	9	56	35	9	70	21	9			
Caring Adult Relationships	61	28	12	59	33	8	63	29	8			
High Expectations	64	26	10	62	30	8	70	20	10			
Opportunities for Meaningful Participation	44	39	17	41	38	22	45	46	8			
<b>School Connectedness Scale</b>												
	36	50	13	38	50	13	41	45	14			



**Table A3.10.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	41			39	34	36	37	36
Caring Adult Relationships	32			38	36	41	40	38
High Expectations	59			48	60	55	58	56
Opportunities for Meaningful Participation	5			18	12	18	10	13
<b>Community Environment</b>								
Total	58			60	57	63	59	59
Caring Adult Relationships	60			60	62	61	64	61
High Expectations	64			66	65	62	66	64
Opportunities for Meaningful Participation	50			38	34	39	37	44
<b>School Connectedness Scale</b>								
	37			32	49	41	47	36

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.2**

**Summary Table -9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	39		39	47	22	30	33	36
Caring Adult Relationships	45		39	40	25	29	30	34
High Expectations	49		57	60	42	49	52	52
Opportunities for Meaningful Participation	21		18	23	11	17	21	21
<b>Community Environment</b>								
Total	62		63	73	51	64	56	56
Caring Adult Relationships	64		61	73	58	70	56	59
High Expectations	71		70	77	60	70	64	62
Opportunities for Meaningful Participation	45		50	58	28	45	41	41
<b>School Connectedness Scale</b>								
	48		60	41	35	44	37	38

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	34		38	47	30	39	42	36
Caring Adult Relationships	39		37	46	33	40	35	39
High Expectations	41		50	58	48	51	62	50
Opportunities for Meaningful Participation	24		12	29	15	21	29	21
<b>Community Environment</b>								
Total	58		63	69	57	72	75	70
Caring Adult Relationships	55		59	68	62	71	67	63
High Expectations	64		66	74	62	72	73	70
Opportunities for Meaningful Participation	36		44	53	35	46	51	45
<b>School Connectedness Scale</b>								
	25		43	42	42	38	37	41

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total					26			
Caring Adult Relationships					41			
High Expectations					55			
Opportunities for Meaningful Participation					3			
<b>Community Environment</b>								
Total					40			
Caring Adult Relationships					48			
High Expectations					49			
Opportunities for Meaningful Participation					9			
<b>School Connectedness Scale</b>								
					51			

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.11**  
***School Connectedness Scale Questions***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I feel close to people in this school</b>				
Strongly Disagree	5	5	7	5
Disagree	7	8	7	13
Neither Agree Nor Disagree	25	30	23	27
Agree	46	40	40	33
Strongly Agree	17	17	23	22
<b>I am happy to be at this school</b>				
Strongly Disagree	6	8	8	1
Disagree	5	9	9	5
Neither Agree Nor Disagree	18	26	25	23
Agree	43	38	35	33
Strongly Agree	28	19	22	37
<b>I feel like I am part of this school</b>				
Strongly Disagree	6	9	10	13
Disagree	11	14	10	8
Neither Agree Nor Disagree	25	29	30	24
Agree	40	34	33	37
Strongly Agree	19	14	17	18
<b>Teachers at this school treat students fairly</b>				
Strongly Disagree	8	8	8	0
Disagree	13	13	11	4
Neither Agree Nor Disagree	26	29	32	9
Agree	34	36	37	36
Strongly Agree	19	14	11	51
<b>I feel safe in my school</b>				
Strongly Disagree	8	10	8	5
Disagree	9	12	10	12
Neither Agree Nor Disagree	25	29	32	22
Agree	37	36	36	36
Strongly Agree	21	13	14	25

*Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.12*****School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who really cares about me (Caring Relationships)</b>				
Not At All True	11	17	12	9
A Little True	29	32	28	24
Pretty Much True	33	32	31	35
Very Much True	27	19	29	32
<b>who tells me when I do a good job (High Expectations)</b>				
Not At All True	7	9	8	4
A Little True	18	25	20	17
Pretty Much True	33	35	37	41
Very Much True	42	31	35	38
<b>who notices when I am not there (CR)</b>				
Not At All True	15	16	12	11
A Little True	24	28	27	12
Pretty Much True	29	30	31	39
Very Much True	33	26	30	38
<b>who always wants me to do my best (HE)</b>				
Not At All True	5	7	7	9
A Little True	10	19	16	18
Pretty Much True	23	30	32	26
Very Much True	62	44	45	47
<b>who listens when I have something to say (CR)</b>				
Not At All True	10	12	10	9
A Little True	21	27	23	22
Pretty Much True	31	35	34	28
Very Much True	38	26	33	41
<b>who believes that I will be a success (HE)</b>				
Not At All True	8	11	9	6
A Little True	14	21	18	18
Pretty Much True	27	31	30	28
Very Much True	50	36	42	47

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.12 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I do interesting activities at school</b>				
<b>(Opportunities for Meaningful Participation)</b>				
Not At All True	13	24	23	37
A Little True	27	27	24	32
Pretty Much True	28	22	22	23
Very Much True	33	27	31	9
<b>I help decide things like class rules or activities</b>				
<b>(OMP)</b>				
Not At All True	50	57	49	67
A Little True	28	25	26	19
Pretty Much True	14	11	14	9
Very Much True	8	7	11	5
<b>I do things that make a difference at school (OMP)</b>				
Not At All True	31	35	30	46
A Little True	33	32	33	32
Pretty Much True	21	19	19	11
Very Much True	15	13	17	11

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

**Table A3.13**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult... who really cares about me (CR)</b>	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Not At All True	9	8	7	8
A Little True	11	10	9	14
Pretty Much True	16	19	15	13
Very Much True	64	63	69	65
<b>who tells me when I do a good job (HE)</b>				
Not At All True	10	12	9	12
A Little True	16	16	14	27
Pretty Much True	25	22	24	19
Very Much True	49	50	52	42

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who notices when I am upset about something (CR)</b>				
Not At All True	14	13	12	14
A Little True	14	14	14	24
Pretty Much True	24	23	23	19
Very Much True	47	50	51	43
<b>who believes that I will be a success (HE)</b>				
Not At All True	9	10	8	9
A Little True	12	11	12	18
Pretty Much True	20	21	21	28
Very Much True	59	58	58	46
<b>who always wants me to do my best (HE)</b>				
Not At All True	7	9	7	4
A Little True	9	9	9	13
Pretty Much True	18	18	18	29
Very Much True	65	64	66	54
<b>whom I trust (CR)</b>				
Not At All True	10	12	13	14
A Little True	12	12	10	15
Pretty Much True	19	18	19	19
Very Much True	59	58	58	52

*Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I am part of clubs, sports teams, church/temple or other group activities (OMP)</b>				
Not At All True	34	39	36	72
A Little True	15	14	13	13
Pretty Much True	16	13	14	4
Very Much True	35	34	37	11
<b>I am involved in music, art, literature, sports or a hobby (OMP)</b>				
Not At All True	25	29	26	62
A Little True	14	16	13	8
Pretty Much True	17	16	17	15
Very Much True	45	39	43	15
<b>I help other people (OMP)</b>				
Not At All True	13	17	15	24
A Little True	26	26	22	31
Pretty Much True	32	30	32	21
Very Much True	29	27	31	24

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*

## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	71	49	36	13
1 time	11	9	8	4
2 to 3 times	10	14	12	4
4 or more times	8	28	45	79
<b>Marijuana</b>				
0 times	89	72	62	19
1 time	4	7	6	9
2 to 3 times	3	6	7	8
4 or more times	4	15	26	64
<b>Inhalants (to get high)</b>				
0 times	87	83	88	71
1 time	6	6	4	10
2 to 3 times	4	5	3	9
4 or more times	4	7	5	10
<b>Cocaine</b>				
0 times	na	94	92	56
1 time	na	2	3	10
2 to 3 times	na	2	2	9
4 or more times	na	3	3	24
<b>Methamphetamine or any amphetamines</b>				
0 times	na	94	95	62
1 time	na	2	2	9
2 to 3 times	na	2	1	9
4 or more times	na	2	2	21

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?  
na=not asked of middle school students*



**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>LSD or other psychedelics</b>				
0 times	na	95	95	81
1 time	na	2	1	6
2 to 3 times	na	2	2	5
4 or more times	na	2	2	8
<b>Ecstasy</b>				
0 times	na	92	89	75
1 time	na	3	3	9
2 to 3 times	na	2	4	4
4 or more times	na	2	4	12
<b>Heroin</b>				
0 times	na	96	98	90
1 time	na	1	1	5
2 to 3 times	na	1	1	1
4 or more times	na	2	1	4
<b>Other illegal drug or pill</b>				
0 times	95	88	87	68
1 time	2	4	3	0
2 to 3 times	2	3	4	10
4 or more times	1	5	6	22
<b>Any of the above AOD Use</b>	33	56	66	89
<b>Prescription pain killers</b>				
0 times	na	89	81	53
1 time	na	3	4	10
2 to 3 times	na	4	5	12
4 or more times	na	4	9	25

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?  
na=not asked of middle school students*

**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Barbiturates</b>				
0 times	na	97	98	91
1 time	na	1	1	3
2 to 3 times	na	1	1	5
4 or more times	na	1	1	1
<b>Tranquilizers or sedatives</b>				
0 times	na	95	95	83
1 time	na	2	1	1
2 to 3 times	na	1	2	8
4 or more times	na	2	2	8
<b>Cold/Cough Medicines</b>				
0 times	na	76	73	49
1 time	na	5	4	6
2 to 3 times	na	6	8	17
4 or more times	na	13	15	28
<b>Diet Pills</b>				
0 times	na	91	93	86
1 time	na	2	2	3
2 to 3 times	na	2	2	1
4 or more times	na	5	4	10
<b>Ritalin™ or Adderall™</b>				
0 times	na	96	96	92
1 time	na	1	1	0
2 to 3 times	na	1	1	5
4 or more times	na	2	2	3

*Question HS A.48-52: During your life, how many times have you used or tried...?*

*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
Never	66	44	33	12
10 or under	14	14	13	19
11 -12 years old	18	18	11	17
13-14 years old	2	22	19	26
15-16 years old	0	1	23	23
17 years or older	0	1	1	4
<b>Marijuana</b>				
Never	91	77	64	22
10 or under	2	3	3	5
11 -12 years old	6	7	6	20
13-14 years old	1	12	12	26
15-16 years old	0	1	14	23
17 years or older	0	1	1	4
<b>Other illegal drug</b>				
Never	94	85	80	49
10 or under	2	2	1	1
11 -12 years old	3	4	3	6
13-14 years old	1	8	7	21
15-16 years old	0	0	9	17
17 years or older	0	0	1	5

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	17	27	33	64
Marijuana	7	15	17	55
Inhalants	7	6	4	10
Cocaine	na	4	3	19
Methamphetamine or any amphetamines	na	3	2	14
Ecstasy, LSD or other psychedelics	na	4	5	13
Other illegal drug or pill	3	6	7	19
<b><i>Any of the above AOD Use</i></b>	20	32	37	74
Two or more drugs at the same time	na	8	9	30

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?*  
na=not asked of middle school students

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
None	83	73	67	36
1 or 2 days	11	15	17	18
3 to 9 days	2	6	9	24
10 to 19 days	1	3	3	15
20 or more days (daily)	2	3	3	6
<b>Marijuana</b>				
None	93	85	83	45
1 or 2 days	5	6	6	19
3 to 9 days	1	3	4	6
10 to 19 days	0	2	2	5
20 or more days (daily)	1	4	4	24

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	87	72	59	23
1 to 2 times	11	15	19	21
3 to 6 times	2	6	9	19
7 or more times	1	7	13	37

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	91	76	68	25
1 to 2 times	5	10	9	16
3 to 6 times	2	5	6	9
7 or more times	2	9	17	51

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	93	84	79	45
1 to 2 days	5	9	10	21
3 or more days	2	7	11	35

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	68	47	40	19
Just a sip or two	19	18	15	5
Enough to feel it a little	8	16	16	26
Enough to feel it a lot	3	11	17	26
Until really drunk	2	8	12	24

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	75	68	29
Not high at all	4	4	3
A little high	8	7	13
Moderately high	7	11	26
Very high	7	10	29

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<b><i>Never</i></b>	73	69	42
<b><i>Any</i></b>	27	31	58
1 time	8	8	5
2 times	7	5	9
3 to 6 times	5	7	17
7 or more times	8	10	27

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	54
<i>Any</i>	46
1 time	14
2 times	10
3 to 6 times	9
7 or more times	13

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
0 days	92	91	92	86
1 to 2 days	7	5	5	4
3 or more days	1	4	4	10
<b>Marijuana</b>				
0 days	96	93	93	79
1 to 2 days	3	4	3	9
3 or more days	1	4	4	12
<b>Any illegal drug or pill</b>				
0 days	97	95	95	86
1 to 2 days	2	3	3	5
3 or more days	1	2	2	9

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	95	84	80	44
1 to 2 times	4	9	8	19
3 to 6 times	1	4	5	8
7 or more times	1	4	7	29

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*



**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol - Drink Occasionally</b>				
Great	32	30	33	31
Moderate	25	27	27	31
Slight	17	24	25	25
None	25	19	16	13
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	41	45	47	36
Moderate	20	25	26	30
Slight	11	11	12	25
None	28	19	15	9

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Marijuana - Smoke Occasionally</b>				
Great	46	41	40	28
Moderate	18	24	22	29
Slight	7	15	17	23
None	29	20	21	19
<b>Marijuana - Smoke once or twice a week</b>				
Great	45	47	46	33
Moderate	17	21	21	19
Slight	9	11	13	27
None	29	21	21	21

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>				
Neither approve or disapprove	23	32	29	51
Somewhat disapprove	17	21	23	27
Strongly disapprove	60	47	48	23
<b>Marijuana or Hashish - Once or twice</b>				
Neither approve or disapprove	24	33	38	61
Somewhat disapprove	14	18	20	22
Strongly disapprove	63	49	43	18
<b>Marijuana - Once a month or more</b>				
Neither approve or disapprove	25	33	37	61
Somewhat disapprove	14	19	18	22
Strongly disapprove	62	48	45	17

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	48	16	10	6
10 percent	21	13	8	1
20 percent	8	10	6	5
30 percent	5	10	7	3
40 percent	4	7	6	0
50 percent	8	18	20	13
60 percent	1	4	7	1
70 percent	1	6	9	3
80 percent	1	6	12	14
90 percent	1	6	11	21
All of them	1	4	5	33

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Does not apply, never used alcohol/drugs	60	48	16
Problems with emotions, nerves, mental health	9	10	25
Trouble or problems with the police	6	9	31
Money problems	2	4	16
Get into trouble in school	3	7	32
Problems with school work	5	7	22
Fight with other kids	4	6	23
Damage a friendship	4	5	21
Physically hurt or injure yourself	3	5	14
Unwanted or unprotected sex	4	7	22
Forget what happened or pass out	6	13	27
Other problems	4	6	19
More than one problem	10	16	47
Never had problems when I've used alcohol/drugs	21	29	27

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19**  
***Occurrence of Experiences While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	65	53	27
Had to increase use to get same effect as before	6	11	35
Spent a lot of time getting, using, or being "hung over" from using	4	7	18
Used alcohol or drugs a lot more than intended	4	8	26
Used alcohol or drugs when alone	7	11	23
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	5	21
Didn't like the way you felt when not high or drunk	3	5	25
Thought about reducing or stopping	6	12	23
Told self not going to use but used anyway	5	9	19
Spoke with someone about reducing or stopping use	3	6	18
Attended counseling, program, or group to reduce/stop use	1	1	5
More than one experience	9	15	38
Use alcohol or drugs but have not experienced any of these things	18	24	25

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
Very difficult	14	7	4	6
Fairly difficult	10	9	6	8
Fairly easy	14	20	21	19
Very easy	18	41	53	62
Don't know	43	23	16	5
<b>Marijuana</b>				
Very difficult	20	8	4	4
Fairly difficult	8	7	4	4
Fairly easy	10	15	16	6
Very easy	14	43	56	81
Don't know	47	26	20	5

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	85	68	62	51
1 time	7	11	12	8
2 to 3 times	3	9	11	16
4 or more times	4	11	15	25

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?*

**Table A4.22*****Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	40	43	43	49
Yes	60	57	57	51

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	19	16	15	15
Yes	81	84	85	85

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>A cigarette, even one or two puffs</b>				
0 times	83	na	na	na
1 time	8	na	na	na
2 to 3 times	5	na	na	na
4 or more times	3	na	na	na
<b>A whole cigarette</b>				
0 times	93	76	69	33
1 time	3	8	8	9
2 to 3 times	3	6	7	5
4 or more times	1	10	16	53
<b>Smokeless tobacco</b>				
0 times	95	93	91	84
1 time	2	2	3	8
2 to 3 times	2	2	2	1
4 or more times	1	2	3	6

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?*

**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked part or all of a cigarette</b>				
Never	85	71	64	32
10 or under	6	7	8	12
11 -12 years old	8	9	7	13
13-14 years old	0	11	10	18
15-16 years old	0	1	10	22
17 years or older	0	1	1	4
<b>Smokeless Tobacco</b>				
Never	96	91	89	71
10 or under	2	2	1	4
11 -12 years old	2	2	2	7
13-14 years old	0	4	3	11
15-16 years old	0	0	5	4
17 years or older	0	0	1	4

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
Any	6	12	11	34
Daily	1	1	2	8
<b>Smokeless Tobacco</b>				
Any	3	4	3	8
Daily	0	1	1	4

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...*



**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	96	95	97	90
<i>Any</i>	4	5	3	10
1 or 2 days	3	3	2	4
3 to 9 days	1	1	0	4
10 to 19 days	0	0	0	0
20 to 30 days	0	1	1	3

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	23	28	23	36
Somewhat disapprove	13	16	17	25
Strongly disapprove	64	55	60	40

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	19	22	17	29
Somewhat disapprove	15	20	19	32
Strongly disapprove	66	58	64	39

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoking Occasionally</b>				
Great	36	31	37	39
Moderate	24	30	27	28
Slight	13	19	19	22
None	27	20	17	11
<b>Smoking 1-2 packs of cigarette a day</b>				
Great	55	61	69	68
Moderate	10	13	10	10
Slight	6	7	5	5
None	29	19	16	17

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	13	6	4	5
Fairly difficult	10	7	5	5
Fairly easy	15	23	21	18
Very easy	14	38	49	62
Don't know	48	26	21	10

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	47	18	12	9
10 percent	22	18	16	8
20 percent	9	12	11	1
30 percent	6	11	11	7
40 percent	5	8	9	9
50 percent	9	19	20	32
60 percent	1	3	5	3
70 percent	0	3	6	1
80 percent	0	4	5	9
90 percent	0	2	4	11
All of them	1	2	2	11

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	9	5	19	
Native Hawaiian or Pacific Islander				
Asian	4	14	10	
Black or African American (non-Hispanic)	15	5	13	
Hispanic or Latino/Latina	5	12	11	34
White or Caucasian (non-Hispanic)	11	13	14	
Other	6	12	10	
Multi-Racial (selected more than one)	9	12	14	

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had mean rumors/lies spread about you</b>				
0 times	57	64	63	56
1 time	21	17	16	13
2 to 3 times	11	8	11	13
4 or more times	11	11	10	18
<b>Had sexual jokes/comments/gestures made to you</b>				
0 times	59	55	54	67
1 time	13	11	10	11
2 to 3 times	11	11	10	13
4 or more times	17	23	26	9
<b>Been made fun of because of your looks/way talk</b>				
0 times	59	61	67	70
1 time	16	15	10	13
2 to 3 times	10	9	9	12
4 or more times	16	15	14	5

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Been pushed, shoved, hit, etc.</b>				
0 times	57	71	81	72
1 time	18	13	10	7
2 to 3 times	11	8	6	16
4 or more times	14	8	4	5
<b>Been afraid of being beaten up</b>				
0 times	74	79	86	82
1 time	14	11	9	9
2 to 3 times	6	5	3	8
4 or more times	7	4	2	1
<b>Been in physical fight</b>				
0 times	72	78	82	59
1 time	13	11	9	10
2 to 3 times	8	6	5	16
4 or more times	7	6	4	15

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...*

**Table A6.3*****Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had property stolen/damaged</b>				
0 times	71	72	76	80
1 time	17	16	14	14
2 to 3 times	7	7	7	1
4 or more times	5	5	3	4
<b>Damaged school property on purpose</b>				
0 times	84	85	88	84
1 time	9	7	6	6
2 to 3 times	3	4	4	6
4 or more times	3	4	3	3

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?*

**Table A6.4*****Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 times	94	93	96	84
1 time	3	3	2	9
2 or more times	3	4	2	6
<b>Carried any other weapon</b>				
0 times	88	85	90	69
1 time	5	6	3	5
2 or more times	7	9	7	26

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?*

**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Seen someone with a weapon</b>				
0 times	62	63	69	49
1 time	19	16	13	9
2 or more times	19	21	17	41
<b>Been threatened/injured with a weapon</b>				
0 times	89	89	92	75
1 time	6	6	4	13
2 or more times	5	5	3	12

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	22	23	18	25
Somewhat disapprove	11	12	9	14
Strongly disapprove	67	65	73	61

*Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, Ethnicity, or National Origin</b>				
0 times	84	84	87	87
1 time	8	6	5	4
2 or more times	8	9	8	9
<b>Religion</b>				
0 times	91	92	94	97
1 time	5	5	3	1
2 or more times	4	4	4	1
<b>Gender</b>				
0 times	91	92	93	89
1 time	5	4	4	4
2 or more times	4	4	4	7
<b>Sexual Orientation *</b>				
0 times	89	89	92	87
1 time	5	5	3	7
2 or more times	6	6	5	7
<b>Physical/Mental Disability</b>				
0 times	93	94	96	91
1 time	4	2	2	3
2 or more times	3	4	2	7
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>				
	28	27	22	25
<b>Any Other Reason</b>				
0 times	77	78	84	72
1 time	9	9	6	11
2 or more times	14	14	10	17
<b><i>Any Harassment</i></b>				
	36	35	28	36

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*



**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	92	90	93	80
Yes	8	10	7	20

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boy/girlfriend	43	40	37	18
No	53	54	55	63
Yes	4	5	8	18

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	22	15	16	22
Safe	37	34	36	30
Neither safe nor unsafe	30	39	39	36
Unsafe	6	7	6	5
Very unsafe	5	6	3	7

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11*****Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	84	78	80	68
1 time	9	12	9	6
2-3 times	4	6	6	10
4 or more times	3	4	4	16

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	46	32	33	
Native Hawaiian or Pacific Islander				
Asian		39	33	
Black or African American (non-Hispanic)	40	28	29	
Hispanic or Latino/Latina	25	25	19	19
White or Caucasian (non-Hispanic)	42	31	26	
Other	32	42	34	
Multi-Racial (selected more than one)	43	32	26	

*Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	39	12	17	
Native Hawaiian or Pacific Islander				
Asian		34	29	
Black or African American (non-Hispanic)	31	21	16	
Hispanic or Latino/Latina	13	13	11	7
White or Caucasian (non-Hispanic)	31	19	15	
Other	19	29	22	
Multi-Racial (selected more than one)	28	18	14	

*Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	31	48	47	49
Yes	69	52	53	51

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	71	67	64	54
Yes	29	33	36	46

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9	Grade 11	NT
	%	%	%
No	80	83	75
Yes	20	17	25

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
drink alcohol (one full drink)?	28	30	52	49	66	63	92	83
use inhalants?	12	15	18	16	13	11	26	33
smoke marijuana?	7	15	25	31	35	42	82	79
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	16	17	29	24	33	32	64	64
use inhalants?	7	8	7	5	4	5	10	10
smoke marijuana?	5	10	14	16	15	20	46	64
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking alcohol?	11	15	29	27	41	41	79	74
been high from using drugs?	7	11	23	26	29	36	77	74
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	6	8	17	14	20	22	51	59
<b>ATOD Use at School</b>								
During your life, have you ever been drunk/high on school property?	4	7	16	17	18	23	54	58
During the past 30 days, did you use marijuana on school property?	3	5	6	8	5	9	10	31
<b>Perceived Harm</b>								
<i>Frequent use of... is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	74	70	81	81	85	84	95	86
marijuana (once or twice a week)	73	69	79	79	81	77	92	67

\*combines "Great," "Moderate," and "Slight"

**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	4	11	21	26	27	36	71	63
During the past 30 days, did you smoke a cigarette?	4	8	11	12	10	14	29	38
During the past 30 days, did you smoke cigarettes daily?	1	1	1	1	2	2	5	10
During the past 30 days, did you smoke cigarettes on school property?	2	6	4	5	2	4	3	18
Frequent use of cigarettes is harmful. (1-2 packs a day)*	72	70	81	80	84	84	92	74

\*combines "Great," "Moderate," and "Slight"

**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	14	20	13	19	13	14	10	16
Religion	8	10	8	10	7	5	3	3
Gender	9	8	8	7	10	4	13	8
Gay/lesbian, or someone thought you were	10	11	10	12	8	8	18	8
Physical/mental disability	5	8	4	9	4	4	13	5
Any other reason	25	21	21	24	17	15	39	16
During the past 12 months at school have you been in a physical fight?	22	36	19	26	17	21	53	30
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	5	5	6	8	8	24	13
Feels safe at school	58	61	46	51	52	52	38	66
Currently belong to a gang?	7	8	9	12	5	9	21	20

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	68	71	45	62	50	58	38	64
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	33	26	40	24	42	26	64	27



## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
smoke a cigarette? (PI)	7	7	24	20	45 <sup>a</sup>	31	34	55 <sup>a</sup>
chew tobacco or snuff?	5	4	7	6	~	9	10	~
drink alcohol (glass)?	29	24	51	47	67	64	66	79
use inhalants?	13	11	17	14	15	12	15	12
smoke marijuana? (PI)	11	9	28	25	29	38	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette? (PI)	6	6	12	11	15	11	17	24
chew tobacco or snuff?	3	3	4	5	6	3	6	6
drink alcohol (glass)? (PI)	17	15	27	24	37	33	42	53
use inhalants?	7	5	6	7	~	4	7	~
smoke marijuana? (PI)	7	7	15	15	16	17	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	13	11	28	28	~	41	45	~
been high from using drugs?	9	8	24	22	~	32	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	7	6	16	16	18	21	29	28

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	5	6	16	13	~	20	25	~
During the past 30 days, did you smoke cigarettes?	4	3	5	7	4	3	7	5
<b>Perceived Harm<sup>b</sup></b>								
<i>People risk harming themselves using...<sup>c</sup></i>								
cigarettes (1-2 packs a day)	71	83	81	90	~	84	93	~
alcohol (five or more drinks once or twice a week)	72	83	81	89	~	85	92	~
marijuana (once or twice a week)	71	82	79	85	~	79	87	~

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

<sup>b</sup>not comparable with previous CHKS results

<sup>c</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2*****Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you....</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	28	31	27	27	~	22	22	~
been in a physical fight?	28	32	22	25	18	18	23	11
been afraid of being beaten up? (PI)	26	29	21	22	~	14	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	14	10	16	13	~	11	13	~
How safe do you feel when you are at school? Very safe. (PI)	22	18	15	16	~	16	20	~
Do you consider yourself a member of a gang?	8	9	10	8	~	7	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult (PI)	37	31	27	28	~	35	29	~
High expectations from teacher or other adult (PI)	59	45	45	39	~	49	38	~
Opportunities for meaningful participation at their school (PI)	12	16	13	13	~	17	15	~
Total	36	31	26	27	~	33	28	~
<b>School Connectedness Scale (PI)</b>	48	39	38	34	~	41	31	~

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.